

## The New York State School Report Card

School **TROY HIGH SCHOOL** District **TROY CITY SCHOOL DISTRICT** School ID **49-17-00-01-0019** Principal **JOHN CARMELLO** Telephone **(518) 328-5401** Grades **9-12, US** 

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

-		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	313	92%	80%	26%	275	94%	85%	29%	38	79%	42%	3%
	2009-10	285	89%	80%	24%	250	91%	82%	27%	35	80%	60%	3%
	2008–09	273	97%	90%	21%	242	98%	92%	24%	31	90%	71%	3%
Integrated Algebra	2010-11	332	86%	70%	4%	285	89%	75%	4%	47	68%	38%	2%
	2009-10	292	80%	63%	3%	256	82%	64%	4%	36	72%	56%	0%
	2008–09	286	82%	64%	1%	244	85%	68%	1%	42	64%	40%	0%
Geometry	2010-11	156	87%	72%	16%	148	87%	71%	17%	8	88%	88%	0%
	2009-10	146	97%	85%	17%	142	-	_	_	4	-	_	-
	2008–09	128	96%	85%	24%	127	_	_	_	1	_	_	-
Algebra 2/Trigonometry	2010-11	107	95%	88%	32%	106	-	-	-	1	-	-	-
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	342	85%	74%	19%	302	86%	76%	21%	40	73%	55%	3%
and Geography	2009-10	326	79%	69%	22%	282	79%	71%	24%	44	77%	59%	5%
	2008–09	325	86%	73%	23%	282	88%	76%	25%	43	77%	53%	7%
U.S. History	2010-11	322	87%	80%	34%	288	90%	83%	37%	34	62%	53%	12%
and Government	2009-10	284	92%	86%	38%	250	92%	87%	41%	34	91%	79%	15%
	2008–09	299	96%	86%	38%	262	97%	89%	42%	37	95%	62%	16%
Living Environment	2010-11	300	86%	71%	18%	271	87%	71%	20%	29	76%	66%	3%
	2009-10	297	87%	75%	20%	263	89%	79%	22%	34	71%	44%	6%
	2008-09	297	94%	81%	16%	259	94%	85%	18%	38	92%	58%	3%
Physical Setting/	2010-11	178	90%	72%	21%	169	91%	72%	21%	9	89%	67%	22%
Earth Science	2009-10	193	82%	67%	17%	188	84%	69%	18%	5	40%	20%	0%
	2008–09	200	83%	62%	22%	188	83%	62%	23%	12	75%	58%	8%
Physical Setting/Chemistry	2010-11	122	87%	66%	16%	120	-	-	-	2	-	-	-
	2009-10	117	64%	43%	3%	114	-	_	-	3	-	_	-
	2008-09	119	84%	61%	16%	118	-		-	1	-	_	-
Physical Setting/Physics	2010-11	35	60%	43%	11%	35	60%	43%	11%	0			
	2009-10	45	89%	67%	4%	44	-	-	-	1	-	-	-
	2008–09	25	80%	64%	28%	24	-	_	_	1	_	_	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District TROY CITY SCHOOL DISTRICT

### **Regents Exams**

		All Stu	Idents			<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	19	100%	95%	37%	19	100%	95%	37%	0			
	2009-10	19	95%	89%	37%	19	95%	89%	37%	0			
	2008–09	13	100%	92%	46%	13	100%	92%	46%	0			
Comprehensive Italian	2010-11	27	100%	96%	48%	27	100%	96%	48%	0			
	2009-10	41	100%	100%	73%	41	100%	100%	73%	0			
	2008–09	27	100%	96%	41%	26	-	_	-	1	_	_	_
Comprehensive Spanish	2010-11	81	100%	98%	44%	74	100%	97%	45%	7	100%	100%	43%
	2009-10	68	97%	94%	31%	68	97%	94%	31%	0			
	2008–09	67	96%	93%	45%	65	-	-	_	2	-	_	-

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District TROY CITY SCHOOL DISTRICT

