



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **EAST GREENBUSH CENTRAL
SCHOOL DISTRICT**

District ID **49-03-01-06-0000**
Superintendent **ANGELA NAGLE**
Telephone **(518) 207-2531**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	392	98%	97%	60%	333	100%	98%	65%	59	88%	88%	27%
	2009-10	359	98%	97%	47%	320	100%	98%	52%	39	87%	82%	5%
	2008-09	383	99%	98%	49%	327	100%	99%	54%	56	96%	93%	21%
Integrated Algebra	2010-11	400	98%	96%	40%	351	100%	99%	44%	49	88%	80%	12%
	2009-10	407	97%	93%	38%	352	99%	96%	43%	55	87%	76%	7%
	2008-09	391	99%	96%	34%	341	99%	97%	37%	50	94%	86%	14%
Geometry	2010-11	248	100%	100%	58%	244	—	—	—	4	—	—	—
	2009-10	271	99%	98%	48%	257	99%	98%	48%	14	100%	100%	50%
	2008-09	238	100%	98%	58%	232	100%	98%	59%	6	100%	83%	33%
Algebra 2/Trigonometry	2010-11	217	95%	88%	39%	209	95%	88%	39%	8	100%	88%	38%
	2009-10	166	96%	92%	43%	165	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	377	95%	90%	46%	326	98%	94%	52%	51	78%	69%	10%
	2009-10	429	97%	91%	50%	362	99%	94%	56%	67	88%	79%	19%
	2008-09	372	93%	86%	42%	323	96%	91%	46%	49	73%	53%	10%
U.S. History and Government	2010-11	370	98%	95%	72%	317	100%	98%	77%	53	85%	77%	43%
	2009-10	352	98%	95%	69%	307	99%	98%	74%	45	89%	76%	33%
	2008-09	401	99%	96%	63%	345	100%	98%	68%	56	95%	82%	34%
Living Environment	2010-11	330	96%	92%	47%	261	100%	98%	57%	69	83%	71%	9%
	2009-10	396	99%	98%	60%	338	99%	99%	65%	58	97%	91%	28%
	2008-09	419	99%	96%	44%	351	100%	98%	50%	68	97%	85%	12%
Physical Setting/ Earth Science	2010-11	456	95%	89%	50%	406	96%	90%	54%	50	92%	76%	18%
	2009-10	428	96%	87%	38%	367	96%	87%	41%	61	93%	82%	23%
	2008-09	424	95%	85%	46%	357	96%	87%	50%	67	90%	78%	25%
Physical Setting/Chemistry	2010-11	216	100%	96%	39%	207	100%	96%	38%	9	100%	100%	67%
	2009-10	218	97%	91%	32%	213	98%	92%	32%	5	80%	60%	0%
	2008-09	223	98%	86%	25%	218	98%	86%	25%	5	100%	80%	40%
Physical Setting/Physics	2010-11	120	90%	80%	32%	119	—	—	—	1	—	—	—
	2009-10	99	99%	94%	40%	99	99%	94%	40%	0	—	—	—
	2008-09	168	90%	77%	33%	166	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**
 District ID **49-03-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	51	100%	100%	67%	50	—	—	—	1	—	—	—
	2009-10	77	99%	99%	71%	77	99%	99%	71%	0			
	2008-09	44	100%	98%	70%	44	100%	98%	70%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	161	95%	93%	42%	156	95%	93%	43%	5	100%	100%	20%
	2009-10	163	98%	95%	50%	153	98%	95%	51%	10	100%	90%	30%
	2008-09	157	99%	97%	54%	156	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	15	53%	0		15	53%
	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
Science	2010-11	13	54%	0		13	54%
	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—
Reading	2010-11	7	29%	0		7	29%
	2009-10	6	50%	0		6	50%
	2008-09	6	50%	0		6	50%
Writing	2010-11	7	57%	0		7	57%
	2009-10	4	—	0		4	—
	2008-09	7	86%	0		7	86%
Global Studies	2010-11	14	29%	0		14	29%
	2009-10	5	60%	0		5	60%
	2008-09	6	50%	0		6	50%
U.S. History and Government	2010-11	7	71%	0		7	71%
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	8	0%	0%	50%	50%	7	-	-	-	-	1	-	-	-	-
	2008-09	13	0%	31%	23%	46%	13	0%	31%	23%	46%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	8	25%	25%	13%	38%	7	-	-	-	-	1	-	-	-	-
	2008-09	13	38%	23%	31%	8%	13	38%	23%	31%	8%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	10	0%	20%	30%	50%	9	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	0%	11%	89%	8	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	10	20%	30%	30%	20%	9	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	0%	56%	44%	8	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	6	0%	17%	33%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	5	0%	20%	0%	80%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	6	0%	33%	17%	50%	5	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	5	20%	0%	60%	20%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	17%	0%	83%	4	-	-	-	-	2	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	67%	33%	0%	4	-	-	-	-	2	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	5	0%	0%	40%	60%	3	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	20%	20%	60%	4	-	-	-	-	1	-	-	-	-
	2008-09	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	5	0%	40%	20%	40%	3	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	60%	40%	0%	4	-	-	-	-	1	-	-	-	-
	2008-09	5	20%	40%	40%	0%	5	20%	40%	40%	0%	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	351	2%	49%	44%	305	1%	48%	50%	46	11%	57%	7%
U.S. History and Government	351	2%	25%	68%	305	1%	23%	74%	46	9%	37%	26%
Science	351	1%	37%	59%	305	0%	35%	64%	46	4%	52%	26%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	341		304		37	
	2009–10	390		336		54	
	2008–09	354		313		41	
Receiving a Regents Diploma	2010–11	322	94%	295	97%	27	73%
	2009–10	382	98%	334	99%	48	89%
	2008–09	348	98%	312	100%	36	88%
Receiving a Regents Diploma with Advanced Designation	2010–11	151	44%	151	50%	0	0%
	2009–10	183	47%	182	54%	1	2%
	2008–09	182	51%	178	57%	4	10%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	12	1%	7	0%	5	2%
	2009–10	20	1%	14	1%	6	2%
	2008–09	39	2%	28	2%	11	4%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	4	0%	2	0%	2	1%
	2008–09	5	0%	4	0%	1	0%
Total Noncompleters	2010–11	12	1%	7	0%	5	2%
	2009–10	24	1%	16	1%	8	3%
	2008–09	44	2%	32	2%	12	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	118	34%	117	38%	1	2%
To 2-year College	190	54%	166	55%	24	52%
To Other Post-secondary	4	1%	2	1%	2	4%
To the Military	6	2%	6	2%	0	0%
To Employment	23	7%	12	4%	11	24%
To Adult Services	5	1%	0	0%	5	11%
To Other Known Plans	4	1%	1	0%	3	7%
Plan Unknown	0	0%	0	0%	0	0%