



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**

District ID **50-04-02-06-0000**

Superintendent **JOEL KLEIN**

Telephone **(845) 577-6011**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	663	91%	83%	25%	568	95%	88%	28%	95	64%	55%	4%
	2009–10	709	90%	78%	23%	632	94%	84%	25%	77	52%	30%	0%
	2008–09	586	86%	69%	21%	523	90%	75%	24%	63	52%	22%	0%
Integrated Algebra	2010–11	848	84%	65%	7%	738	89%	71%	8%	110	51%	25%	1%
	2009–10	798	82%	67%	3%	699	87%	72%	4%	99	48%	30%	0%
	2008–09	724	82%	65%	4%	652	86%	69%	4%	72	49%	29%	0%
Geometry	2010–11	336	84%	65%	14%	332	–	–	–	4	–	–	–
	2009–10	336	89%	71%	10%	333	–	–	–	3	–	–	–
	2008–09	301	82%	59%	11%	295	83%	60%	11%	6	33%	17%	0%
Algebra 2/Trigonometry	2010–11	259	56%	41%	7%	257	–	–	–	2	–	–	–
	2009–10	201	63%	39%	8%	200	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	718	79%	64%	21%	626	84%	69%	24%	92	46%	28%	1%
	2009–10	743	81%	65%	22%	650	84%	68%	26%	93	56%	38%	0%
	2008–09	785	84%	70%	28%	700	87%	75%	31%	85	59%	34%	2%
U.S. History and Government	2010–11	612	91%	76%	32%	539	93%	79%	35%	73	74%	53%	11%
	2009–10	632	92%	83%	36%	580	93%	85%	39%	52	79%	56%	6%
	2008–09	615	90%	78%	37%	552	93%	82%	40%	63	68%	44%	3%
Living Environment	2010–11	732	90%	77%	27%	665	92%	80%	29%	67	70%	52%	1%
	2009–10	799	89%	76%	23%	715	90%	80%	25%	84	76%	42%	1%
	2008–09	771	93%	79%	26%	712	94%	81%	28%	59	80%	54%	2%
Physical Setting/Earth Science	2010–11	514	73%	49%	10%	460	77%	53%	12%	54	39%	17%	0%
	2009–10	537	73%	55%	16%	495	75%	57%	18%	42	48%	26%	0%
	2008–09	676	68%	45%	10%	613	71%	48%	11%	63	40%	16%	0%
Physical Setting/Chemistry	2010–11	437	77%	46%	5%	426	77%	46%	6%	11	73%	27%	0%
	2009–10	357	80%	54%	9%	352	80%	54%	9%	5	80%	40%	0%
	2008–09	308	82%	58%	8%	307	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	122	73%	58%	23%	122	73%	58%	23%	0	–	–	–
	2009–10	135	66%	48%	10%	134	–	–	–	1	–	–	–
	2008–09	182	59%	46%	10%	182	59%	46%	10%	0	–	–	–

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Regents Exams in Languages Other Than English

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**
 District ID **50-04-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	116	91%	84%	41%	113	—	—	—	3	—	—	—
	2009-10	96	95%	89%	41%	93	—	—	—	3	—	—	—
	2008-09	118	99%	97%	53%	117	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	303	94%	88%	46%	289	94%	88%	46%	14	93%	79%	36%
	2009-10	353	96%	92%	56%	343	96%	92%	57%	10	90%	90%	40%
	2008-09	315	97%	96%	61%	309	97%	96%	62%	6	83%	83%	17%

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Regents Competency Tests

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	69	57%	4	—	65	—
	2009-10	52	56%	4	—	48	—
	2008-09	92	47%	5	60%	87	46%
Science	2010-11	57	49%	10	10%	47	57%
	2009-10	65	40%	5	0%	60	43%
	2008-09	46	30%	2	—	44	—
Reading	2010-11	35	29%	6	0%	29	34%
	2009-10	43	60%	7	71%	36	58%
	2008-09	24	54%	4	—	20	—
Writing	2010-11	31	94%	3	—	28	—
	2009-10	29	93%	1	—	28	—
	2008-09	21	81%	3	—	18	—
Global Studies	2010-11	62	32%	8	38%	54	31%
	2009-10	46	26%	6	33%	40	25%
	2008-09	52	38%	9	33%	43	40%
U.S. History and Government	2010-11	35	29%	5	20%	30	30%
	2009-10	28	46%	7	29%	21	52%
	2008-09	23	48%	3	—	20	—

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English as a Second Language Achievement Test