School TROY HIGH SCHOOL School ID 49-17-00-01-0019

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	<b>Students with Disabilities</b>			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2010-11	73	51%	6	33%	67	52%		
	2009-10	77	44%	1	-	76	-		
	2008–09	74	59%	3	-	71	_		
Science	2010-11	61	62%	4	-	57	-		
	2009-10	69	45%	1	-	68	-		
	2008–09	54	44%	2	-	52	-		
Reading	2010-11	56	52%	3	-	53	-		
	2009-10	55	49%	2	-	53	-		
	2008–09	57	46%	5	80%	52	42%		
Writing	2010-11	40	98%	2	-	38	-		
	2009-10	43	91%	0		43	91%		
	2008–09	53	92%	4	-	49	-		
Global Studies	2010-11	49	57%	4	-	45	-		
	2009-10	31	55%	1	-	30	-		
	2008–09	30	53%	0		30	53%		
U.S. History	2010-11	29	55%	2	-	27	-		
and Government	2009-10	22	82%	1	-	21	-		
	2008–09	7	86%	0		7	86%		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	cation	Studer	nts	Students with Disabilities					
		TotalPercent of students scoringTestedin each performance level:		5	Total Tested		t of stude performa		5	Total Tested			udents so ormance	5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 2-4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	11	0%	0%	9%	91%	11	0%	0%	9%	91%	0				
and Speaking	2009-10	13	8%	0%	0%	92%	13	8%	0%	0%	92%	0				
(Grades 9–12)	2008–09	13	0%	8%	15%	77%	13	0%	8%	15%	77%	0				
Reading	2010-11	11	0%	36%	45%	18%	11	0%	36%	45%	18%	0				
and Writing	2009–10	13	8%	8%	38%	46%	13	8%	8%	38%	46%	0				
(Grades 9–12)	2008–09	13	0%	54%	38%	8%	13	0%	54%	38%	8%	0				

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### 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students se			Cohort Enrollment						5	Percentage of students scoring:			
		55–64	65-84	85-100		55-64	65-84	85-100			55–64	65–84	85-100		
Global History and Geography	329	3%	51%	24%	277	3%	55%	27%		52	6%	33%	6%		
U.S. History and Government	329	2%	39%	36%	277	2%	40%	40%		52	4%	35%	12%		
Science	329	5%	53%	20%	277	4%	56%	24%	ļ	52	12%	35%	2%		

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total	Number of students scoring									
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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#### District TROY CITY SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	247		214		33		
	2009–10	288		244		44		
	2008–09	250		222		28		
Receiving a Regents Diploma	2010-11	217	88%	200	93%	17	52%	
	2009-10	231	80%	214	88%	17	39%	
	2008–09	205	82%	193	87%	12	43%	
Receiving a Regents Diploma	2010-11	83	34%	82	38%	1	3%	
with Advanced Designation	2009–10	79	27%	78	32%	1	2%	
	2008–09	77	31%	77	35%	0	0%	
Receiving an	2010-11	13	N/A	0		13	N/A	
Individualized Education	2009–10	5	N/A	0		5	N/A	
Program (IEP) Diploma	2008–09	14	N/A	0		14	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	37	3%	25	2%	12	5%	
	2009-10	36	3%	28	3%	8	3%	
	2008–09	14	1%	8	1%	6	2%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	37	3%	25	2%	12	5%	
	2009-10	36	3%	28	3%	8	3%	
	2008–09	14	1%	8	1%	6	2%	

### Post-secondary Plans of 2010–11 Completers

-			_				
	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	76	29%	75	35%	1	2%	
To 2-year College	140	54%	120	56%	20	43%	
To Other Post-secondary	7	3%	0	0%	7	15%	
To the Military	2	1%	1	0%	1	2%	
To Employment	31	12%	17	8%	14	30%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	4	2%	1	0%	3	7%	

# **More Information about the School**

#### School TROY HIGH SCHOOL School ID 49-17-00-01-0019

**Financial Information** 

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District TROY CITY SCHOOL DISTRICT

51-60%