



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CARMEL HIGH SCHOOL**
 District **CARMEL CENTRAL SCHOOL DISTRICT**
 School ID **48-01-02-06-0005**
 Principal **KEVIN CARROLL**
 Telephone **(845) 225-8441**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	394	99%	97%	63%	337	100%	99%	69%	57	95%	88%	25%
	2009–10	396	98%	97%	62%	350	99%	99%	69%	46	93%	85%	13%
	2008–09	386	98%	97%	65%	346	100%	98%	70%	40	85%	85%	20%
Integrated Algebra	2010–11	345	96%	90%	14%	282	99%	96%	17%	63	84%	63%	2%
	2009–10	353	95%	87%	12%	284	96%	90%	12%	69	88%	74%	10%
	2008–09	298	97%	90%	11%	250	99%	95%	14%	48	85%	60%	0%
Geometry	2010–11	252	100%	98%	48%	237	100%	98%	49%	15	100%	100%	20%
	2009–10	275	99%	96%	45%	271	—	—	—	4	—	—	—
	2008–09	252	100%	97%	44%	246	100%	97%	44%	6	100%	100%	17%
Algebra 2/Trigonometry	2010–11	219	94%	87%	29%	218	—	—	—	1	—	—	—
	2009–10	227	75%	65%	24%	225	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	386	91%	88%	55%	323	97%	95%	62%	63	63%	52%	17%
	2009–10	446	94%	87%	51%	367	97%	93%	58%	79	78%	57%	18%
	2008–09	427	95%	87%	52%	369	98%	92%	59%	58	72%	53%	7%
U.S. History and Government	2010–11	394	99%	96%	73%	342	99%	97%	77%	52	96%	87%	44%
	2009–10	392	98%	95%	78%	350	99%	98%	83%	42	90%	74%	38%
	2008–09	382	98%	95%	68%	339	99%	97%	73%	43	88%	77%	30%
Living Environment	2010–11	330	99%	99%	68%	295	100%	100%	72%	35	94%	94%	31%
	2009–10	340	99%	97%	67%	321	99%	97%	69%	19	100%	100%	37%
	2008–09	368	99%	98%	67%	346	99%	99%	69%	22	95%	86%	32%
Physical Setting/Earth Science	2010–11	323	93%	86%	31%	259	97%	92%	36%	64	75%	63%	14%
	2009–10	279	96%	87%	35%	225	97%	90%	39%	54	91%	74%	19%
	2008–09	299	95%	86%	37%	246	98%	90%	42%	53	83%	66%	13%
Physical Setting/Chemistry	2010–11	326	92%	72%	18%	322	—	—	—	4	—	—	—
	2009–10	255	91%	74%	15%	247	92%	75%	15%	8	75%	50%	13%
	2008–09	216	95%	83%	21%	212	—	—	—	4	—	—	—
Physical Setting/Physics	2010–11	136	97%	88%	48%	136	97%	88%	48%	0	—	—	—
	2009–10	149	99%	93%	43%	147	—	—	—	2	—	—	—
	2008–09	162	96%	91%	42%	159	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

School **CARMEL HIGH SCHOOL**
School ID **48-01-02-06-0005**

District **CARMEL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	6	100%	100%	67%	6	100%	100%	67%	0			
	2009-10	36	100%	100%	44%	34	—	—	—	2	—	—	—
	2008-09	33	100%	100%	85%	33	100%	100%	85%	0			
Comprehensive Italian	2010-11	80	100%	100%	86%	78	—	—	—	2	—	—	—
	2009-10	92	100%	100%	76%	89	—	—	—	3	—	—	—
	2008-09	86	99%	97%	44%	86	99%	97%	44%	0			
Comprehensive Spanish	2010-11	174	99%	98%	52%	168	99%	98%	54%	6	100%	100%	17%
	2009-10	150	100%	99%	65%	146	—	—	—	4	—	—	—
	2008-09	152	99%	98%	60%	146	99%	99%	61%	6	83%	83%	33%

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Regents Competency Tests

School **CARMEL HIGH SCHOOL**
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District **CARMEL CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	20	30%	0		20	30%
	2009-10	11	36%	0		11	36%
	2008-09	22	68%	0		22	68%
Science	2010-11	6	67%	0		6	67%
	2009-10	3	—	0		3	—
	2008-09	8	100%	0		8	100%
Reading	2010-11	3	—	0		3	—
	2009-10	10	50%	0		10	50%
	2008-09	15	80%	0		15	80%
Writing	2010-11	7	86%	0		7	86%
	2009-10	1	—	0		1	—
	2008-09	7	86%	0		7	86%
Global Studies	2010-11	23	13%	0		23	13%
	2009-10	11	9%	0		11	9%
	2008-09	19	37%	1	—	18	—
U.S. History and Government	2010-11	4	—	0		4	—
	2009-10	4	—	0		4	—
	2008-09	7	43%	0		7	43%

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English as a Second Language Achievement Test

School **CARMEL HIGH SCHOOL**
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District **CARMEL CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 9-12)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	
	2009-10	7	0%	29%	29%	43%	6	—	—	—	—	1	—	—	—	
	2008-09	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	
Reading and Writing (Grades 9-12)	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	
	2009-10	7	0%	57%	14%	29%	6	—	—	—	—	1	—	—	—	
	2008-09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	

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Other Assessments

School **CARMEL HIGH SCHOOL**
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District **CARMEL CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	407	4%	36%	55%	358	1%	35%	61%	49	20%	45%	8%
U.S. History and Government	407	2%	17%	74%	358	0%	15%	81%	49	14%	33%	27%
Science	407	2%	33%	60%	358	1%	31%	66%	49	12%	49%	14%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	4	-	-	-	-
Mathematics	4	-	-	-	-
Social Studies	4	-	-	-	-
Science	4	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CARMEL HIGH SCHOOL**
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District **CARMEL CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	389		355		34	
	2009–10	364		330		34	
	2008–09	366		335		31	
Receiving a Regents Diploma	2010–11	362	93%	345	97%	17	50%
	2009–10	321	88%	309	94%	12	35%
	2008–09	322	88%	305	91%	17	55%
Receiving a Regents Diploma with Advanced Designation	2010–11	176	45%	175	49%	1	3%
	2009–10	174	48%	173	52%	1	3%
	2008–09	135	37%	133	40%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	6	0%	5	0%	1	0%
	2009–10	6	0%	2	0%	4	2%
	2008–09	7	0%	6	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2010–11	13	1%	12	1%	1	0%
	2009–10	27	2%	16	1%	11	5%
	2008–09	25	2%	17	1%	8	3%
Total Noncompleters	2010–11	19	1%	17	1%	2	1%
	2009–10	33	2%	18	1%	15	6%
	2008–09	32	2%	23	2%	9	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	227	58%	220	62%	7	18%
To 2-year College	112	28%	95	27%	17	45%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	7	2%	5	1%	2	5%
To Employment	38	10%	29	8%	9	24%
To Adult Services	3	1%	0	0%	3	8%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	1	0%	1	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
