



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **TAPPAN ZEE HIGH SCHOOL**  
 District **SOUTH ORANGETOWN CENTRAL  
SCHOOL DISTRICT**  
 School ID **50-03-01-06-0007**  
 Principal **JENNIFER AMOS**  
 Telephone **(845) 680-1606**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	297	100%	100%	68%	257	100%	100%	75%	40	100%	100%	25%
	2009–10	245	100%	98%	62%	215	100%	99%	69%	30	100%	93%	10%
	2008–09	259	98%	97%	54%	231	98%	97%	59%	28	100%	89%	7%
<b>Integrated Algebra</b>	2010–11	191	95%	89%	9%	152	97%	93%	12%	39	87%	74%	0%
	2009–10	215	95%	91%	12%	173	97%	93%	14%	42	90%	83%	2%
	2008–09	190	95%	88%	5%	155	96%	90%	6%	35	91%	83%	0%
<b>Geometry</b>	2010–11	275	96%	91%	37%	257	96%	91%	39%	18	94%	89%	6%
	2009–10	267	95%	85%	27%	243	95%	86%	29%	24	92%	67%	8%
	2008–09	239	97%	93%	39%	219	97%	95%	42%	20	90%	65%	10%
<b>Algebra 2/Trigonometry</b>	2010–11	206	79%	69%	27%	196	80%	70%	29%	10	70%	60%	0%
	2009–10	189	88%	78%	30%	178	89%	80%	31%	11	73%	45%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	288	98%	93%	57%	250	98%	95%	61%	38	92%	84%	26%
	2009–10	310	96%	91%	64%	266	96%	94%	69%	44	93%	75%	32%
	2008–09	249	97%	90%	61%	222	97%	91%	65%	27	100%	78%	30%
<b>U.S. History and Government</b>	2010–11	289	98%	95%	74%	249	98%	97%	79%	40	93%	83%	43%
	2009–10	246	99%	97%	79%	218	99%	98%	83%	28	100%	93%	46%
	2008–09	260	100%	98%	78%	232	100%	98%	83%	28	100%	96%	43%
<b>Living Environment</b>	2010–11	301	100%	96%	55%	258	100%	98%	62%	43	100%	84%	12%
	2009–10	290	99%	97%	58%	247	100%	98%	64%	43	93%	91%	26%
	2008–09	285	99%	96%	56%	243	99%	98%	63%	42	98%	86%	14%
<b>Physical Setting/ Earth Science</b>	2010–11	107	96%	78%	21%	80	98%	83%	23%	27	93%	63%	19%
	2009–10	94	91%	84%	22%	65	97%	94%	26%	29	79%	62%	14%
	2008–09	84	98%	89%	20%	65	97%	91%	18%	19	100%	84%	26%
<b>Physical Setting/Chemistry</b>	2010–11	201	99%	89%	22%	186	99%	90%	23%	15	93%	80%	7%
	2009–10	222	98%	86%	18%	216	98%	87%	19%	6	83%	50%	0%
	2008–09	190	96%	84%	26%	181	96%	83%	27%	9	100%	89%	11%
<b>Physical Setting/Physics</b>	2010–11	147	80%	65%	18%	145	—	—	—	2	—	—	—
	2009–10	123	95%	88%	26%	119	—	—	—	4	—	—	—
	2008–09	127	93%	87%	33%	123	—	—	—	4	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **TAPPAN ZEE HIGH SCHOOL**  
School ID **50-03-01-06-0007**

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	19	100%	100%	79%	18	—	—	—	1	—	—	—
	2009–10	23	100%	100%	52%	23	100%	100%	52%	0			
	2008–09	16	100%	100%	88%	16	100%	100%	88%	0			
<b>Comprehensive Italian</b>	2010–11	99	100%	99%	79%	95	—	—	—	4	—	—	—
	2009–10	97	100%	98%	76%	87	100%	99%	82%	10	100%	90%	30%
	2008–09	63	100%	100%	75%	60	—	—	—	3	—	—	—
<b>Comprehensive Spanish</b>	2010–11	115	99%	98%	66%	109	100%	99%	68%	6	83%	83%	33%
	2009–10	129	100%	98%	72%	120	100%	99%	76%	9	100%	89%	22%
	2008–09	129	100%	99%	75%	117	100%	99%	76%	12	100%	100%	67%

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# Regents Competency Tests

School **TAPPAN ZEE HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	2	—	0		2	—
	2009–10	2	—	0		2	—
	2008–09	4	—	0		4	—
<b>Science</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	2	—	0		2	—
<b>Reading</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Writing</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Global Studies</b>	2010–11	0		0		0	
	2009–10	2	—	0		2	—
	2008–09	1	—	0		1	—
<b>U.S. History and Government</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

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# English as a Second Language Achievement Test

School **TAPPAN ZEE HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
	2008–09	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
	2008–09	3	—	—	—	—	3	—	—	—	—	0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	20	0%	25%	40%	35%	19	—	—	—	—	1	—	—	—	—
	2009–10	20	5%	25%	20%	50%	20	5%	25%	20%	50%	0				
	2008–09	21	0%	33%	29%	38%	21	0%	33%	29%	38%	0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	20	10%	60%	30%	0%	19	—	—	—	—	1	—	—	—	—
	2009–10	20	0%	60%	25%	15%	20	0%	60%	25%	15%	0				
	2008–09	21	10%	57%	29%	5%	21	10%	57%	29%	5%	0				

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# Other Assessments

School **TAPPAN ZEE HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	252	4%	31%	61%	222	2%	28%	66%	30	13%	50%	23%
<b>U.S. History and Government</b>	252	1%	17%	77%	222	0%	13%	82%	30	3%	43%	40%
<b>Science</b>	252	2%	41%	54%	222	2%	38%	59%	30	3%	63%	20%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **TAPPAN ZEE HIGH SCHOOL**  
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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	235		210		25	
	2009–10	255		228		27	
	2008–09	225		198		27	
<b>Receiving a Regents Diploma</b>	2010–11	221	94%	202	96%	19	76%
	2009–10	232	91%	219	96%	13	48%
	2008–09	212	94%	191	96%	21	78%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	131	56%	128	61%	3	12%
	2009–10	161	63%	158	69%	3	11%
	2008–09	147	65%	141	71%	6	22%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	4	0%	4	0%	0	0%
	2009–10	8	1%	8	1%	0	0%
	2008–09	4	0%	4	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	3	0%	3	0%	0	0%
	2009–10	10	1%	8	1%	2	1%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	7	1%	7	1%	0	0%
	2009–10	18	2%	16	2%	2	1%
	2008–09	4	0%	4	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		171	72%	159	76%	12	44%
<b>To 2-year College</b>		59	25%	47	22%	12	44%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		0	0%	0	0%	0	0%
<b>To Employment</b>		4	2%	3	1%	1	4%
<b>To Adult Services</b>		2	1%	0	0%	2	7%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		1	0%	1	0%	0	0%

# More Information about the School

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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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