



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **TROY CITY SCHOOL DISTRICT**  
 District ID **49-17-00-01-0000**  
 Superintendent **FADHILIKA ATIBA-WEZA**  
 Telephone **(518) 328-5052**  
 Grades **PK-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	324	92%	80%	25%	284	94%	86%	28%	40	75%	40%	3%
	2009–10	300	88%	78%	23%	263	89%	81%	26%	37	78%	59%	3%
	2008–09	273	97%	90%	21%	242	98%	92%	24%	31	90%	71%	3%
<b>Integrated Algebra</b>	2010–11	368	84%	68%	7%	315	88%	74%	8%	53	60%	34%	2%
	2009–10	338	82%	66%	11%	300	83%	68%	12%	38	71%	53%	0%
	2008–09	287	82%	63%	1%	245	84%	67%	1%	42	64%	40%	0%
<b>Geometry</b>	2010–11	156	87%	72%	16%	148	87%	71%	17%	8	88%	88%	0%
	2009–10	146	97%	85%	17%	142	—	—	—	4	—	—	—
	2008–09	130	95%	85%	25%	129	—	—	—	1	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	107	95%	88%	32%	106	—	—	—	1	—	—	—
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	361	82%	71%	18%	316	85%	74%	20%	45	64%	49%	2%
	2009–10	351	75%	65%	20%	304	75%	66%	23%	47	74%	57%	4%
	2008–09	329	86%	73%	23%	286	88%	76%	25%	43	77%	53%	7%
<b>U.S. History and Government</b>	2010–11	334	86%	78%	33%	298	89%	82%	36%	36	58%	50%	11%
	2009–10	298	90%	84%	36%	262	90%	85%	39%	36	89%	78%	14%
	2008–09	299	96%	86%	38%	262	97%	89%	42%	37	95%	62%	16%
<b>Living Environment</b>	2010–11	308	85%	69%	18%	279	86%	70%	19%	29	76%	66%	3%
	2009–10	308	87%	76%	19%	274	89%	80%	21%	34	71%	44%	6%
	2008–09	299	94%	82%	16%	261	94%	85%	18%	38	92%	58%	3%
<b>Physical Setting/Earth Science</b>	2010–11	182	89%	70%	21%	171	90%	71%	21%	11	73%	55%	18%
	2009–10	201	80%	65%	16%	196	81%	66%	17%	5	40%	20%	0%
	2008–09	200	83%	62%	22%	188	83%	62%	23%	12	75%	58%	8%
<b>Physical Setting/Chemistry</b>	2010–11	122	87%	66%	16%	120	—	—	—	2	—	—	—
	2009–10	117	64%	43%	3%	114	—	—	—	3	—	—	—
	2008–09	119	84%	61%	16%	118	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010–11	37	59%	41%	11%	37	59%	41%	11%	0			
	2009–10	45	89%	67%	4%	44	—	—	—	1	—	—	—
	2008–09	25	80%	64%	28%	24	—	—	—	1	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

