



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **FELIX FESTA CHARACTER MIDDLE  
SCHOOL**

District **CLARKSTOWN CENTRAL SCHOOL  
DISTRICT**

School ID **50-01-01-06-0023**

Principal **DIANE MITCHELL**

Telephone **(845) 624-3971**

Grades **7-8, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	137	100%	100%	93%	136	—	—	—	1	—	—	—
	2009-10	142	100%	100%	80%	142	100%	100%	80%	0			
	2008-09	158	100%	100%	82%	156	—	—	—	2	—	—	—
<b>Geometry</b>	2010-11	1	—	—	—	1	—	—	—	0	—	—	—
	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010-11	91	100%	100%	90%	91	100%	100%	90%	0			
	2009-10	92	100%	100%	88%	92	100%	100%	88%	0			
	2008-09	128	100%	100%	86%	128	100%	100%	86%	0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **FELIX FESTA CHARACTER MIDDLE SCHOOL**  
 School ID **50-01-01-06-0023**

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	12	8%	17%	25%	50%	6	17%	33%	50%	0%	6	0%	0%	0%	100%	
	2009-10	10	0%	10%	20%	70%	8	—	—	—	—	2	—	—	—	—	
	2008-09	8	0%	0%	25%	75%	5	—	—	—	—	3	—	—	—	—	
<b>Reading and Writing (Grades 7-8)</b>	2010-11	12	25%	8%	67%	0%	6	50%	17%	33%	0%	6	0%	0%	100%	0%	
	2009-10	10	10%	10%	30%	50%	8	—	—	—	—	2	—	—	—	—	
	2008-09	8	0%	0%	63%	38%	5	—	—	—	—	3	—	—	—	—	
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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# High School Information

School **FELIX FESTA CHARACTER MIDDLE SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	3	1%	2	1%	1	2%
	2009-10	1	1%	1	0%	0	
	2008-09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	
	2008-09	0		0		0	
<b>Total Noncompleters</b>	2010-11	3	1%	2	1%	1	2%
	2009-10	1	1%	1	0%	0	
	2008-09	0		0		0	

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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