



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MATTHEW PATERSON ELEMENTARY SCHOOL**

District **CARMEL CENTRAL SCHOOL DISTRICT**

School ID **48-01-02-06-0003**

Principal **LINDA ROSSETTI**

Telephone **(845) 878-3211**

Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MATTHEW PATERSON ELEMENTARY SCHOOL**
 School ID **48-01-02-06-0003**

District **CARMEL CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	14	0%	21%	36%	43%	11	—	—	—	—	3	—	—	—	—
	2009-10	21	0%	10%	67%	24%	21	0%	10%	67%	24%	0	—	—	—	—
	2008-09	22	0%	23%	32%	45%	17	0%	18%	29%	53%	5	0%	40%	40%	20%
Reading and Writing (Grades K-1)	2010-11	14	21%	43%	7%	29%	11	—	—	—	—	3	—	—	—	—
	2009-10	21	29%	10%	19%	43%	21	29%	10%	19%	43%	0	—	—	—	—
	2008-09	22	32%	36%	14%	18%	17	24%	41%	12%	24%	5	60%	20%	20%	0%
Listening and Speaking (Grades 2-4)	2010-11	14	0%	0%	14%	86%	13	—	—	—	—	1	—	—	—	—
	2009-10	20	0%	0%	10%	90%	17	—	—	—	—	3	—	—	—	—
	2008-09	12	0%	0%	33%	67%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	16	0%	6%	63%	31%	13	—	—	—	—	3	—	—	—	—
	2009-10	20	0%	20%	30%	50%	17	—	—	—	—	3	—	—	—	—
	2008-09	12	0%	33%	67%	0%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