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	281	8%	32%	46%	14%	252	6%	31%	48%	15%	29	21%	41%	28%	10%
	2009–10	135	2%	15%	72%	11%	130	2%	15%	72%	12%	5	0%	20%	80%	0%
	2008–09	132	3%	20%	59%	17%	122	3%	22%	57%	17%	10	0%	0%	80%	20%
Reading and Writing (Grades K–1)	2010–11	282	67%	26%	6%	2%	255	65%	27%	6%	2%	27	81%	11%	4%	4%
	2009–10	136	26%	38%	18%	18%	130	24%	39%	18%	18%	6	83%	0%	0%	17%
	2008–09	133	30%	38%	24%	8%	123	30%	37%	25%	7%	10	30%	50%	10%	10%
Listening and Speaking (Grades 2–4)	2010–11	404	3%	8%	44%	46%	353	2%	7%	42%	48%	51	8%	10%	55%	27%
	2009–10	386	2%	10%	47%	41%	340	2%	10%	47%	41%	46	0%	7%	50%	43%
	2008–09	312	4%	7%	46%	43%	286	5%	7%	44%	44%	26	0%	15%	62%	23%
Reading and Writing (Grades 2–4)	2010–11	403	17%	35%	33%	15%	352	13%	35%	35%	17%	51	39%	41%	18%	2%
	2009–10	388	23%	35%	28%	14%	340	20%	34%	30%	16%	48	44%	35%	17%	4%
	2008–09	311	28%	27%	33%	12%	285	26%	26%	35%	13%	26	42%	38%	15%	4%
Listening and Speaking (Grades 5–6)	2010–11	215	6%	15%	42%	37%	177	5%	18%	40%	38%	38	11%	3%	53%	34%
	2009–10	218	10%	16%	37%	37%	192	10%	17%	35%	38%	26	8%	8%	54%	31%
	2008–09	220	8%	15%	53%	25%	187	9%	15%	51%	25%	33	3%	12%	61%	24%
Reading and Writing (Grades 5–6)	2010–11	215	15%	27%	33%	26%	178	13%	22%	35%	29%	37	24%	46%	19%	11%
	2009–10	218	13%	27%	38%	22%	192	11%	28%	38%	23%	26	27%	23%	38%	12%
	2008–09	220	15%	21%	38%	26%	187	14%	19%	38%	29%	33	21%	33%	36%	9%
Listening and Speaking (Grades 7–8)	2010–11	221	5%	15%	23%	57%	179	3%	19%	23%	54%	42	10%	0%	19%	71%
	2009–10	207	3%	14%	25%	57%	176	3%	17%	26%	54%	31	3%	0%	23%	74%
	2008–09	228	13%	21%	22%	43%	203	15%	24%	22%	39%	25	0%	0%	24%	76%
Reading and Writing (Grades 7–8)	2010–11	222	18%	28%	28%	26%	179	18%	27%	27%	28%	43	19%	33%	33%	16%
	2009–10	207	18%	33%	27%	21%	176	20%	32%	26%	22%	31	10%	42%	32%	16%
	2008–09	228	23%	33%	22%	22%	203	26%	30%	22%	23%	25	0%	60%	24%	16%
Listening and Speaking (Grades 9–12)	2010–11	404	12%	25%	25%	37%	361	10%	28%	27%	35%	43	30%	7%	12%	51%
	2009–10	403	9%	27%	26%	38%	363	8%	29%	26%	37%	40	20%	10%	25%	45%
	2008–09	274	2%	19%	35%	43%	258	2%	20%	36%	43%	16	13%	13%	25%	50%
Reading and Writing (Grades 9–12)	2010–11	411	17%	46%	22%	15%	367	14%	48%	22%	17%	44	41%	34%	23%	2%
	2009–10	403	13%	46%	24%	17%	363	11%	46%	25%	18%	40	30%	43%	20%	8%
	2008–09	272	2%	46%	34%	18%	256	2%	45%	34%	19%	16	0%	56%	38%	6%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**
 District ID **50-04-02-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	665	6%	41%	32%	570	4%	44%	37%	95	14%	18%	2%
U.S. History and Government	665	7%	39%	33%	570	5%	42%	38%	95	14%	19%	2%
Science	665	6%	52%	24%	570	4%	57%	27%	95	18%	18%	2%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	14	0	0	0	14	
Mathematics	14	0	0	0	14	
Social Studies	14	0	0	0	14	
Science	14	0	0	0	14	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**
 District ID **50-04-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	558		520		38	
	2009–10	529		482		47	
	2008–09	534		497		37	
Receiving a Regents Diploma	2010–11	433	78%	424	82%	9	24%
	2009–10	374	71%	366	76%	8	17%
	2008–09	390	73%	380	76%	10	27%
Receiving a Regents Diploma with Advanced Designation	2010–11	123	22%	122	23%	1	3%
	2009–10	121	23%	121	25%	0	0%
	2008–09	100	19%	99	20%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	23	N/A	0		23	N/A
	2009–10	19	N/A	0		19	N/A
	2008–09	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	124	4%	121	4%	3	1%
	2009–10	104	3%	98	4%	6	1%
	2008–09	130	4%	126	5%	4	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	0	0%	1	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	124	4%	121	4%	3	1%
	2009–10	105	3%	98	4%	7	1%
	2008–09	130	4%	126	5%	4	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	218	38%	215	41%	3	5%
To 2-year College	266	46%	241	46%	25	41%
To Other Post-secondary	8	1%	7	1%	1	2%
To the Military	7	1%	5	1%	2	3%
To Employment	23	4%	15	3%	8	13%
To Adult Services	9	2%	0	0%	9	15%
To Other Known Plans	18	3%	15	3%	3	5%
Plan Unknown	32	6%	22	4%	10	16%