



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **LAUREL PLAINS ELEMENTARY
SCHOOL**
District **CLARKSTOWN CENTRAL SCHOOL
DISTRICT**
School ID **50-01-01-06-0006**
Principal **CAROL PILLA**
Telephone **(845) 639-6350**
Grades **K-5, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ Earth Science | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **LAUREL PLAINS ELEMENTARY SCHOOL**
School ID **50-01-01-06-0006**

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K–1) | 2010–11 | 9 | 0% | 0% | 22% | 78% | 9 | 0% | 0% | 22% | 78% | 0 | | | | |
| | 2009–10 | 11 | 0% | 18% | 55% | 27% | 9 | — | — | — | — | 2 | — | — | — | — |
| | 2008–09 | 7 | 0% | 0% | 43% | 57% | 4 | — | — | — | — | 3 | — | — | — | — |
| Reading and Writing (Grades K–1) | 2010–11 | 9 | 11% | 11% | 11% | 67% | 9 | 11% | 11% | 11% | 67% | 0 | | | | |
| | 2009–10 | 11 | 9% | 64% | 18% | 9% | 9 | — | — | — | — | 2 | — | — | — | — |
| | 2008–09 | 7 | 29% | 29% | 0% | 43% | 4 | — | — | — | — | 3 | — | — | — | — |
| Listening and Speaking (Grades 2–4) | 2010–11 | 10 | 0% | 0% | 0% | 100% | 6 | — | — | — | — | 4 | — | — | — | — |
| | 2009–10 | 5 | 0% | 0% | 60% | 40% | 4 | — | — | — | — | 1 | — | — | — | — |
| | 2008–09 | 6 | 0% | 0% | 0% | 100% | 5 | — | — | — | — | 1 | — | — | — | — |
| Reading and Writing (Grades 2–4) | 2010–11 | 10 | 10% | 10% | 30% | 50% | 6 | — | — | — | — | 4 | — | — | — | — |
| | 2009–10 | 5 | 20% | 20% | 60% | 0% | 4 | — | — | — | — | 1 | — | — | — | — |
| | 2008–09 | 6 | 0% | 0% | 33% | 67% | 5 | — | — | — | — | 1 | — | — | — | — |
| Listening and Speaking (Grades 5–6) | 2010–11 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | | | | |
| | 2009–10 | 1 | — | — | — | — | 0 | | | | | 1 | — | — | — | — |
| | 2008–09 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | | | | |
| Reading and Writing (Grades 5–6) | 2010–11 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | | | | |
| | 2009–10 | 1 | — | — | — | — | 0 | | | | | 1 | — | — | — | — |
| | 2008–09 | 1 | — | — | — | — | 1 | — | — | — | — | 0 | | | | |
| Listening and Speaking (Grades 7–8) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7–8) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

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District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

Financial Information

| | |
|---|-------|
| 2010–11 Estimated Percentage of Students from Families Receiving Public Assistance | 1-10% |
|---|-------|