



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MAHOPAC HIGH SCHOOL**
 District **MAHOPAC CENTRAL SCHOOL DISTRICT**
 School ID **48-01-01-06-0001**
 Principal **ADAM PEASE**
 Telephone **(845) 628-3256**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	432	98%	93%	48%	341	100%	98%	60%	91	91%	74%	4%
	2009–10	430	98%	95%	48%	364	99%	98%	56%	66	91%	77%	3%
	2008–09	426	98%	94%	46%	360	99%	97%	53%	66	89%	77%	6%
Integrated Algebra	2010–11	298	91%	83%	13%	206	98%	94%	17%	92	77%	59%	5%
	2009–10	358	94%	87%	18%	274	99%	96%	23%	84	76%	61%	2%
	2008–09	338	97%	90%	17%	267	97%	93%	20%	71	96%	79%	3%
Geometry	2010–11	466	92%	79%	27%	412	96%	84%	30%	54	65%	43%	6%
	2009–10	427	89%	77%	24%	374	93%	83%	27%	53	64%	36%	2%
	2008–09	346	90%	77%	23%	321	92%	80%	25%	25	76%	44%	0%
Algebra 2/Trigonometry	2010–11	309	81%	68%	24%	298	82%	68%	24%	11	64%	45%	0%
	2009–10	313	75%	62%	22%	301	76%	63%	23%	12	58%	33%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	469	94%	81%	34%	379	98%	90%	41%	90	76%	43%	4%
	2009–10	457	89%	80%	42%	365	95%	88%	51%	92	67%	48%	8%
	2008–09	474	91%	83%	43%	395	95%	89%	50%	79	68%	52%	6%
U.S. History and Government	2010–11	425	94%	88%	60%	339	99%	95%	72%	86	76%	60%	15%
	2009–10	429	96%	93%	61%	371	98%	95%	67%	58	86%	83%	24%
	2008–09	420	97%	94%	66%	356	99%	97%	73%	64	88%	75%	30%
Living Environment	2010–11	352	98%	92%	34%	259	99%	97%	43%	93	95%	80%	10%
	2009–10	323	97%	93%	37%	264	99%	96%	43%	59	90%	76%	10%
	2008–09	362	97%	89%	30%	269	99%	95%	38%	93	90%	73%	9%
Physical Setting/Earth Science	2010–11	306	97%	87%	38%	251	99%	91%	43%	55	87%	67%	11%
	2009–10	324	94%	82%	31%	254	96%	88%	37%	70	84%	60%	10%
	2008–09	361	93%	86%	40%	310	96%	92%	45%	51	73%	51%	6%
Physical Setting/Chemistry	2010–11	451	92%	78%	17%	433	93%	79%	18%	18	72%	61%	6%
	2009–10	385	96%	84%	12%	364	97%	85%	13%	21	90%	67%	0%
	2008–09	347	95%	80%	22%	327	96%	81%	24%	20	85%	65%	5%
Physical Setting/Physics	2010–11	31	97%	94%	61%	31	97%	94%	61%	0	—	—	—
	2009–10	20	95%	85%	65%	18	—	—	—	2	—	—	—
	2008–09	40	100%	90%	48%	39	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **MAHOPAC HIGH SCHOOL**
School ID **48-01-01-06-0001**

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	2	—	—	—	2	—	—	—	0	—	—	—
	2009–10	18	100%	100%	44%	17	—	—	—	1	—	—	—
	2008–09	17	100%	100%	59%	14	—	—	—	3	—	—	—
Comprehensive Italian	2010–11	117	99%	99%	59%	114	—	—	—	3	—	—	—
	2009–10	109	98%	97%	61%	103	98%	97%	65%	6	100%	100%	0%
	2008–09	140	99%	98%	44%	135	99%	98%	45%	5	100%	100%	20%
Comprehensive Spanish	2010–11	174	98%	95%	46%	170	—	—	—	4	—	—	—
	2009–10	168	98%	95%	45%	162	98%	95%	46%	6	100%	83%	17%
	2008–09	282	100%	97%	64%	273	100%	97%	65%	9	100%	89%	33%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	20	30%	0		20	30%
	2009–10	11	82%	1	—	10	—
	2008–09	8	63%	0		8	63%
Science	2010–11	6	83%	0		6	83%
	2009–10	8	63%	2	—	6	—
	2008–09	10	90%	0		10	90%
Reading	2010–11	1	—	0		1	—
	2009–10	6	100%	1	—	5	—
	2008–09	11	91%	0		11	91%
Writing	2010–11	5	100%	1	—	4	—
	2009–10	5	100%	1	—	4	—
	2008–09	11	100%	0		11	100%
Global Studies	2010–11	47	30%	0		47	30%
	2009–10	45	29%	1	—	44	—
	2008–09	45	53%	3	—	42	—
U.S. History and Government	2010–11	25	52%	0		25	52%
	2009–10	20	60%	3	—	17	—
	2008–09	17	41%	1	—	16	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2009–10	14	7%	21%	14%	57%	12	—	—	—	—	2	—	—	—	—
	2008–09	14	0%	7%	14%	79%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2009–10	14	0%	29%	29%	43%	12	—	—	—	—	2	—	—	—	—
	2008–09	14	0%	36%	43%	21%	12	—	—	—	—	2	—	—	—	—

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	433	5%	43%	45%	371	3%	42%	53%	62	16%	48%	3%
U.S. History and Government	433	3%	31%	59%	371	2%	29%	66%	62	5%	47%	18%
Science	433	4%	46%	47%	371	1%	44%	53%	62	19%	56%	11%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MAHOPAC HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	401		356		45	
	2009–10	422		356		66	
	2008–09	440		372		68	
Receiving a Regents Diploma	2010–11	369	92%	343	96%	26	58%
	2009–10	371	88%	333	94%	38	58%
	2008–09	387	88%	346	93%	41	60%
Receiving a Regents Diploma with Advanced Designation	2010–11	191	48%	188	53%	3	7%
	2009–10	200	47%	195	55%	5	8%
	2008–09	213	48%	201	54%	12	18%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	1	N/A	0		1	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	10	1%	8	1%	2	1%
	2009–10	4	0%	2	0%	2	1%
	2008–09	10	1%	6	0%	4	1%
Entered Approved High School Equivalency Preparation Program	2010–11	6	0%	4	0%	2	1%
	2009–10	2	0%	1	0%	1	0%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	16	1%	12	1%	4	1%
	2009–10	6	0%	3	0%	3	1%
	2008–09	11	1%	7	0%	4	1%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		265	66%	254	71%	11	24%
To 2-year College		92	23%	74	21%	18	40%
To Other Post-secondary		2	0%	0	0%	2	4%
To the Military		5	1%	2	1%	3	7%
To Employment		16	4%	11	3%	5	11%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		2	0%	1	0%	1	2%
Plan Unknown		19	5%	14	4%	5	11%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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