

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School COOPERSTOWN ELEMENTARY
SCHOOL
District COOPERSTOWN CENTRAL SCHOOL
DISTRICT
School ID 47-17-01-04-0001
Principal TERESA GORMAN
Telephone (607) 547-9976
Grades K-5, UE

Regents Exams

		All Stu	dents			Gener	al-Educati	ion Stude	ents	Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11					0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School COOPERSTOWN ELEMENTARY SCHOOL School ID 47-17-01-04-0001

District COOPERSTOWN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	eral-Edu	Students with Disabilities								
		Total Percent of students scoring Tested in each performance level:							t of stude perform		3	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	rof.
Listening	2010-11	0					0					0					
and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening and Speaking	2010-11	1	_	_	_	-	- 1	_	_	_		0					
	2009-10	0					0					0					
(Grades 2-4)	2008-09	1	_	_	_		- 0					1	_		_	_	-
Reading and Writing (Grades 2-4)	2010-11	1	-	-	_	-	- 1	_	-	-		0					
	2009-10	0					0					0					
	2008-09	1	_	_	_		- 0					1	_		_	_	_
Listening and Speaking	2010-11	0					0					0					
	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Reading and Writing (Grades 5–6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					

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More Information about the School

School COOPERSTOWN ELEMENTARY SCHOOL School ID 47-17-01-04-0001

District COOPERSTOWN CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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