

The New York State School Report Card

School PEARL RIVER HIGH SCHOOL District PEARL RIVER UNION FREE SCHOOL DISTRICT School ID 50-03-08-03-0008 Principal WILLIAM FURDON Telephone (845) 620-3800 Grades 8-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	213	99%	97%	60%	188	100%	99%	67%	25	92%	84%	4%	
	2009-10	218	99%	98%	67%	191	100%	100%	76%	27	93%	81%	4%	
	2008–09	207	100%	99%	62%	192	100%	100%	65%	15	100%	87%	27%	
Integrated Algebra	2010-11	230	100%	98%	42%	210	100%	99%	46%	20	100%	95%	0%	
	2009-10	196	99%	98%	47%	177	99%	99%	51%	19	100%	95%	5%	
	2008–09	242	100%	99%	38%	203	100%	99%	45%	39	100%	97%	0%	
Geometry	2010-11	190	99%	95%	32%	172	99%	97%	35%	18	100%	78%	0%	
	2009-10	217	98%	94%	30%	194	99%	95%	34%	23	91%	87%	0%	
	2008–09	191	99%	97%	43%	185	99%	97%	44%	6	100%	83%	17%	
Algebra 2/Trigonometry	2010-11	179	94%	89%	36%	170	95%	89%	38%	9	78%	78%	0%	
	2009-10	164	96%	90%	45%	162	-	-	-	2	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	199	98%	93%	57%	175	99%	96%	63%	24	92%	75%	13%	
and Geography	2009-10	214	96%	92%	58%	187	100%	97%	64%	27	70%	59%	19%	
	2008–09	225	97%	94%	55%	197	98%	97%	62%	28	86%	68%	4%	
U.S. History	2010-11	214	99%	99%	78%	190	100%	99%	83%	24	92%	92%	42%	
and Government	2009-10	223	100%	98%	80%	196	100%	99%	87%	27	100%	85%	26%	
	2008–09	207	99%	97%	81%	191	99%	98%	84%	16	94%	81%	38%	
Living Environment	2010-11	210	100%	100%	63%	191	100%	100%	69%	19	95%	95%	11%	
	2009-10	199	99%	97%	64%	175	99%	98%	69%	24	96%	92%	29%	
	2008–09	208	100%	99%	58%	183	100%	99%	65%	25	100%	96%	4%	
Physical Setting/	2010-11	215	100%	96%	49%	194	99%	97%	54%	21	100%	81%	5%	
Earth Science	2009-10	224	99%	96%	67%	204	99%	98%	72%	20	95%	85%	20%	
	2008–09	205	97%	96%	58%	180	98%	97%	64%	25	88%	88%	12%	
Physical Setting/Chemistry	2010-11	169	99%	94%	37%	158	99%	95%	40%	11	100%	82%	0%	
	2009-10	174	100%	94%	41%	166	100%	96%	43%	8	100%	38%	0%	
	2008–09	186	100%	94%	27%	179	100%	94%	28%	7	100%	86%	0%	
Physical Setting/Physics	2010-11	106	93%	87%	35%	106	93%	87%	35%	0				
	2009-10	76	95%	87%	29%	74	-	_	-	2	-	-	-	
	2008–09	84	92%	81%	26%	82	-	-	_	2	-	-	-	

NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

District PEARL RIVER UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	ll Students				al-Educ	ation St	udents	Students with Disabilities			
				Percentage of students coring at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	15	100%	100%	47%	15	100%	100%	47%	0			
	2009-10	19	100%	95%	63%	19	100%	95%	63%	0			
	2008–09	17	100%	94%	59%	17	100%	94%	59%	0			
Comprehensive Italian	2010-11	24	100%	96%	58%	23	-	-	-	1	-	-	-
	2009-10	26	100%	100%	73%	26	100%	100%	73%	0			
	2008–09	21	100%	100%	52%	20	_	_	-	1	-	_	_
Comprehensive Spanish	2010-11	117	100%	95%	51%	104	100%	95%	55%	13	100%	92%	23%
	2009-10	118	99%	99%	57%	110	99%	99%	61%	8	100%	100%	0%
	2008-09	130	100%	100%	74%	125	100%	100%	75%	5	100%	100%	40%

