



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
 District ID **50-04-01-06-0000**
 Superintendent **ROBERT MACNAUGHTON**
 Telephone **(845) 357-7783**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	406	97%	93%	47%	330	99%	98%	55%	76	84%	71%	12%
	2009–10	423	96%	93%	59%	371	98%	97%	66%	52	81%	65%	12%
	2008–09	350	98%	94%	53%	318	99%	96%	58%	32	91%	72%	0%
Integrated Algebra	2010–11	448	96%	91%	43%	371	98%	96%	51%	77	87%	66%	4%
	2009–10	431	95%	90%	31%	367	97%	93%	36%	64	83%	72%	2%
	2008–09	405	97%	92%	29%	340	99%	97%	34%	65	86%	62%	6%
Geometry	2010–11	375	96%	87%	40%	337	98%	91%	44%	38	79%	53%	3%
	2009–10	361	98%	88%	33%	319	98%	90%	37%	42	90%	69%	7%
	2008–09	369	96%	91%	40%	339	98%	95%	43%	30	77%	50%	10%
Algebra 2/Trigonometry	2010–11	271	88%	77%	37%	260	88%	77%	38%	11	82%	64%	27%
	2009–10	231	96%	92%	51%	227	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	380	97%	93%	58%	316	99%	97%	65%	64	86%	70%	25%
	2009–10	380	97%	93%	59%	326	99%	98%	66%	54	81%	67%	19%
	2008–09	416	98%	95%	60%	368	99%	99%	66%	48	85%	69%	15%
U.S. History and Government	2010–11	388	99%	95%	69%	327	99%	97%	76%	61	95%	82%	31%
	2009–10	408	97%	96%	76%	366	98%	98%	81%	42	86%	81%	29%
	2008–09	346	100%	99%	73%	314	100%	98%	78%	32	100%	100%	22%
Living Environment	2010–11	432	97%	94%	54%	360	98%	98%	63%	72	94%	75%	11%
	2009–10	394	97%	93%	56%	345	99%	96%	61%	49	90%	78%	14%
	2008–09	396	98%	94%	48%	341	99%	96%	53%	55	96%	87%	16%
Physical Setting/Earth Science	2010–11	322	94%	89%	48%	280	96%	91%	52%	42	86%	76%	21%
	2009–10	330	95%	86%	45%	291	96%	89%	49%	39	90%	64%	15%
	2008–09	333	96%	92%	52%	300	97%	93%	57%	33	91%	79%	12%
Physical Setting/Chemistry	2010–11	263	98%	89%	30%	255	98%	89%	31%	8	100%	88%	25%
	2009–10	263	98%	86%	24%	255	98%	87%	25%	8	100%	75%	0%
	2008–09	288	98%	91%	36%	282	99%	92%	37%	6	67%	50%	0%
Physical Setting/Physics	2010–11	126	100%	96%	56%	123	—	—	—	3	—	—	—
	2009–10	170	99%	97%	76%	168	—	—	—	2	—	—	—
	2008–09	157	97%	97%	59%	155	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
 District ID **50-04-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	44	100%	98%	68%	41	-	-	-	3	-	-	-
	2009-10	44	98%	95%	66%	44	98%	95%	66%	0	-	-	-
	2008-09	41	100%	100%	83%	40	-	-	-	1	-	-	-
Comprehensive Italian	2010-11	48	100%	100%	75%	45	-	-	-	3	-	-	-
	2009-10	51	100%	100%	90%	50	-	-	-	1	-	-	-
	2008-09	63	100%	98%	63%	61	-	-	-	2	-	-	-
Comprehensive Spanish	2010-11	191	99%	97%	60%	180	99%	98%	61%	11	100%	91%	55%
	2009-10	212	99%	98%	56%	202	99%	98%	57%	10	100%	100%	20%
	2008-09	232	100%	100%	80%	223	100%	100%	82%	9	100%	89%	44%

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Regents Competency Tests

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	16	69%	2	—	14	—
	2009-10	2	—	0	—	2	—
	2008-09	6	67%	0	—	6	67%
Science	2010-11	22	77%	1	—	21	—
	2009-10	0	—	0	—	0	—
	2008-09	2	—	2	—	0	—
Reading	2010-11	17	76%	0	—	17	76%
	2009-10	4	—	0	—	4	—
	2008-09	2	—	1	—	1	—
Writing	2010-11	15	73%	1	—	14	—
	2009-10	3	—	0	—	3	—
	2008-09	2	—	0	—	2	—
Global Studies	2010-11	13	31%	2	—	11	—
	2009-10	4	—	0	—	4	—
	2008-09	0	—	0	—	0	—
U.S. History and Government	2010-11	5	40%	0	—	5	40%
	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—

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English as a Second Language Achievement Test

