



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

District ID **48-01-01-06-0000**

Superintendent **THOMAS MANKO**

Telephone **(845) 628-3415**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	437	97%	92%	48%	341	100%	98%	60%	96	89%	72%	5%
	2009–10	430	98%	95%	48%	364	99%	98%	56%	66	91%	77%	3%
	2008–09	428	97%	94%	46%	360	99%	97%	53%	68	88%	76%	6%
Integrated Algebra	2010–11	432	94%	88%	29%	335	99%	96%	35%	97	77%	60%	7%
	2009–10	502	96%	91%	31%	416	100%	97%	37%	86	77%	62%	2%
	2008–09	433	98%	92%	25%	362	98%	95%	29%	71	96%	79%	3%
Geometry	2010–11	466	92%	79%	27%	412	96%	84%	30%	54	65%	43%	6%
	2009–10	428	89%	77%	24%	375	93%	83%	27%	53	64%	36%	2%
	2008–09	347	90%	77%	23%	322	92%	80%	25%	25	76%	44%	0%
Algebra 2/Trigonometry	2010–11	309	81%	68%	24%	298	82%	68%	24%	11	64%	45%	0%
	2009–10	313	75%	62%	22%	301	76%	63%	23%	12	58%	33%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	471	94%	81%	34%	380	98%	90%	41%	91	76%	43%	4%
	2009–10	457	89%	80%	42%	365	95%	88%	51%	92	67%	48%	8%
	2008–09	477	91%	83%	43%	396	95%	89%	50%	81	69%	53%	6%
U.S. History and Government	2010–11	428	94%	88%	60%	339	99%	95%	72%	89	75%	61%	16%
	2009–10	429	96%	93%	61%	371	98%	95%	67%	58	86%	83%	24%
	2008–09	423	97%	93%	66%	356	99%	97%	73%	67	87%	75%	28%
Living Environment	2010–11	444	98%	93%	43%	344	99%	97%	51%	100	93%	79%	14%
	2009–10	414	98%	94%	47%	348	99%	97%	53%	66	91%	77%	15%
	2008–09	456	98%	91%	38%	360	99%	96%	45%	96	91%	73%	9%
Physical Setting/Earth Science	2010–11	402	97%	89%	46%	344	99%	93%	51%	58	83%	64%	10%
	2009–10	404	95%	85%	38%	331	97%	90%	44%	73	85%	62%	11%
	2008–09	450	94%	89%	45%	397	97%	94%	50%	53	74%	53%	8%
Physical Setting/Chemistry	2010–11	451	92%	78%	17%	433	93%	79%	18%	18	72%	61%	6%
	2009–10	385	96%	84%	12%	364	97%	85%	13%	21	90%	67%	0%
	2008–09	347	95%	80%	22%	327	96%	81%	24%	20	85%	65%	5%
Physical Setting/Physics	2010–11	31	97%	94%	61%	31	97%	94%	61%	0	—	—	—
	2009–10	20	95%	85%	65%	18	—	—	—	2	—	—	—
	2008–09	40	100%	90%	48%	39	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **MAHOPAC CENTRAL SCHOOL DISTRICT**
 District ID **48-01-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	2	-	-	-	2	-	-	-	0	-	-	-
	2009-10	18	100%	100%	44%	17	-	-	-	1	-	-	-
	2008-09	17	100%	100%	59%	14	-	-	-	3	-	-	-
Comprehensive Italian	2010-11	117	99%	99%	59%	114	-	-	-	3	-	-	-
	2009-10	109	98%	97%	61%	103	98%	97%	65%	6	100%	100%	0%
	2008-09	140	99%	98%	44%	135	99%	98%	45%	5	100%	100%	20%
Comprehensive Spanish	2010-11	174	98%	95%	46%	170	-	-	-	4	-	-	-
	2009-10	168	98%	95%	45%	162	98%	95%	46%	6	100%	83%	17%
	2008-09	282	100%	97%	64%	273	100%	97%	65%	9	100%	89%	33%

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Regents Competency Tests

District **MAHOPAC CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	22	32%	0		22	32%
	2009-10	13	85%	1	—	12	—
	2008-09	8	63%	0		8	63%
Science	2010-11	8	88%	0		8	88%
	2009-10	8	63%	2	—	6	—
	2008-09	10	90%	0		10	90%
Reading	2010-11	1	—	0		1	—
	2009-10	7	100%	1	—	6	—
	2008-09	11	91%	0		11	91%
Writing	2010-11	6	100%	1	—	5	—
	2009-10	5	100%	1	—	4	—
	2008-09	11	100%	0		11	100%
Global Studies	2010-11	48	31%	0		48	31%
	2009-10	47	30%	1	—	46	—
	2008-09	46	54%	3	—	43	—
U.S. History and Government	2010-11	26	54%	0		26	54%
	2009-10	21	57%	3	—	18	—
	2008-09	17	41%	1	—	16	—