NOTE

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Regents Competency Tests

		All Students	i	General-Edu	cation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	1	-	0		1	-	
	2008–09	0		0		0		
Science	2010-11	0		0		0		
	2009-10	1	-	0		1	-	
	2008–09	0		0		0		
Reading	2010-11	3	-	0		3	-	
	2009-10	3	-	0		3	-	
	2008–09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	3	-	0		3	-	
	2008–09	0		0		0		
Global Studies	2010-11	0		0		0		
	2009-10	6	50%	0		6	50%	
	2008–09	4	-	0		4	-	
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008-09	1	-	0		1	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			Gener	General-Education Students					Students with Disabilities					
	Total Tested	J			Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. F	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0				-	0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	2	_	_	_	_	2	_	_	_	_	0				
2009-10	1	_	_	_	_	1	_	_	_	_	0				
2008-09	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
2010-11	2	_	_	_	_	2	-	_	_	_	0				
2009-10	1	_	_	_	_	1	_	_	_	_	0				
2008-09	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
2010-11	6	0%	17%	33%	50%	4	_	_	_	_	2	_	_	-	_
	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
2008-09	7	0%	43%	43%		6	_	_	_	_	1	_	_	_	_
2010-11	6	0%	33%	17%	50%	4	_	_	_	_	2	_	_	-	_
	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0				
-							_	_	_	_		_	_	_	_
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	Total Tested 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 6 2009-10 6 2009-10	TotalPercent TestedTotalPercent Tested2010-1102009-1002009-1002009-1002009-1002009-1002010-1102009-1002010-1102009-1002009-1002009-1002010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1002009-1012009-1002009-1002009-1002009-1162009-	Total TestedPercent of studie in each performance BeginInterm2010-110102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-10112009-1160%2009-1160%2009-1160%2009-1160%2009-1160%2009-1160%2009-1160%2009-1160%2009-1160%2009-1160%2009-1160%2009-1160%2009-1160% <td< td=""><td>Total Percent stude stude stude Begin Intern Adv. 20010-11 O Image: Stude Image: Stude Image: Stude 2003-00 O Image: Stude Image: Stude Image: Stude Image: Stude 2003-00 O Image: Stude Image: Stude Image: Stude Image: Stude 2003-00 O Image: Stude Image: Stude Image: Stude Image: Stude 2003-010 O Image: Stude I</td><td>Price Percent Students submitted in the series of the seri</td><td>Total TestedPercent of students scoring in each performance levelsTotal Tested2010-110InternAdv.Prof.2010-110IIII2009-000IIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-101IIIIIII2009-101IIIIIII2009-101IIIIIII2009-101IIIIIII2009-10IIIIIIII2009-10IIII</td><td>Total Percent of students scoring Tested in each performance level: Total Percent Tested in each segin. 2010-11 0 Intern. 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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	Stud	Students with Disabilities						
	년 또 의 이 Percentage of O students scoring:				Cohort Enrollment	Percentage students se			Cohort Enrollment	لت س م م م م م م م م م م م م م م م م م م			
		55–64	65-84	85-100		55–64	65-84	85-100		55–64	65–84	85-100	
Global History and Geography	221	2%	37%	56%	194	0%	34%	62%	27	19%	59%	7%	
U.S. History and Government	221	2%	16%	80%	194	1%	10%	87%	27	11%	59%	26%	
Science	221	0%	36%	64%	194	0%	28%	72%	27	4%	89%	7%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scori	ng									
	Tested at Level:										
	1 2 3	4									
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	216		190		26		
	2009-10	207		192		15		
	2008–09	191		175		16		
Receiving a Regents Diploma	2010-11	208	96%	190	100%	18	69%	
	2009-10	204	99%	192	100%	12	80%	
	2008–09	190	99%	175	100%	15	94%	
Receiving a Regents Diploma	2010-11	155	72%	152	80%	3	12%	
with Advanced Designation	2009-10	132	64%	129	67%	3	20%	
	2008–09	131	69%	130	74%	1	6%	
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	4	0%	3	0%	1	1%	
	2009-10	1	0%	0	0%	1	1%	
	2008–09	4	0%	4	0%	0	0%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	4	0%	3	0%	1	1%	
	2009-10	1	0%	0	0%	1	1%	
	2008–09	4	0%	4	0%	0	0%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	149	69%	141	74%	8	30%	
To 2-year College	50	23%	37	19%	13	48%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	1	0%	1	1%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	17	8%	11	6%	6	22%	

More Information about the School

School PEARL RIVER HIGH SCHOOL School ID 50-03-08-03-0008

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District PEARL RIVER UNION FREE SCHOOL DISTRICT

1-10%