



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **THIELLS ELEMENTARY SCHOOL**  
 District **HAVERSTRAW-STONY POINT CSD  
(NORTH ROCKLAND)**  
 School ID **50-02-01-06-0011**  
 Principal **STEPHANIE VIOLA**  
 Telephone **(845) 942-3160**  
 Grades **K-4**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **THIELLS ELEMENTARY SCHOOL**  
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District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	19	5%	16%	37%	42%	16	—	—	—	—	3	—	—	—	—
	2009–10	14	14%	14%	57%	14%	11	—	—	—	—	3	—	—	—	—
	2008–09	16	0%	0%	56%	44%	14	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K–1)</b>	2010–11	19	37%	37%	5%	21%	16	—	—	—	—	3	—	—	—	—
	2009–10	14	43%	21%	7%	29%	11	—	—	—	—	3	—	—	—	—
	2008–09	16	19%	44%	6%	31%	14	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	31	0%	10%	29%	61%	25	0%	12%	16%	72%	6	0%	0%	83%	17%
	2009–10	24	8%	8%	50%	33%	19	11%	11%	42%	37%	5	0%	0%	80%	20%
	2008–09	16	6%	6%	25%	63%	14	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2–4)</b>	2010–11	31	19%	16%	35%	29%	25	20%	8%	36%	36%	6	17%	50%	33%	0%
	2009–10	24	25%	50%	8%	17%	19	21%	47%	11%	21%	5	40%	60%	0%	0%
	2008–09	16	19%	19%	38%	25%	14	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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ROCKLAND)**

## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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