



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NANUET UNION FREE SCHOOL  
DISTRICT**

District ID **50-01-08-03-0000**

Superintendent **MARK MCNEILL**

Telephone **(845) 627-9888**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	156	100%	96%	47%	140	100%	98%	51%	16	100%	81%	19%
	2009–10	188	98%	96%	54%	157	99%	98%	61%	31	97%	87%	19%
	2008–09	162	99%	96%	51%	147	99%	98%	55%	15	100%	80%	7%
<b>Integrated Algebra</b>	2010–11	211	99%	95%	38%	187	99%	98%	41%	24	92%	75%	13%
	2009–10	209	99%	93%	43%	183	99%	97%	48%	26	96%	69%	8%
	2008–09	137	99%	96%	42%	130	99%	98%	45%	7	100%	57%	0%
<b>Geometry</b>	2010–11	182	96%	86%	26%	175	96%	86%	27%	7	86%	71%	14%
	2009–10	122	97%	94%	36%	120	—	—	—	2	—	—	—
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	105	81%	70%	30%	99	82%	73%	31%	6	67%	33%	0%
	2009–10	1	—	—	—	0	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	203	99%	94%	52%	182	99%	96%	54%	21	95%	81%	29%
	2009–10	159	98%	94%	69%	141	98%	96%	74%	18	100%	78%	28%
	2008–09	191	96%	94%	55%	159	98%	96%	64%	32	88%	81%	13%
<b>U.S. History and Government</b>	2010–11	153	99%	97%	75%	139	100%	99%	78%	14	93%	79%	43%
	2009–10	185	99%	97%	75%	157	100%	100%	82%	28	96%	82%	36%
	2008–09	168	99%	97%	77%	150	99%	97%	84%	18	100%	100%	17%
<b>Living Environment</b>	2010–11	215	100%	99%	71%	197	100%	100%	75%	18	94%	89%	33%
	2009–10	148	100%	97%	66%	131	100%	98%	73%	17	100%	94%	12%
	2008–09	198	99%	97%	55%	169	100%	98%	61%	29	97%	93%	21%
<b>Physical Setting/ Earth Science</b>	2010–11	200	99%	96%	55%	189	99%	97%	55%	11	91%	82%	55%
	2009–10	211	98%	97%	64%	195	98%	97%	67%	16	100%	100%	38%
	2008–09	140	99%	94%	58%	129	100%	97%	61%	11	82%	64%	18%
<b>Physical Setting/Chemistry</b>	2010–11	127	94%	80%	18%	125	—	—	—	2	—	—	—
	2009–10	164	98%	82%	8%	159	97%	82%	8%	5	100%	80%	0%
	2008–09	137	96%	77%	16%	135	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	91	92%	80%	29%	89	—	—	—	2	—	—	—
	2008–09	166	94%	83%	27%	164	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **NANUET UNION FREE SCHOOL DISTRICT**  
District ID **50-01-08-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	32	100%	97%	66%	32	100%	97%	66%	0			
	2009–10	21	100%	100%	67%	21	100%	100%	67%	0			
	2008–09	34	100%	100%	85%	32	—	—	—	2	—	—	—
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	133	100%	98%	56%	129	—	—	—	4	—	—	—
	2009–10	103	99%	98%	68%	99	—	—	—	4	—	—	—
	2008–09	110	100%	100%	75%	99	100%	100%	80%	11	100%	100%	36%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	0		0		0	
	2009–10	4	—	0		4	—
	2008–09	5	100%	0		5	100%
<b>Science</b>	2010–11	3	—	0		3	—
	2009–10	3	—	0		3	—
	2008–09	0		0		0	
<b>Reading</b>	2010–11	0		0		0	
	2009–10	1	—	0		1	—
	2008–09	4	—	1	—	3	—
<b>Writing</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	3	—	1	—	2	—
<b>Global Studies</b>	2010–11	1	—	0		1	—
	2009–10	0		0		0	
	2008–09	6	50%	1	—	5	—
<b>U.S. History and Government</b>	2010–11	1	—	0		1	—
	2009–10	2	—	0		2	—
	2008–09	2	—	1	—	1	—

