

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MASSENA SENIOR HIGH SCHOOL
District MASSENA CENTRAL SCHOOL
DISTRICT
School ID 51-20-01-06-0008
Principal PATRICK FARRAND
Telephone (315) 764-3710
Grades 9-12

Regents Exams

3		All Students					General-Education Students				Students with Disabilities			
		Total Percentage of students				Total	Total Percentage of students				Percentag	ge of studer	nts	
		Tested	scoring at	coring at or above:		Tested	Tested scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	194	98%	95%	49%	177	99%	98%	53%	17	82%	65%	18%	
	2009-10	195	96%	95%	43%	178	98%	96%	47%	17	82%	82%	0%	
	2008-09	8	100%	100%	25%	6	_	_	-	2	_	_	_	
Integrated Algebra	2010-11	269	90%	71%	3%	238	93%	76%	3%	31	65%	35%	0%	
	2009-10	189	88%	74%	2%	171	88%	74%	2%	18	89%	72%	0%	
	2008-09	21	100%	90%	5%	19	_	_	_	2	_	_	_	
Geometry	2010-11	148	94%	81%	25%	142	94%	80%	25%	6	100%	100%	17%	
	2009-10	104	100%	95%	30%	103	_	_	_	1	_	_	_	
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	101	81%	63%	11%	101	81%	63%	11%	0				
	2009-10	93	80%	60%	17%	93	80%	60%	17%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	182	91%	75%	33%	167	95%	79%	35%	15	53%	33%	7%	
and Geography	2009-10	215	91%	84%	30%	193	92%	88%	32%	22	77%	50%	9%	
	2008-09	22	77%	59%	5%	20	_	_	_	2	_	_	_	
U.S. History	2010-11	210	93%	87%	54%	187	97%	91%	60%	23	65%	48%	9%	
and Government	2009-10	225	89%	83%	47%	198	92%	87%	52%	27	63%	52%	15%	
	2008-09	21	100%	90%	29%	19	_	_	_	2	_	_	_	
Living Environment	2010-11	272	94%	83%	26%	239	96%	90%	30%	33	76%	30%	3%	
	2009-10	291	98%	94%	42%	272	98%	95%	43%	19	95%	79%	21%	
	2008-09	14	86%	64%	0%	11	_		-	3	_		_	
Physical Setting/	2010-11	85	98%	86%	11%	80	98%	88%	10%	5	100%	60%	20%	
Earth Science	2009-10	6	83%	83%	17%	5	_	_	_	1	_	_	_	
	2008-09	6	83%	67%	17%	6	83%	67%	17%	0				
Physical Setting/Chemistry	2010-11	151	95%	70%	9%	146	95%	69%	9%	5	100%	80%	0%	
	2009-10	102	86%	60%	8%	102	86%	60%	8%	0				
	2008-09	36	81%	42%	3%	36	81%	42%	3%	0				
Physical Setting/Physics	2010-11	52	98%	88%	25%	52	98%	88%	25%	0				
	2009-10	54	100%	96%	37%	54	100%	96%	37%	0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School MASSENA SENIOR HIGH SCHOOL School ID 51-20-01-06-0008

District MASSENA CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	ıdents	All Students				tion Student	Stude	Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	3			Percentage of students scoring at or above:			
			55	65	85		55	65 85		55	65	85	
Comprehensive French	2010-11	45	93%	91%	29%	44	_		1	_	_	-	
	2009-10	35	97%	94%	37%	34	_		1	_	-	_	
	2008-09	0				0			C				
Comprehensive Italian	2010-11	0				0			C				
	2009-10	0				0			C				
	2008-09	0				0			C				
Comprehensive Spanish	2010-11	88	90%	72%	27%	87	-		1	. –	-	-	
	2009-10	72	97%	90%	40%	70	_		2	_	-	-	
	2008-09	1	_	-	-	1	_		C	_	-	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School MASSENA SENIOR HIGH SCHOOL School ID 51-20-01-06-0008