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
District ID **50-04-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	39	0%	8%	54%	38%	32	0%	9%	53%	38%	7	0%	0%	57%	43%
	2009-10	38	0%	21%	37%	42%	35	—	—	—	—	3	—	—	—	—
	2008-09	28	7%	4%	61%	29%	27	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	39	10%	36%	31%	23%	32	6%	31%	34%	28%	7	29%	57%	14%	0%
	2009-10	38	32%	37%	3%	29%	35	—	—	—	—	3	—	—	—	—
	2008-09	28	36%	21%	18%	25%	27	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	31	10%	0%	29%	61%	24	13%	0%	21%	67%	7	0%	0%	57%	43%
	2009-10	30	7%	0%	27%	67%	21	10%	0%	14%	76%	9	0%	0%	56%	44%
	2008-09	31	10%	6%	10%	74%	23	13%	9%	4%	74%	8	0%	0%	25%	75%
Reading and Writing (Grades 2-4)	2010-11	31	23%	19%	52%	6%	24	17%	21%	54%	8%	7	43%	14%	43%	0%
	2009-10	30	20%	10%	50%	20%	21	14%	5%	52%	29%	9	33%	22%	44%	0%
	2008-09	31	16%	39%	19%	26%	23	17%	26%	22%	35%	8	13%	75%	13%	0%
Listening and Speaking (Grades 5-6)	2010-11	13	0%	8%	38%	54%	7	0%	0%	57%	43%	6	0%	17%	17%	67%
	2009-10	15	7%	27%	33%	33%	12	—	—	—	—	3	—	—	—	—
	2008-09	16	13%	6%	38%	44%	6	17%	0%	17%	67%	10	10%	10%	50%	30%
Reading and Writing (Grades 5-6)	2010-11	13	8%	15%	15%	62%	7	0%	14%	14%	71%	6	17%	17%	17%	50%
	2009-10	15	13%	27%	33%	27%	12	—	—	—	—	3	—	—	—	—
	2008-09	16	13%	19%	31%	38%	6	17%	0%	17%	67%	10	10%	30%	40%	20%
Listening and Speaking (Grades 7-8)	2010-11	14	0%	14%	50%	36%	6	0%	0%	67%	33%	8	0%	25%	38%	38%
	2009-10	16	6%	19%	38%	38%	9	11%	11%	33%	44%	7	0%	29%	43%	29%
	2008-09	9	0%	22%	11%	67%	5	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	14	7%	50%	14%	29%	6	0%	50%	17%	33%	8	13%	50%	13%	25%
	2009-10	16	25%	13%	38%	25%	9	22%	22%	11%	44%	7	29%	0%	71%	0%
	2008-09	9	22%	0%	67%	11%	5	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	19	5%	26%	16%	53%	14	7%	21%	21%	50%	5	0%	40%	0%	60%
	2009-10	23	0%	22%	22%	57%	16	0%	19%	19%	63%	7	0%	29%	29%	43%
	2008-09	23	4%	17%	9%	70%	21	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	19	11%	42%	11%	37%	14	7%	36%	14%	43%	5	20%	60%	0%	20%
	2009-10	23	0%	52%	17%	30%	16	0%	44%	19%	38%	7	0%	71%	14%	14%
	2008-09	23	17%	35%	39%	9%	21	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
 District ID **50-04-01-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	421	2%	34%	59%	359	0%	31%	67%	62	15%	47%	16%
U.S. History and Government	421	2%	20%	72%	359	0%	18%	80%	62	11%	34%	23%
Science	421	3%	33%	61%	359	1%	29%	69%	62	15%	55%	11%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
District ID **50-04-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	405		351		54	
	2009–10	332		298		34	
	2008–09	379		348		31	
Receiving a Regents Diploma	2010–11	376	93%	347	99%	29	54%
	2009–10	322	97%	292	98%	30	88%
	2008–09	362	96%	340	98%	22	71%
Receiving a Regents Diploma with Advanced Designation	2010–11	232	57%	229	65%	3	6%
	2009–10	215	65%	209	70%	6	18%
	2008–09	253	67%	252	72%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	1	N/A	0		1	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	11	1%	5	0%	6	2%
	2009–10	4	0%	4	0%	0	0%
	2008–09	20	1%	17	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	3	0%	0	0%
	2009–10	4	0%	3	0%	1	0%
	2008–09	6	0%	4	0%	2	1%
Total Noncompleters	2010–11	14	1%	8	0%	6	2%
	2009–10	8	0%	7	0%	1	0%
	2008–09	26	1%	21	1%	5	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	254	63%	241	69%	13	24%
To 2-year College	129	32%	98	28%	31	56%
To Other Post-secondary	5	1%	3	1%	2	4%
To the Military	3	1%	2	1%	1	2%
To Employment	9	2%	5	1%	4	7%
To Adult Services	2	0%	0	0%	2	4%
To Other Known Plans	4	1%	2	1%	2	4%
Plan Unknown	0	0%	0	0%	0	0%