District **TROY CITY SCHOOL DISTRICT**  
 District ID **49-17-00-01-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	19	100%	95%	37%	19	100%	95%	37%	0			
	2009-10	19	95%	89%	37%	19	95%	89%	37%	0			
	2008-09	13	100%	92%	46%	13	100%	92%	46%	0			
<b>Comprehensive Italian</b>	2010-11	27	100%	96%	48%	27	100%	96%	48%	0			
	2009-10	41	100%	100%	73%	41	100%	100%	73%	0			
	2008-09	27	100%	96%	41%	26	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2010-11	81	100%	98%	44%	74	100%	97%	45%	7	100%	100%	43%
	2009-10	68	97%	94%	31%	68	97%	94%	31%	0			
	2008-09	67	96%	93%	45%	65	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	73	51%	6	33%	67	52%
	2009-10	91	42%	2	—	89	—
	2008-09	74	59%	3	—	71	—
<b>Science</b>	2010-11	61	62%	4	—	57	—
	2009-10	83	40%	2	—	81	—
	2008-09	54	44%	2	—	52	—
<b>Reading</b>	2010-11	56	52%	3	—	53	—
	2009-10	61	44%	2	—	59	—
	2008-09	57	46%	5	80%	52	42%
<b>Writing</b>	2010-11	40	98%	2	—	38	—
	2009-10	47	85%	0	—	47	85%
	2008-09	53	92%	4	—	49	—
<b>Global Studies</b>	2010-11	49	57%	4	—	45	—
	2009-10	35	49%	2	—	33	—
	2008-09	30	53%	0	—	30	53%
<b>U.S. History and Government</b>	2010-11	29	55%	2	—	27	—
	2009-10	22	82%	1	—	21	—
	2008-09	7	86%	0	—	7	86%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
	2009-10	12	25%	8%	8%	58%	11	—	—	—	—	1	—	—	—	—
	2008-09	19	5%	32%	26%	37%	17	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	5	80%	0%	20%	0%	5	80%	0%	20%	0%	0				
	2009-10	12	25%	17%	0%	58%	11	—	—	—	—	1	—	—	—	—
	2008-09	19	42%	11%	21%	26%	17	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	20	0%	20%	20%	60%	18	—	—	—	—	2	—	—	—	—
	2009-10	23	0%	9%	30%	61%	21	—	—	—	—	2	—	—	—	—
	2008-09	24	0%	17%	33%	50%	23	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	19	11%	42%	32%	16%	18	—	—	—	—	1	—	—	—	—
	2009-10	23	9%	43%	17%	30%	21	—	—	—	—	2	—	—	—	—
	2008-09	24	21%	25%	42%	13%	23	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	17	0%	29%	53%	18%	17	0%	29%	53%	18%	0				
	2009-10	16	0%	6%	56%	38%	15	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	0%	67%	33%	6	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	17	18%	59%	12%	12%	17	18%	59%	12%	12%	0				
	2009-10	16	6%	50%	25%	19%	15	—	—	—	—	1	—	—	—	—
	2008-09	9	11%	33%	56%	0%	6	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	9	11%	11%	33%	44%	7	—	—	—	—	2	—	—	—	—
	2009-10	10	0%	30%	30%	40%	9	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	9	33%	33%	22%	11%	7	—	—	—	—	2	—	—	—	—
	2009-10	10	30%	50%	0%	20%	9	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	11	0%	0%	9%	91%	11	0%	0%	9%	91%	0				
	2009-10	13	8%	0%	0%	92%	13	8%	0%	0%	92%	0				
	2008-09	13	0%	8%	15%	77%	13	0%	8%	15%	77%	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	11	0%	36%	45%	18%	11	0%	36%	45%	18%	0				
	2009-10	13	8%	8%	38%	46%	13	8%	8%	38%	46%	0				
	2008-09	13	0%	54%	38%	8%	13	0%	54%	38%	8%	0				

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **TROY CITY SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	357	3%	48%	22%	288	3%	54%	27%	69	4%	26%	4%
<b>U.S. History and Government</b>	357	3%	37%	33%	288	2%	40%	39%	69	3%	28%	9%
<b>Science</b>	357	4%	51%	19%	288	3%	57%	23%	69	9%	28%	1%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	252		218		34	
	2009–10	294		249		45	
	2008–09	253		225		28	
<b>Receiving a Regents Diploma</b>	2010–11	220	87%	203	93%	17	50%
	2009–10	234	80%	216	87%	18	40%
	2008–09	206	81%	194	86%	12	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	84	33%	83	38%	1	3%
	2009–10	80	27%	79	32%	1	2%
	2008–09	77	30%	77	34%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	17	N/A	0		17	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	17	N/A	0		17	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	45	3%	29	2%	16	5%
	2009–10	41	2%	30	2%	11	3%
	2008–09	18	1%	11	1%	7	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	45	3%	29	2%	16	5%
	2009–10	41	2%	30	2%	11	3%
	2008–09	18	1%	11	1%	7	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	76	28%	75	34%	1	2%
<b>To 2-year College</b>	143	53%	122	56%	21	41%
<b>To Other Post-secondary</b>	7	3%	0	0%	7	14%
<b>To the Military</b>	2	1%	1	0%	1	2%
<b>To Employment</b>	35	13%	19	9%	16	31%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	6	2%	1	0%	5	10%