District MASSENA CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	3	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	5	60%	2	_	3	_	
	2008-09	4	-	1	_	3	_	
Science	2010-11	0		0		0		
	2009-10	4	_	1	_	3	_	
	2008-09	1	-	0		1	_	
Reading	2010-11	3	-	0		3	_	
	2009-10	2	_	0		2	_	
	2008-09	9	89%	1	_	8	_	
Writing	2010-11	0		0		0		
	2009-10	3	_	0		3	_	
	2008-09	3	_	0		3	_	
Global Studies	2010-11	8	38%	3	-	5	_	
	2009-10	4	-	1	_	3	_	
	2008-09	4	-	2	_	2	_	
U.S. History	2010-11	8	38%	2	-	6	_	
and Government	2009-10	10	20%	3	_	7	_	
	2008-09	7	43%	1	_	6	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School MASSENA SENIOR HIGH SCHOOL School ID 51-20-01-06-0008

District MASSENA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				Students with Disabilities						
		Total	Percent	of student	ts scorin	 g	Total	Percent	t of studer	ts scorir	ng	Total	Percer	nt of st	udents so	oring	
		Tested	in each	performan	ice level:		Tested	in each	performa	nce leve	l:	Tested	in eacl	n perfo	rmance l	evel:	
			Begin.	Interm. A	dv. Pr	rof.		Begin.	Interm. A	Adv. F	Prof.		Begin	. Inter	m. Adv.	Pro	of.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9–12)	2008-09	3	_	_	_	_	3	_	_	_	_	0					
Reading	2010-11	0					0					0					
and Writing	2009-10	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2008-09	3	_	_	_	_	3	_	_	_	_	0					

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

Other Assessments

School MASSENA SENIOR HIGH SCHOOL School ID 51-20-01-06-0008

District MASSENA CENTRAL SCHOOL DISTRICT

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educa	Stude	Students with Disabilities					
	5 -	នtudents scoring:			Cohort	Percentage of students scoring:				Percentag students s	coring:		
		55–64	65–84	85–100		55-64	65–84	85–100		55-64	65–84	85–100	
Global History and Geography	231	4%	44%	32%	205	4%	43%	36%	26	8%	50%	4%	
U.S. History and Government	231	2%	30%	47%	205	1%	30%	51%	26	4%	27%	15%	
Science	231	4%	48%	35%	205	4%	47%	39%	26	4%	58%	4%	

New York State Alternate Assessments (NYSAA) 2010-11

	All S	tudents			
	Total Tested	Number o	f studen	ts scorin	g
		1	2	3	4
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				
NOTE					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School MASSENA SENIOR HIGH SCHOOL School ID 51-20-01-06-0008

District MASSENA CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	181		168		13		
	2009-10	166		155		11		
	2008-09	177		168		9		
Receiving a Regents Diplom	2010-11	165	91%	155	92%	10	77%	
	2009-10	155	93%	145	94%	10	91%	
	2008-09	164	93%	157	93%	7	78%	
Receiving a Regents Diploma	2010-11	55	30%	55	33%	0	0%	
with Advanced Designation	2009-10	0	0%	0	0%	0	0%	
	2008-09	63	36%	63	38%	0	0%	
Receiving an	2010-11	6	N/A	0		6	N/A	
Individualized Education	2009-10	10	N/A	0		10	N/A	
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	47	5%	38	5%	9	9%
	2009-10	40	5%	31	4%	9	8%
	2008-09	36	4%	34	4%	2	2%
Entered Approved High School	2010-11	6	1%	4	1%	2	2%
Equivalency Preparation	2009-10	8	1%	5	1%	3	3%
Program	2008-09	10	1%	4	1%	6	6%
Total Noncompleters	2010-11	53	6%	42	6%	11	11%
	2009-10	48	6%	36	5%	12	11%
	2008-09	46	5%	38	5%	8	8%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	89	48%	88	52%	1	5%	
To 2-year College	47	25%	42	25%	5	26%	
To Other Post-secondary	1	1%	1	1%	0	0%	
To the Military	12	6%	10	6%	2	11%	
To Employment	28	15%	17	10%	11	58%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	1%	1	1%	0	0%	
Plan Unknown	9	5%	9	5%	0	0%	

More Information about the School

School MASSENA SENIOR HIGH SCHOOL School ID 51-20-01-06-0008

District MASSENA CENTRAL SCHOOL DISTRICT

Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

31-40%