

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MARGETTS ELEMENTARY SCHOOL
District EAST RAMAPO CENTRAL SCHOOL
DISTRICT (SPRING VALLEY)
School ID 50-04-02-06-0005
Principal BARBARA KNECHT
Telephone (845) 577-6190
Grades K-3

### **Regents Exams**

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	nts	Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School MARGETTS ELEMENTARY SCHOOL School ID 50-04-02-06-0005

District EAST RAMAPO CENTRAL SCHOOL DISTRICT
(SPRING VALLEY)

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Genei	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested		of stude		_	Total Tested		of stude		-	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	61	11%	44%	43%	2%	48	13%	38%	48%	2%	13	8%	69%	23%	0%
	2009-10	6	33%	50%	17%	0%	6	33%	50%	17%	0%	0				
	2008-09	0					0					0				
Reading and Writing	2010-11	63	73%	19%	5%	3%	50	68%	24%	4%	4%	13	92%	0%	8%	0%
	2009-10	6	67%	33%	0%	0%	6	67%	33%	0%	0%	0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	48	4%	8%	60%	27%	44	_	_	_	_	4	_	_	_	_
and Speaking	2009-10	32	6%	13%	53%	28%	30	_	_	-	-	2	-	-	-	-
(Grades 2-4)	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	48	25%	44%	31%	0%	44	_	-	_	-	4	_	_	_	_
	2009-10	32	44%	50%	6%	0%	30	_	-	-	-	2	_	-	_	-
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5–6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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## More Information about the School

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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