



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **OGDENSBURG FREE ACADEMY**
 District **OGDENSBURG CITY SCHOOL DISTRICT**
 School ID **51-23-00-01-0009**
 Principal **CYNTHIA CENTOFANTI**
 Telephone **(315) 393-0900**
 Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	123	96%	88%	36%	97	96%	93%	42%	26	96%	69%	12%
	2009-10	133	97%	91%	30%	107	99%	97%	36%	26	88%	65%	8%
	2008-09	118	89%	81%	36%	98	96%	91%	43%	20	55%	35%	0%
Integrated Algebra	2010-11	144	95%	88%	33%	122	98%	91%	39%	22	82%	68%	5%
	2009-10	140	96%	89%	24%	114	98%	94%	28%	26	85%	69%	4%
	2008-09	152	95%	89%	14%	122	97%	93%	17%	30	87%	73%	3%
Geometry	2010-11	119	91%	79%	26%	110	91%	80%	27%	9	89%	67%	11%
	2009-10	117	91%	83%	11%	104	90%	82%	13%	13	100%	92%	0%
	2008-09	87	93%	83%	26%	80	93%	85%	29%	7	100%	57%	0%
Algebra 2/Trigonometry	2010-11	63	90%	78%	21%	59	—	—	—	4	—	—	—
	2009-10	66	88%	77%	39%	65	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	144	90%	79%	26%	119	90%	82%	30%	25	88%	64%	4%
	2009-10	128	89%	77%	36%	107	89%	79%	41%	21	90%	67%	10%
	2008-09	158	91%	78%	30%	121	95%	85%	36%	37	76%	54%	8%
U.S. History and Government	2010-11	114	93%	89%	45%	95	94%	91%	48%	19	89%	79%	26%
	2009-10	124	94%	92%	43%	101	96%	94%	50%	23	87%	83%	13%
	2008-09	116	91%	83%	53%	97	98%	94%	62%	19	53%	26%	5%
Living Environment	2010-11	150	97%	95%	41%	125	98%	96%	46%	25	96%	88%	12%
	2009-10	138	92%	85%	31%	117	92%	88%	36%	21	90%	67%	5%
	2008-09	117	96%	87%	33%	92	99%	92%	38%	25	84%	68%	16%
Physical Setting/Earth Science	2010-11	90	98%	91%	63%	80	98%	93%	63%	10	100%	80%	70%
	2009-10	79	97%	95%	43%	73	97%	95%	44%	6	100%	100%	33%
	2008-09	75	100%	95%	49%	71	—	—	—	4	—	—	—
Physical Setting/Chemistry	2010-11	57	100%	79%	18%	54	—	—	—	3	—	—	—
	2009-10	64	97%	73%	19%	62	—	—	—	2	—	—	—
	2008-09	58	100%	86%	16%	56	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	21	90%	76%	33%	20	—	—	—	1	—	—	—
	2009-10	34	79%	74%	26%	34	79%	74%	26%	0	—	—	—
	2008-09	38	87%	82%	18%	38	87%	82%	18%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	21	100%	100%	33%	21	100%	100%	33%	0			
	2009-10	14	86%	71%	29%	14	86%	71%	29%	0			
	2008-09	18	94%	94%	61%	18	94%	94%	61%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	43	95%	86%	30%	39	—	—	—	4	—	—	—
	2009-10	54	94%	87%	37%	49	96%	92%	41%	5	80%	40%	0%
	2008-09	64	100%	98%	61%	62	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	25	16%	1	—	24	—
	2009-10	21	14%	1	—	20	—
	2008-09	36	53%	0	—	36	53%
Science	2010-11	24	29%	3	—	21	—
	2009-10	24	50%	1	—	23	—
	2008-09	33	52%	0	—	33	52%
Reading	2010-11	26	42%	0	—	26	42%
	2009-10	29	59%	0	—	29	59%
	2008-09	28	50%	1	—	27	—
Writing	2010-11	18	100%	0	—	18	100%
	2009-10	20	95%	0	—	20	95%
	2008-09	19	95%	1	—	18	—
Global Studies	2010-11	13	38%	5	20%	8	50%
	2009-10	13	31%	0	—	13	31%
	2008-09	20	40%	0	—	20	40%
U.S. History and Government	2010-11	18	0%	1	—	17	—
	2009-10	4	—	0	—	4	—
	2008-09	20	45%	0	—	20	45%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	138	2%	50%	33%	107	1%	50%	41%	31	6%	52%	6%
U.S. History and Government	138	1%	41%	40%	107	1%	40%	48%	31	3%	42%	13%
Science	138	1%	38%	46%	107	1%	40%	52%	31	3%	32%	23%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **OGDENSBURG FREE ACADEMY**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	113		95		18	
	2009–10	103		86		17	
	2008–09	103		90		13	
Receiving a Regents Diploma	2010–11	107	95%	93	98%	14	78%
	2009–10	86	83%	80	93%	6	35%
	2008–09	93	90%	86	96%	7	54%
Receiving a Regents Diploma with Advanced Designation	2010–11	57	50%	54	57%	3	17%
	2009–10	57	55%	57	66%	0	0%
	2008–09	55	53%	54	60%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	19	3%	9	2%	10	8%
	2009–10	26	4%	12	2%	14	11%
	2008–09	18	3%	10	2%	8	6%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	1	0%	1	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	5	1%	3	1%	2	1%
Total Noncompleters	2010–11	21	3%	10	2%	11	9%
	2009–10	26	4%	12	2%	14	11%
	2008–09	23	4%	13	3%	10	7%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	48	40%	44	46%	4	16%
To 2-year College	41	34%	32	34%	9	36%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	3%	4	4%	0	0%
To Employment	17	14%	11	12%	6	24%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	10	8%	4	4%	6	24%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
