

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BERLIN ELEMENTARY SCHOOL
District BERLIN CENTRAL SCHOOL DISTRICT
School ID 49-01-04-0001
Principal MICHELLE COLVIN
Telephone (518) 658-2127
Grades PK-5

### **Regents Exams**

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students			Total	Percentage	e of studen	ts	Total Percentage of students						
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School BERLIN ELEMENTARY SCHOOL School ID 49-01-01-04-0001

District BERLIN CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	<b>Students with Disabilities</b>										
		Total Percent of students scoring					Total	Total Percent of students scoring										
		Tested	in each	h performance level:		Tested	in each performance level:					Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	f.		Begin	. Inte	rm. Adv.	Pro	of.
Listening	2010-11	0					0						0					
and Speaking (Grades K-1)	2009-10	1	-	-	-	_	1	-	-		-	_	0					
	2008-09	0					0						0					
Reading	2010-11	0					0						0					
and Writing (Grades K-1)	2009-10	1	_	_	_	_	1	_	_	-	_	-	0					
	2008-09	0					0						0					
Listening	2010-11	2	_	_	_	_	2	_	_	-	_	-	0					
and Speaking	2009-10	0					0						0					
(Grades 2-4)	2008-09	0					0						0					
Reading and Writing (Grades 2-4)	2010-11	2	-	-	_	_	2	_	-	-	_	_	0					
	2009-10	0					0						0					
	2008-09	0					0						0					
Listening and Speaking	2010-11	0					0						0					
	2009-10	0					0						0					
(Grades 5–6)	2008-09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades 5–6)	2008-09	0					0						0					
Listening	2010-11	0					0						0					
and Speaking (Grades 7-8)	2009-10	0					0						0					
	2008-09	0					0						0					
Reading and Writing (Grades 7–8)	2010-11	0					0						0					
	2009-10	0					0						0					
	2008-09	0					0						0					
Listening and Speaking (Grades 9–12)	2010-11	0					0						0					
	2009-10	0					0						0					
	2008-09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades 9–12)	2008-09	0					0						0					
	2000 09						0						0					

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# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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