



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CLARKSTOWN SOUTH SENIOR HIGH
SCHOOL**

District **CLARKSTOWN CENTRAL SCHOOL
DISTRICT**

School ID **50-01-01-06-0019**

Principal **JAMES VITALE**

Telephone **(845) 624-3400**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	376	99%	95%	60%	331	100%	96%	65%	45	96%	89%	20%
	2009–10	390	100%	97%	62%	353	100%	98%	65%	37	97%	86%	32%
	2008–09	357	99%	96%	55%	305	100%	98%	63%	52	94%	87%	8%
Integrated Algebra	2010–11	253	99%	98%	25%	211	99%	98%	28%	42	100%	100%	7%
	2009–10	241	99%	98%	20%	199	99%	99%	20%	42	95%	88%	24%
	2008–09	245	100%	99%	17%	210	100%	99%	18%	35	100%	100%	14%
Geometry	2010–11	218	100%	100%	57%	215	—	—	—	3	—	—	—
	2009–10	238	100%	100%	55%	231	100%	100%	56%	7	100%	100%	43%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	251	98%	94%	45%	243	98%	94%	47%	8	100%	100%	13%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	420	97%	92%	49%	365	98%	93%	53%	55	91%	85%	18%
	2009–10	383	94%	87%	45%	329	97%	92%	50%	54	76%	57%	13%
	2008–09	398	96%	92%	57%	349	97%	95%	61%	49	84%	67%	29%
U.S. History and Government	2010–11	378	97%	92%	68%	331	98%	94%	74%	47	89%	74%	26%
	2009–10	385	97%	97%	64%	348	98%	98%	68%	37	95%	95%	35%
	2008–09	360	98%	96%	71%	306	99%	98%	76%	54	93%	85%	37%
Living Environment	2010–11	380	100%	99%	53%	325	100%	99%	59%	55	100%	96%	18%
	2009–10	398	98%	95%	44%	349	100%	97%	47%	49	88%	80%	22%
	2008–09	367	98%	94%	32%	320	99%	97%	36%	47	89%	74%	4%
Physical Setting/ Earth Science	2010–11	252	97%	89%	25%	209	97%	90%	26%	43	98%	84%	19%
	2009–10	279	96%	89%	32%	231	97%	92%	36%	48	90%	77%	13%
	2008–09	238	92%	84%	30%	187	95%	89%	29%	51	80%	69%	31%
Physical Setting/Chemistry	2010–11	330	100%	93%	25%	316	100%	95%	26%	14	100%	57%	0%
	2009–10	276	93%	75%	17%	259	93%	75%	18%	17	94%	76%	0%
	2008–09	346	93%	72%	14%	321	95%	74%	15%	25	76%	40%	4%
Physical Setting/Physics	2010–11	133	94%	83%	31%	130	—	—	—	3	—	—	—
	2009–10	208	94%	86%	27%	207	—	—	—	1	—	—	—
	2008–09	135	95%	91%	21%	131	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

School **CLARKSTOWN SOUTH SENIOR HIGH SCHOOL**
School ID **50-01-01-06-0019**

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	39	100%	100%	36%	38	—	—	—	1	—	—	—
	2009–10	19	100%	100%	63%	19	100%	100%	63%	0	—	—	—
	2008–09	17	94%	94%	76%	16	—	—	—	1	—	—	—
Comprehensive Italian	2010–11	80	100%	100%	68%	79	—	—	—	1	—	—	—
	2009–10	76	100%	100%	55%	74	—	—	—	2	—	—	—
	2008–09	81	100%	100%	52%	79	—	—	—	2	—	—	—
Comprehensive Spanish	2010–11	162	100%	100%	60%	155	100%	100%	61%	7	100%	100%	29%
	2009–10	171	99%	98%	56%	161	100%	99%	58%	10	90%	80%	20%
	2008–09	191	100%	100%	69%	180	100%	100%	70%	11	100%	100%	55%

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Regents Competency Tests

School **CLARKSTOWN SOUTH SENIOR HIGH SCHOOL**
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District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	8	63%	0		8	63%
	2009–10	21	67%	0		21	67%
	2008–09	22	55%	0		22	55%
Science	2010–11	1	—	0		1	—
	2009–10	6	83%	0		6	83%
	2008–09	3	—	0		3	—
Reading	2010–11	1	—	0		1	—
	2009–10	2	—	0		2	—
	2008–09	9	67%	0		9	67%
Writing	2010–11	3	—	0		3	—
	2009–10	1	—	0		1	—
	2008–09	9	78%	0		9	78%
Global Studies	2010–11	12	42%	0		12	42%
	2009–10	16	50%	0		16	50%
	2008–09	11	27%	0		11	27%
U.S. History and Government	2010–11	6	83%	0		6	83%
	2009–10	2	—	0		2	—
	2008–09	3	—	0		3	—

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English as a Second Language Achievement Test

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District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	20	0%	40%	25%	35%	18	—	—	—	—	2	—	—	—	—
	2009–10	14	7%	29%	14%	50%	12	—	—	—	—	2	—	—	—	—
	2008–09	20	0%	15%	20%	65%	20	0%	15%	20%	65%	0				
Reading and Writing (Grades 9–12)	2010–11	20	35%	25%	25%	15%	18	—	—	—	—	2	—	—	—	—
	2009–10	14	7%	43%	29%	21%	12	—	—	—	—	2	—	—	—	—
	2008–09	20	15%	35%	35%	15%	20	15%	35%	35%	15%	0				

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	395	1%	34%	60%	362	1%	33%	63%	33	9%	55%	27%
U.S. History and Government	395	1%	33%	63%	362	1%	31%	67%	33	0%	58%	27%
Science	395	1%	42%	55%	362	1%	41%	57%	33	6%	52%	30%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CLARKSTOWN SOUTH SENIOR HIGH SCHOOL**
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District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	374		342		32	
	2009–10	349		303		46	
	2008–09	310		259		51	
Receiving a Regents Diploma	2010–11	362	97%	337	99%	25	78%
	2009–10	330	95%	293	97%	37	80%
	2008–09	285	92%	255	98%	30	59%
Receiving a Regents Diploma with Advanced Designation	2010–11	243	65%	236	69%	7	22%
	2009–10	214	61%	208	69%	6	13%
	2008–09	188	61%	182	70%	6	12%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	1%	7	1%	2	1%
	2009–10	6	0%	6	0%	0	0%
	2008–09	7	0%	5	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	1	0%	1	0%
	2009–10	3	0%	1	0%	2	1%
	2008–09	7	0%	6	0%	1	0%
Total Noncompleters	2010–11	11	1%	8	1%	3	1%
	2009–10	9	1%	7	1%	2	1%
	2008–09	14	1%	11	1%	3	1%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		250	66%	240	70%	10	29%
To 2-year College		109	29%	94	27%	15	43%
To Other Post-secondary		3	1%	0	0%	3	9%
To the Military		2	1%	2	1%	0	0%
To Employment		5	1%	2	1%	3	9%
To Adult Services		4	1%	0	0%	4	11%
To Other Known Plans		3	1%	3	1%	0	0%
Plan Unknown		1	0%	1	0%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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