



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **CARMEL CENTRAL SCHOOL
DISTRICT**

District ID **48-01-02-06-0000**

Superintendent **JAMES RYAN**

Telephone **(845) 878-2094**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	397	99%	97%	62%	337	100%	99%	69%	60	93%	85%	23%
	2009-10	397	98%	97%	62%	350	99%	99%	69%	47	94%	83%	13%
	2008-09	386	98%	97%	65%	346	100%	98%	70%	40	85%	85%	20%
Integrated Algebra	2010-11	445	97%	92%	31%	378	99%	97%	36%	67	85%	63%	4%
	2009-10	434	96%	89%	26%	365	97%	92%	28%	69	88%	74%	10%
	2008-09	393	98%	92%	26%	345	99%	97%	30%	48	85%	60%	0%
Geometry	2010-11	253	100%	98%	48%	238	100%	98%	50%	15	100%	100%	20%
	2009-10	275	99%	96%	45%	271	—	—	—	4	—	—	—
	2008-09	252	100%	97%	44%	246	100%	97%	44%	6	100%	100%	17%
Algebra 2/Trigonometry	2010-11	219	94%	87%	29%	218	—	—	—	1	—	—	—
	2009-10	227	75%	65%	24%	225	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	386	91%	88%	55%	323	97%	95%	62%	63	63%	52%	17%
	2009-10	446	94%	87%	51%	367	97%	93%	58%	79	78%	57%	18%
	2008-09	427	95%	87%	52%	369	98%	92%	59%	58	72%	53%	7%
U.S. History and Government	2010-11	395	99%	95%	73%	342	99%	97%	77%	53	94%	85%	43%
	2009-10	393	98%	95%	78%	350	99%	98%	83%	43	91%	72%	37%
	2008-09	382	98%	95%	68%	339	99%	97%	73%	43	88%	77%	30%
Living Environment	2010-11	332	99%	98%	67%	295	100%	100%	72%	37	89%	89%	30%
	2009-10	340	99%	97%	67%	321	99%	97%	69%	19	100%	100%	37%
	2008-09	368	99%	98%	67%	346	99%	99%	69%	22	95%	86%	32%
Physical Setting/ Earth Science	2010-11	414	94%	89%	41%	349	98%	94%	46%	65	75%	63%	15%
	2009-10	371	97%	90%	46%	317	98%	93%	51%	54	91%	74%	19%
	2008-09	393	96%	89%	43%	339	98%	93%	48%	54	83%	67%	15%
Physical Setting/Chemistry	2010-11	326	92%	72%	18%	322	—	—	—	4	—	—	—
	2009-10	255	91%	74%	15%	247	92%	75%	15%	8	75%	50%	13%
	2008-09	216	95%	83%	21%	212	—	—	—	4	—	—	—
Physical Setting/Physics	2010-11	136	97%	88%	48%	136	97%	88%	48%	0	—	—	—
	2009-10	149	99%	93%	43%	147	—	—	—	2	—	—	—
	2008-09	162	96%	91%	42%	159	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	6	100%	100%	67%	6	100%	100%	67%	0			
	2009-10	36	100%	100%	44%	34	—	—	—	2	—	—	—
	2008-09	33	100%	100%	85%	33	100%	100%	85%	0			
Comprehensive Italian	2010-11	80	100%	100%	86%	78	—	—	—	2	—	—	—
	2009-10	92	100%	100%	76%	89	—	—	—	3	—	—	—
	2008-09	86	99%	97%	44%	86	99%	97%	44%	0			
Comprehensive Spanish	2010-11	174	99%	98%	52%	168	99%	98%	54%	6	100%	100%	17%
	2009-10	150	100%	99%	65%	146	—	—	—	4	—	—	—
	2008-09	152	99%	98%	60%	146	99%	99%	61%	6	83%	83%	33%

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Regents Competency Tests

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	21	29%	0		21	29%
	2009-10	11	36%	0		11	36%
	2008-09	22	68%	0		22	68%
Science	2010-11	6	67%	0		6	67%
	2009-10	3	–	0		3	–
	2008-09	8	100%	0		8	100%
Reading	2010-11	3	–	0		3	–
	2009-10	11	55%	0		11	55%
	2008-09	15	80%	0		15	80%
Writing	2010-11	8	88%	0		8	88%
	2009-10	1	–	0		1	–
	2008-09	7	86%	0		7	86%
Global Studies	2010-11	24	17%	0		24	17%
	2009-10	12	17%	0		12	17%
	2008-09	19	37%	1	–	18	–
U.S. History and Government	2010-11	6	83%	0		6	83%
	2009-10	4	–	0		4	–
	2008-09	7	43%	0		7	43%