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English as a Second Language Achievement Test

District **MAHOPAC CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	18	0%	6%	44%	50%	16	-	-	-	-	2	-	-	-	-
	2009-10	24	4%	13%	38%	46%	21	-	-	-	-	3	-	-	-	-
	2008-09	25	0%	16%	60%	24%	25	0%	16%	60%	24%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	18	33%	28%	11%	28%	16	-	-	-	-	2	-	-	-	-
	2009-10	24	21%	46%	17%	17%	21	-	-	-	-	3	-	-	-	-
	2008-09	25	56%	36%	8%	0%	25	56%	36%	8%	0%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	39	0%	10%	18%	72%	34	0%	9%	18%	74%	5	0%	20%	20%	60%
	2009-10	36	6%	0%	19%	75%	33	-	-	-	-	3	-	-	-	-
	2008-09	39	0%	0%	21%	79%	35	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	39	15%	26%	36%	23%	34	12%	26%	38%	24%	5	40%	20%	20%	20%
	2009-10	35	3%	23%	49%	26%	32	-	-	-	-	3	-	-	-	-
	2008-09	39	0%	23%	54%	23%	35	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	15	7%	7%	13%	73%	12	-	-	-	-	3	-	-	-	-
	2009-10	15	13%	7%	13%	67%	9	22%	11%	22%	44%	6	0%	0%	0%	100%
	2008-09	17	12%	6%	35%	47%	12	17%	8%	33%	42%	5	0%	0%	40%	60%
Reading and Writing (Grades 5-6)	2010-11	15	20%	0%	20%	60%	12	-	-	-	-	3	-	-	-	-
	2009-10	15	13%	27%	47%	13%	9	22%	22%	44%	11%	6	0%	33%	50%	17%
	2008-09	17	12%	35%	24%	29%	12	17%	25%	17%	42%	5	0%	60%	40%	0%
Listening and Speaking (Grades 7-8)	2010-11	13	0%	31%	31%	38%	9	-	-	-	-	4	-	-	-	-
	2009-10	10	10%	10%	10%	70%	7	-	-	-	-	3	-	-	-	-
	2008-09	11	0%	18%	45%	36%	8	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	13	31%	31%	15%	23%	9	-	-	-	-	4	-	-	-	-
	2009-10	10	20%	30%	20%	30%	7	-	-	-	-	3	-	-	-	-
	2008-09	11	0%	55%	18%	27%	8	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	6	0%	17%	17%	67%	4	-	-	-	-	2	-	-	-	-
	2009-10	14	7%	21%	14%	57%	12	-	-	-	-	2	-	-	-	-
	2008-09	14	0%	7%	14%	79%	12	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	6	0%	17%	17%	67%	4	-	-	-	-	2	-	-	-	-
	2009-10	14	0%	29%	29%	43%	12	-	-	-	-	2	-	-	-	-
	2008-09	14	0%	36%	43%	21%	12	-	-	-	-	2	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MAHOPAC CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	446	4%	42%	44%	372	3%	42%	52%	74	14%	43%	3%
U.S. History and Government	446	2%	30%	58%	372	2%	28%	66%	74	4%	39%	18%
Science	446	4%	45%	46%	372	1%	44%	53%	74	16%	50%	9%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	404		356		48	
	2009–10	424		356		68	
	2008–09	441		372		69	
Receiving a Regents Diploma	2010–11	371	92%	343	96%	28	58%
	2009–10	372	88%	333	94%	39	57%
	2008–09	388	88%	346	93%	42	61%
Receiving a Regents Diploma with Advanced Designation	2010–11	191	47%	188	53%	3	6%
	2009–10	200	47%	195	55%	5	7%
	2008–09	213	48%	201	54%	12	17%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	13	1%	9	1%	4	1%
	2009–10	5	0%	2	0%	3	1%
	2008–09	11	0%	6	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2010–11	7	0%	4	0%	3	1%
	2009–10	2	0%	1	0%	1	0%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	20	1%	13	1%	7	2%
	2009–10	7	0%	3	0%	4	1%
	2008–09	12	1%	7	0%	5	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	266	66%	254	71%	12	24%
To 2-year College	94	23%	74	21%	20	40%
To Other Post-secondary	2	0%	0	0%	2	4%
To the Military	5	1%	2	1%	3	6%
To Employment	16	4%	11	3%	5	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	0%	1	0%	1	2%
Plan Unknown	21	5%	14	4%	7	14%