



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

Superintendent **KENNETH MITCHELL**

Telephone **(845) 680-1050**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	299	100%	100%	68%	257	100%	100%	75%	42	100%	100%	24%
	2009–10	247	100%	98%	62%	215	100%	99%	69%	32	100%	94%	9%
	2008–09	260	98%	97%	54%	231	98%	97%	59%	29	100%	90%	10%
Integrated Algebra	2010–11	305	96%	92%	38%	260	98%	96%	44%	45	87%	73%	0%
	2009–10	329	97%	94%	35%	285	98%	96%	40%	44	91%	82%	2%
	2008–09	284	97%	92%	31%	248	98%	94%	35%	36	92%	83%	3%
Geometry	2010–11	277	96%	91%	37%	258	97%	91%	40%	19	95%	89%	5%
	2009–10	267	95%	85%	27%	243	95%	86%	29%	24	92%	67%	8%
	2008–09	239	97%	93%	39%	219	97%	95%	42%	20	90%	65%	10%
Algebra 2/Trigonometry	2010–11	207	79%	70%	27%	196	80%	70%	29%	11	73%	64%	0%
	2009–10	191	88%	77%	29%	178	89%	80%	31%	13	77%	46%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	294	97%	93%	56%	250	98%	95%	61%	44	91%	80%	27%
	2009–10	313	96%	91%	63%	267	96%	94%	69%	46	93%	74%	30%
	2008–09	250	97%	90%	62%	223	97%	91%	65%	27	100%	78%	30%
U.S. History and Government	2010–11	292	98%	95%	74%	249	98%	97%	79%	43	93%	84%	47%
	2009–10	247	99%	97%	79%	218	99%	98%	83%	29	100%	93%	45%
	2008–09	262	100%	98%	79%	232	100%	98%	83%	30	100%	97%	47%
Living Environment	2010–11	305	100%	96%	54%	258	100%	98%	62%	47	100%	83%	13%
	2009–10	292	99%	97%	58%	247	100%	98%	64%	45	93%	91%	24%
	2008–09	285	99%	96%	56%	243	99%	98%	63%	42	98%	86%	14%
Physical Setting/Earth Science	2010–11	263	98%	91%	63%	231	99%	94%	68%	32	94%	69%	31%
	2009–10	254	97%	94%	63%	224	99%	98%	69%	30	80%	63%	17%
	2008–09	213	99%	96%	68%	191	99%	97%	71%	22	100%	86%	36%
Physical Setting/Chemistry	2010–11	201	99%	89%	22%	186	99%	90%	23%	15	93%	80%	7%
	2009–10	222	98%	86%	18%	216	98%	87%	19%	6	83%	50%	0%
	2008–09	191	96%	84%	26%	181	96%	83%	27%	10	100%	90%	10%
Physical Setting/Physics	2010–11	148	80%	65%	18%	145	–	–	–	3	–	–	–
	2009–10	123	95%	88%	26%	119	–	–	–	4	–	–	–
	2008–09	127	93%	87%	33%	123	–	–	–	4	–	–	–

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Regents Exams in Languages Other Than English

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**
 District ID **50-03-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	19	100%	100%	79%	18	-	-	-	1	-	-	-
	2009-10	23	100%	100%	52%	23	100%	100%	52%	0	-	-	-
	2008-09	16	100%	100%	88%	16	100%	100%	88%	0	-	-	-
Comprehensive Italian	2010-11	99	100%	99%	79%	95	-	-	-	4	-	-	-
	2009-10	97	100%	98%	76%	87	100%	99%	82%	10	100%	90%	30%
	2008-09	64	100%	100%	75%	60	-	-	-	4	-	-	-
Comprehensive Spanish	2010-11	115	99%	98%	66%	109	100%	99%	68%	6	83%	83%	33%
	2009-10	129	100%	98%	72%	120	100%	99%	76%	9	100%	89%	22%
	2008-09	129	100%	99%	75%	117	100%	99%	76%	12	100%	100%	67%

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Regents Competency Tests

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
Science	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	2	—	0		2	—
Reading	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Writing	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Global Studies	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	1	—	0		1	—
U.S. History and Government	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	0		0		0	