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English as a Second Language Achievement Test

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	25	0%	24%	48%	28%	18	0%	17%	44%	39%	7	0%	43%	57%	0%
	2009-10	38	0%	11%	71%	18%	32	0%	6%	72%	22%	6	0%	33%	67%	0%
	2008-09	43	5%	14%	44%	37%	36	6%	11%	42%	42%	7	0%	29%	57%	14%
Reading and Writing (Grades K-1)	2010-11	25	28%	44%	4%	24%	18	28%	33%	6%	33%	7	29%	71%	0%	0%
	2009-10	38	29%	11%	24%	37%	32	22%	9%	25%	44%	6	67%	17%	17%	0%
	2008-09	43	33%	28%	19%	21%	36	28%	31%	17%	25%	7	57%	14%	29%	0%
Listening and Speaking (Grades 2-4)	2010-11	35	0%	0%	26%	74%	28	0%	0%	21%	79%	7	0%	0%	43%	57%
	2009-10	47	0%	2%	28%	70%	36	0%	3%	28%	69%	11	0%	0%	27%	73%
	2008-09	37	0%	0%	32%	68%	28	0%	0%	25%	75%	9	0%	0%	56%	44%
Reading and Writing (Grades 2-4)	2010-11	37	3%	11%	54%	32%	28	0%	7%	50%	43%	9	11%	22%	67%	0%
	2009-10	47	4%	30%	38%	28%	36	6%	14%	44%	36%	11	0%	82%	18%	0%
	2008-09	37	3%	27%	57%	14%	28	4%	21%	61%	14%	9	0%	44%	44%	11%
Listening and Speaking (Grades 5-6)	2010-11	15	0%	0%	7%	93%	9	0%	0%	11%	89%	6	0%	0%	0%	100%
	2009-10	10	0%	10%	30%	60%	7	—	—	—	—	3	—	—	—	—
	2008-09	10	0%	0%	20%	80%	6	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	15	13%	13%	20%	53%	9	0%	0%	11%	89%	6	33%	33%	33%	0%
	2009-10	10	0%	10%	50%	40%	7	—	—	—	—	3	—	—	—	—
	2008-09	10	0%	20%	40%	40%	6	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	13	0%	23%	8%	69%	5	0%	20%	20%	60%	8	0%	25%	0%	75%
	2009-10	5	20%	0%	40%	40%	3	—	—	—	—	2	—	—	—	—
	2008-09	7	29%	29%	0%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	13	23%	38%	15%	23%	5	20%	40%	20%	20%	8	25%	38%	13%	25%
	2009-10	5	20%	60%	20%	0%	3	—	—	—	—	2	—	—	—	—
	2008-09	7	43%	14%	0%	43%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	29%	29%	43%	6	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	57%	14%	29%	6	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CARMEL CENTRAL SCHOOL DISTRICT**
 District ID **48-01-02-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	421	4%	36%	53%	360	1%	35%	61%	61	16%	41%	7%
U.S. History and Government	421	2%	17%	72%	360	0%	15%	81%	61	11%	30%	23%
Science	421	2%	33%	58%	360	1%	31%	66%	61	10%	44%	11%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CARMEL CENTRAL SCHOOL DISTRICT**
District ID **48-01-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	394		355		39	
	2009–10	366		330		36	
	2008–09	368		335		33	
Receiving a Regents Diploma	2010–11	364	92%	345	97%	19	49%
	2009–10	321	88%	309	94%	12	33%
	2008–09	324	88%	305	91%	19	58%
Receiving a Regents Diploma with Advanced Designation	2010–11	178	45%	175	49%	3	8%
	2009–10	174	48%	173	52%	1	3%
	2008–09	136	37%	133	40%	3	9%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	0%	6	0%	3	1%
	2009–10	10	0%	3	0%	7	2%
	2008–09	12	1%	8	0%	4	1%
Entered Approved High School Equivalency Preparation Program	2010–11	14	1%	12	1%	2	1%
	2009–10	31	2%	19	1%	12	3%
	2008–09	26	1%	17	1%	9	3%
Total Noncompleters	2010–11	23	1%	18	1%	5	2%
	2009–10	41	2%	22	1%	19	6%
	2008–09	38	2%	25	1%	13	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	227	57%	220	62%	7	16%
To 2-year College	112	28%	95	27%	17	38%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	7	2%	5	1%	2	4%
To Employment	39	10%	29	8%	10	22%
To Adult Services	4	1%	0	0%	4	9%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	6	2%	1	0%	5	11%