



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **NORTH ROCKLAND HIGH SCHOOL**
 District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**
 School ID **50-02-01-06-0009**
 Principal **MICHAEL GILL**
 Telephone **(845) 942-3300**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	669	98%	95%	49%	583	99%	97%	54%	86	91%	84%	19%
	2009-10	726	98%	96%	51%	633	99%	98%	56%	93	92%	88%	16%
	2008-09	608	96%	94%	56%	542	96%	94%	61%	66	94%	89%	18%
Integrated Algebra	2010-11	228	72%	50%	1%	160	83%	64%	1%	68	49%	18%	0%
	2009-10	208	76%	52%	1%	129	86%	60%	2%	79	59%	38%	0%
	2008-09	181	77%	56%	1%	123	87%	65%	1%	58	57%	38%	0%
Geometry	2010-11	328	94%	84%	9%	312	95%	85%	9%	16	81%	63%	0%
	2009-10	352	96%	85%	6%	326	97%	87%	6%	26	92%	62%	0%
	2008-09	318	97%	87%	13%	312	97%	88%	13%	6	100%	67%	17%
Algebra 2/Trigonometry	2010-11	387	74%	56%	13%	377	75%	57%	13%	10	30%	20%	0%
	2009-10	373	82%	72%	20%	369	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	672	87%	74%	33%	579	91%	80%	38%	93	67%	40%	2%
	2009-10	746	92%	84%	44%	624	95%	90%	51%	122	75%	57%	8%
	2008-09	783	92%	84%	46%	656	95%	91%	53%	127	75%	50%	6%
U.S. History and Government	2010-11	669	95%	90%	60%	581	97%	93%	66%	88	84%	68%	18%
	2009-10	681	97%	94%	63%	592	98%	97%	70%	89	87%	76%	19%
	2008-09	633	96%	92%	58%	555	97%	95%	63%	78	83%	72%	23%
Living Environment	2010-11	596	86%	73%	11%	489	90%	80%	13%	107	71%	38%	1%
	2009-10	554	88%	77%	18%	441	91%	82%	23%	113	78%	57%	2%
	2008-09	716	94%	85%	18%	607	95%	88%	21%	109	87%	68%	4%
Physical Setting/Earth Science	2010-11	45	76%	44%	0%	43	—	—	—	2	—	—	—
	2009-10	35	80%	51%	0%	34	—	—	—	1	—	—	—
	2008-09	21	62%	33%	0%	21	62%	33%	0%	0	—	—	—
Physical Setting/Chemistry	2010-11	376	93%	66%	18%	370	94%	66%	18%	6	67%	50%	0%
	2009-10	401	93%	71%	10%	396	93%	71%	10%	5	80%	60%	0%
	2008-09	369	89%	67%	10%	362	89%	67%	10%	7	71%	71%	0%
Physical Setting/Physics	2010-11	253	69%	59%	20%	249	—	—	—	4	—	—	—
	2009-10	210	69%	57%	14%	207	—	—	—	3	—	—	—
	2008-09	199	70%	55%	21%	197	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **NORTH ROCKLAND HIGH SCHOOL**
 School ID **50-02-01-06-0009**

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	30	100%	100%	47%	30	100%	100%	47%	0			
	2009-10	23	100%	100%	48%	23	100%	100%	48%	0			
	2008-09	31	100%	90%	45%	31	100%	90%	45%	0			
Comprehensive Italian	2010-11	70	100%	100%	63%	70	100%	100%	63%	0			
	2009-10	82	100%	100%	78%	81	—	—	—	1	—	—	—
	2008-09	70	100%	100%	77%	69	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	275	100%	99%	72%	269	100%	99%	72%	6	100%	100%	33%
	2009-10	363	99%	98%	76%	354	99%	97%	76%	9	100%	100%	78%
	2008-09	299	100%	99%	83%	293	100%	99%	83%	6	100%	100%	83%

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Regents Competency Tests

School **NORTH ROCKLAND HIGH SCHOOL**
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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	14	71%	0		14	71%
	2009-10	5	60%	0		5	60%
	2008-09	5	80%	0		5	80%
Science	2010-11	11	91%	1	—	10	—
	2009-10	8	63%	1	—	7	—
	2008-09	8	63%	0		8	63%
Reading	2010-11	3	—	1	—	2	—
	2009-10	4	—	0		4	—
	2008-09	0		0		0	
Writing	2010-11	3	—	1	—	2	—
	2009-10	2	—	0		2	—
	2008-09	0		0		0	
Global Studies	2010-11	13	77%	1	—	12	—
	2009-10	13	31%	1	—	12	—
	2008-09	3	—	0		3	—
U.S. History and Government	2010-11	12	17%	0		12	17%
	2009-10	10	50%	0		10	50%
	2008-09	5	60%	0		5	60%

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English as a Second Language Achievement Test

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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 7-8)	2010-11	4	—	—	—	—	4	—	—	—	—	0					
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 7-8)	2010-11	4	—	—	—	—	4	—	—	—	—	0					
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 9-12)	2010-11	165	4%	27%	20%	48%	151	5%	28%	21%	46%	14	0%	14%	14%	71%	
	2009-10	137	6%	18%	16%	61%	131	6%	18%	16%	60%	6	0%	0%	17%	83%	
	2008-09	117	3%	14%	23%	61%	113	—	—	—	—	4	—	—	—	—	
Reading and Writing (Grades 9-12)	2010-11	164	15%	48%	22%	15%	151	15%	50%	21%	14%	13	15%	23%	38%	23%	
	2009-10	137	7%	43%	34%	15%	131	8%	43%	34%	15%	6	0%	50%	33%	17%	
	2008-09	117	3%	56%	24%	17%	113	—	—	—	—	4	—	—	—	—	

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Other Assessments

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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	684	4%	40%	48%	592	2%	37%	55%	92	13%	57%	8%
U.S. History and Government	684	4%	27%	59%	592	2%	24%	65%	92	13%	46%	18%
Science	684	3%	55%	34%	592	1%	55%	39%	92	15%	54%	5%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	7	0	0	0	7
Mathematics	7	0	0	0	7
Social Studies	7	0	0	0	7
Science	7	0	0	0	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NORTH ROCKLAND HIGH SCHOOL**
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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	638		572		66	
	2009–10	607		533		74	
	2008–09	567		493		74	
Receiving a Regents Diploma	2010–11	581	91%	541	95%	40	61%
	2009–10	563	93%	515	97%	48	65%
	2008–09	505	89%	466	95%	39	53%
Receiving a Regents Diploma with Advanced Designation	2010–11	257	40%	256	45%	1	2%
	2009–10	238	39%	232	44%	6	8%
	2008–09	245	43%	243	49%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	53	3%	39	2%	14	5%
	2009–10	44	2%	33	2%	11	4%
	2008–09	72	4%	63	4%	9	3%
Entered Approved High School Equivalency Preparation Program	2010–11	6	0%	3	0%	3	1%
	2009–10	25	1%	22	1%	3	1%
	2008–09	16	1%	13	1%	3	1%
Total Noncompleters	2010–11	59	3%	42	2%	17	6%
	2009–10	69	3%	55	3%	14	5%
	2008–09	88	4%	76	4%	12	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	497	78%	453	79%	44	64%
To 2-year College	85	13%	69	12%	16	23%
To Other Post-secondary	10	2%	7	1%	3	4%
To the Military	12	2%	11	2%	1	1%
To Employment	26	4%	24	4%	2	3%
To Adult Services	3	0%	0	0%	3	4%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	7	1%	7	1%	0	0%

More Information about the School

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ROCKLAND)**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