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# English as a Second Language Achievement Test

District **NANUET UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	45	0%	20%	56%	24%	39	0%	15%	56%	28%	6	0%	50%	50%	0%
	2009–10	37	8%	27%	49%	16%	31	3%	29%	48%	19%	6	33%	17%	50%	0%
	2008–09	31	3%	19%	65%	13%	26	0%	19%	65%	15%	5	20%	20%	60%	0%
<b>Reading and Writing (Grades K–1)</b>	2010–11	45	16%	36%	33%	16%	39	13%	36%	33%	18%	6	33%	33%	33%	0%
	2009–10	37	49%	32%	14%	5%	31	48%	29%	16%	6%	6	50%	50%	0%	0%
	2008–09	31	32%	23%	23%	23%	26	23%	23%	27%	27%	5	80%	20%	0%	0%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	39	0%	8%	26%	67%	30	0%	7%	30%	63%	9	0%	11%	11%	78%
	2009–10	37	0%	0%	27%	73%	34	—	—	—	—	3	—	—	—	—
	2008–09	42	2%	7%	7%	83%	41	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2–4)</b>	2010–11	39	8%	10%	49%	33%	30	10%	7%	43%	40%	9	0%	22%	67%	11%
	2009–10	37	3%	16%	30%	51%	34	—	—	—	—	3	—	—	—	—
	2008–09	42	5%	12%	45%	38%	41	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	7	0%	0%	86%	14%	6	—	—	—	—	1	—	—	—	—
	2009–10	8	0%	13%	50%	38%	7	—	—	—	—	1	—	—	—	—
	2008–09	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—
	2009–10	8	0%	50%	25%	25%	7	—	—	—	—	1	—	—	—	—
	2008–09	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2009–10	6	0%	0%	0%	100%	2	—	—	—	—	4	—	—	—	—
	2008–09	5	20%	0%	40%	40%	3	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7–8)</b>	2010–11	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0				
	2009–10	6	17%	0%	33%	50%	2	—	—	—	—	4	—	—	—	—
	2008–09	5	40%	20%	20%	20%	3	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	7	0%	14%	43%	43%	6	—	—	—	—	1	—	—	—	—
	2009–10	14	0%	29%	14%	57%	14	0%	29%	14%	57%	0				
	2008–09	16	0%	25%	31%	44%	16	0%	25%	31%	44%	0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	7	0%	71%	14%	14%	6	—	—	—	—	1	—	—	—	—
	2009–10	14	7%	43%	29%	21%	14	7%	43%	29%	21%	0				
	2008–09	16	6%	38%	31%	25%	16	6%	38%	31%	25%	0				

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NANUET UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	195	3%	35%	55%	160	1%	31%	64%	35	11%	51%	11%
<b>U.S. History and Government</b>	195	2%	19%	70%	160	0%	16%	79%	35	11%	34%	29%
<b>Science</b>	195	2%	35%	55%	160	1%	33%	63%	35	3%	49%	20%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NANUET UNION FREE SCHOOL DISTRICT**  
District ID **50-01-08-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	177		148		29	
	2009–10	159		146		13	
	2008–09	189		170		19	
<b>Receiving a Regents Diploma</b>	2010–11	162	92%	145	98%	17	59%
	2009–10	155	97%	144	99%	11	85%
	2008–09	178	94%	165	97%	13	68%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	85	48%	84	57%	1	3%
	2009–10	90	57%	89	61%	1	8%
	2008–09	119	63%	118	69%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	3	0%	3	0%	0	0%
	2009–10	3	0%	3	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	6	1%	4	0%	2	2%
	2009–10	6	1%	4	0%	2	2%
	2008–09	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2010–11	9	1%	7	1%	2	2%
	2009–10	9	1%	7	1%	2	2%
	2008–09	1	0%	1	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		117	65%	112	76%	5	16%
<b>To 2-year College</b>		51	28%	32	22%	19	61%
<b>To Other Post-secondary</b>		4	2%	2	1%	2	6%
<b>To the Military</b>		0	0%	0	0%	0	0%
<b>To Employment</b>		7	4%	2	1%	5	16%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%