



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **PEARL RIVER UNION FREE SCHOOL  
DISTRICT**

District ID **50-03-08-03-0000**

Superintendent **FRANK AURIEMMA**

Telephone **(845) 620-3900**

Grades **PK-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	214	99%	97%	59%	189	100%	99%	67%	25	92%	84%	4%
	2009-10	219	99%	98%	68%	191	100%	100%	76%	28	93%	82%	7%
	2008-09	209	100%	99%	62%	192	100%	100%	65%	17	100%	88%	29%
<b>Integrated Algebra</b>	2010-11	233	100%	98%	42%	211	100%	99%	46%	22	95%	91%	0%
	2009-10	196	99%	98%	47%	177	99%	99%	51%	19	100%	95%	5%
	2008-09	244	100%	98%	37%	203	100%	99%	45%	41	98%	95%	0%
<b>Geometry</b>	2010-11	190	99%	95%	32%	172	99%	97%	35%	18	100%	78%	0%
	2009-10	217	98%	94%	30%	194	99%	95%	34%	23	91%	87%	0%
	2008-09	191	99%	97%	43%	185	99%	97%	44%	6	100%	83%	17%
<b>Algebra 2/Trigonometry</b>	2010-11	179	94%	89%	36%	170	95%	89%	38%	9	78%	78%	0%
	2009-10	164	96%	90%	45%	162	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	205	99%	93%	57%	176	99%	95%	63%	29	93%	76%	17%
	2009-10	214	96%	92%	58%	187	100%	97%	64%	27	70%	59%	19%
	2008-09	227	96%	93%	54%	197	98%	97%	62%	30	83%	67%	3%
<b>U.S. History and Government</b>	2010-11	216	99%	98%	78%	191	100%	99%	83%	25	88%	88%	40%
	2009-10	224	100%	98%	80%	196	100%	99%	87%	28	100%	86%	29%
	2008-09	210	99%	97%	80%	192	99%	98%	84%	18	94%	83%	44%
<b>Living Environment</b>	2010-11	211	100%	100%	63%	191	100%	100%	69%	20	95%	95%	10%
	2009-10	199	99%	97%	64%	175	99%	98%	69%	24	96%	92%	29%
	2008-09	210	100%	99%	57%	183	100%	99%	65%	27	100%	96%	4%
<b>Physical Setting/ Earth Science</b>	2010-11	218	100%	96%	50%	195	99%	97%	54%	23	100%	83%	13%
	2009-10	224	99%	96%	67%	204	99%	98%	72%	20	95%	85%	20%
	2008-09	207	97%	95%	57%	180	98%	97%	64%	27	89%	85%	11%
<b>Physical Setting/Chemistry</b>	2010-11	169	99%	94%	37%	158	99%	95%	40%	11	100%	82%	0%
	2009-10	174	100%	94%	41%	166	100%	96%	43%	8	100%	38%	0%
	2008-09	186	100%	94%	27%	179	100%	94%	28%	7	100%	86%	0%
<b>Physical Setting/Physics</b>	2010-11	106	93%	87%	35%	106	93%	87%	35%	0	—	—	—
	2009-10	76	95%	87%	29%	74	—	—	—	2	—	—	—
	2008-09	84	92%	81%	26%	82	—	—	—	2	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**  
 District ID **50-03-08-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	15	100%	100%	47%	15	100%	100%	47%	0			
	2009-10	19	100%	95%	63%	19	100%	95%	63%	0			
	2008-09	17	100%	94%	59%	17	100%	94%	59%	0			
<b>Comprehensive Italian</b>	2010-11	24	100%	96%	58%	23	—	—	—	1	—	—	—
	2009-10	26	100%	100%	73%	26	100%	100%	73%	0			
	2008-09	21	100%	100%	52%	20	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2010-11	117	100%	95%	51%	104	100%	95%	55%	13	100%	92%	23%
	2009-10	118	99%	99%	57%	110	99%	99%	61%	8	100%	100%	0%
	2008-09	130	100%	100%	74%	125	100%	100%	75%	5	100%	100%	40%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
	2008-09	0		0		0	
<b>Science</b>	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
<b>Reading</b>	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—
<b>Writing</b>	2010-11	0		0		0	
	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—
<b>Global Studies</b>	2010-11	0		0		0	
	2009-10	6	50%	0		6	50%
	2008-09	4	—	0		4	—
<b>U.S. History and Government</b>	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	1	—	0		1	—

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# English as a Second Language Achievement Test

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	12	0%	8%	50%	42%	11	-	-	-	-	1	-	-	-	-
	2009-10	12	0%	17%	50%	33%	12	0%	17%	50%	33%	0	-	-	-	-
	2008-09	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	12	42%	42%	8%	8%	11	-	-	-	-	1	-	-	-	-
	2009-10	12	67%	17%	0%	17%	12	67%	17%	0%	17%	0	-	-	-	-
	2008-09	6	50%	33%	0%	17%	6	50%	33%	0%	17%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0	-	-	-	-
	2008-09	9	0%	0%	11%	89%	6	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	-	-	-	-
	2008-09	9	0%	22%	33%	44%	6	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	6	0%	17%	33%	50%	4	-	-	-	-	2	-	-	-	-
	2009-10	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0	-	-	-	-
	2008-09	7	0%	43%	43%	14%	6	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	6	0%	33%	17%	50%	4	-	-	-	-	2	-	-	-	-
	2009-10	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0	-	-	-	-
	2008-09	7	29%	43%	29%	0%	6	-	-	-	-	1	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	226	2%	36%	55%	196	0%	34%	62%	30	17%	53%	7%
<b>U.S. History and Government</b>	226	2%	16%	78%	196	1%	10%	87%	30	10%	53%	23%
<b>Science</b>	226	0%	35%	63%	196	0%	29%	71%	30	3%	80%	7%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	220		192		28	
	2009–10	209		192		17	
	2008–09	193		176		17	
<b>Receiving a Regents Diploma</b>	2010–11	211	96%	192	100%	19	68%
	2009–10	204	98%	192	100%	12	71%
	2008–09	191	99%	176	100%	15	88%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	155	70%	152	79%	3	11%
	2009–10	132	63%	129	67%	3	18%
	2008–09	131	68%	130	74%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	4	0%	3	0%	1	1%
	2009–10	1	0%	0	0%	1	1%
	2008–09	4	0%	4	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	4	0%	3	0%	1	1%
	2009–10	1	0%	0	0%	1	1%
	2008–09	4	0%	4	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	149	67%	141	73%	8	25%
<b>To 2-year College</b>	51	23%	37	19%	14	44%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	2	1%	1	1%	1	3%
<b>To Adult Services</b>	2	1%	0	0%	2	6%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	20	9%	13	7%	7	22%