

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 18
District TROY CITY SCHOOL DISTRICT
School ID 49-17-00-01-0018
Principal CYNTHIA KILGALLON
Telephone (518) 328-5501
Grades K-6

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 18** School ID **49-17-00-01-0018** District TROY CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	Students with Disabilities								
		Total Tested		of stude performa		-	Total Tested	Percent in each	Total Percent of students scoring Tested in each performance level:								
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.
Listening	2010-11	0					0					0					
and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	1	_	_	_	_	1	_	_	_	-	0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	1	_	_	-	_	1	_	_	-	-	0					
Listening	2010-11	2	-	_	_	_	1	_	_	_	_	1	_		_	-	-
and Speaking	2009-10	3	_	_	-	_	2	_	_	-	-	1	_		_	_	-
(Grades 2-4)	2008-09	6	0%	0%	17%	83%	5	_	_	-	-	1	_		_	_	-
Reading and Writing (Grades 2-4)	2010-11	1	-	-	_	-	1	-	-	_	-	0					
	2009-10	3	_	-	_	_	2	_	-	-	-	1	_		_	_	-
	2008-09	6	17%	0%	50%	33%	5	_	_	_	-	1	_		_	_	_
Listening and Speaking	2010-11	1	_	_	_	_	1	-	-	_	-	0					
	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	1	-	-	-	-	1	-	-	-	-	0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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