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English as a Second Language Achievement Test

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	21	10%	24%	33%	33%	19	-	-	-	-	2	-	-	-	-
	2009-10	20	0%	10%	25%	65%	18	-	-	-	-	2	-	-	-	-
	2008-09	18	0%	11%	11%	78%	18	0%	11%	11%	78%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	20	15%	35%	20%	30%	18	-	-	-	-	2	-	-	-	-
	2009-10	20	15%	40%	35%	10%	18	-	-	-	-	2	-	-	-	-
	2008-09	18	33%	6%	6%	56%	18	33%	6%	6%	56%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	16	6%	13%	31%	50%	14	-	-	-	-	2	-	-	-	-
	2009-10	21	5%	5%	19%	71%	18	-	-	-	-	3	-	-	-	-
	2008-09	22	0%	5%	50%	45%	19	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	15	13%	40%	40%	7%	13	-	-	-	-	2	-	-	-	-
	2009-10	21	10%	24%	29%	38%	18	-	-	-	-	3	-	-	-	-
	2008-09	22	5%	32%	55%	9%	19	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	8	13%	13%	38%	38%	5	-	-	-	-	3	-	-	-	-
	2009-10	9	11%	11%	44%	33%	8	-	-	-	-	1	-	-	-	-
	2008-09	12	0%	25%	58%	17%	9	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	8	25%	0%	25%	50%	5	-	-	-	-	3	-	-	-	-
	2009-10	9	11%	22%	33%	33%	8	-	-	-	-	1	-	-	-	-
	2008-09	12	8%	33%	42%	17%	9	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	12	8%	8%	50%	33%	9	-	-	-	-	3	-	-	-	-
	2009-10	15	7%	20%	27%	47%	11	-	-	-	-	4	-	-	-	-
	2008-09	7	29%	29%	29%	14%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	12	17%	42%	8%	33%	9	-	-	-	-	3	-	-	-	-
	2009-10	15	7%	27%	53%	13%	11	-	-	-	-	4	-	-	-	-
	2008-09	7	57%	43%	0%	0%	6	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	20	0%	25%	40%	35%	19	-	-	-	-	1	-	-	-	-
	2009-10	20	5%	25%	20%	50%	20	5%	25%	20%	50%	0	-	-	-	-
	2008-09	21	0%	33%	29%	38%	21	0%	33%	29%	38%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	20	10%	60%	30%	0%	19	-	-	-	-	1	-	-	-	-
	2009-10	20	0%	60%	25%	15%	20	0%	60%	25%	15%	0	-	-	-	-
	2008-09	21	10%	57%	29%	5%	21	10%	57%	29%	5%	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	260	4%	30%	60%	222	2%	28%	66%	38	13%	42%	24%
U.S. History and Government	260	1%	16%	75%	222	0%	13%	82%	38	3%	34%	34%
Science	260	2%	41%	53%	222	2%	38%	59%	38	3%	55%	21%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	1	5
Social Studies	6	0	0	0	6
Science	6	0	0	0	6

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	241		210		31	
	2009–10	261		228		33	
	2008–09	228		199		29	
Receiving a Regents Diploma	2010–11	225	93%	202	96%	23	74%
	2009–10	238	91%	219	96%	19	58%
	2008–09	214	94%	191	96%	23	79%
Receiving a Regents Diploma with Advanced Designation	2010–11	133	55%	128	61%	5	16%
	2009–10	162	62%	158	69%	4	12%
	2008–09	148	65%	141	71%	7	24%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	0%	4	0%	0	0%
	2009–10	9	1%	8	1%	1	0%
	2008–09	4	0%	4	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	3	0%	0	0%
	2009–10	10	1%	8	1%	2	1%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	7	0%	7	1%	0	0%
	2009–10	19	1%	16	1%	3	1%
	2008–09	4	0%	4	0%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	173	71%	159	76%	14	40%
To 2-year College	62	25%	47	22%	15	43%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	4	2%	3	1%	1	3%
To Adult Services	5	2%	0	0%	5	14%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	0%	1	0%	0	0%