

# The New York State School Report Card

School POTSDAM SENIOR HIGH SCHOOL District POTSDAM CENTRAL SCHOOL DISTRICT School ID 51-29-02-06-0003 Principal JOANN CHAMBERS Telephone (315) 265-2000 Grades 9-12, US

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

| •                          |         | All Stu | dents      |             |     | Genera | al-Educat  | ion Stud     | ents | Students with Disabilities |            |              |     |  |
|----------------------------|---------|---------|------------|-------------|-----|--------|------------|--------------|------|----------------------------|------------|--------------|-----|--|
|                            |         | Total   | Percentag  | ge of stude | nts | Total  | Percentag  | ge of studer | nts  | Total                      | Percentag  | ge of studer | nts |  |
|                            |         | Tested  | scoring at | or above:   |     | Tested | scoring at | or above:    |      | Tested                     | scoring at | or above:    |     |  |
|                            |         |         | 55         | 65          | 85  |        | 55         | 65           | 85   |                            | 55         | 65           | 85  |  |
| Comprehensive English      | 2010-11 | 115     | 99%        | 96%         | 58% | 102    | 99%        | 96%          | 63%  | 13                         | 100%       | 92%          | 23% |  |
|                            | 2009-10 | 107     | 100%       | 99%         | 74% | 100    | 100%       | 100%         | 75%  | 7                          | 100%       | 86%          | 57% |  |
|                            | 2008–09 | 117     | 99%        | 98%         | 50% | 100    | 100%       | 100%         | 59%  | 17                         | 94%        | 88%          | 0%  |  |
| Integrated Algebra         | 2010-11 | 113     | 98%        | 96%         | 32% | 96     | 99%        | 98%          | 36%  | 17                         | 94%        | 82%          | 6%  |  |
|                            | 2009-10 | 92      | 100%       | 95%         | 23% | 78     | 100%       | 97%          | 26%  | 14                         | 100%       | 79%          | 7%  |  |
|                            | 2008–09 | 103     | 99%        | 97%         | 23% | 92     | 100%       | 99%          | 23%  | 11                         | 91%        | 82%          | 27% |  |
| Geometry                   | 2010-11 | 79      | 95%        | 87%         | 37% | 78     | -          | -            | -    | 1                          | -          | -            | -   |  |
|                            | 2009-10 | 106     | 100%       | 91%         | 33% | 101    | 100%       | 90%          | 32%  | 5                          | 100%       | 100%         | 60% |  |
|                            | 2008–09 | 74      | 99%        | 96%         | 39% | 72     | _          | _            | _    | 2                          | _          | _            | -   |  |
| Algebra 2/Trigonometry     | 2010-11 | 89      | 87%        | 79%         | 24% | 85     | -          | -            | -    | 4                          | -          | -            | -   |  |
|                            | 2009-10 | 66      | 97%        | 89%         | 44% | 64     | -          | -            | -    | 2                          | -          | -            | -   |  |
|                            | 2008–09 | N/A     | N/A        | N/A         | N/A | N/A    | N/A        | N/A          | N/A  | N/A                        | N/A        | N/A          | N/A |  |
| Global History             | 2010-11 | 106     | 96%        | 92%         | 48% | 90     | 98%        | 96%          | 56%  | 16                         | 88%        | 69%          | 6%  |  |
| and Geography              | 2009-10 | 118     | 97%        | 93%         | 66% | 104    | 97%        | 95%          | 70%  | 14                         | 93%        | 79%          | 36% |  |
|                            | 2008–09 | 127     | 97%        | 94%         | 59% | 118    | 99%        | 97%          | 62%  | 9                          | 67%        | 56%          | 22% |  |
| U.S. History               | 2010-11 | 115     | 98%        | 97%         | 63% | 101    | 98%        | 98%          | 69%  | 14                         | 100%       | 93%          | 14% |  |
| and Government             | 2009-10 | 114     | 99%        | 99%         | 73% | 108    | 100%       | 100%         | 74%  | 6                          | 83%        | 83%          | 50% |  |
|                            | 2008-09 | 115     | 99%        | 97%         | 68% | 99     | 99%        | 98%          | 75%  | 16                         | 100%       | 88%          | 25% |  |
| Living Environment         | 2010-11 | 111     | 100%       | 91%         | 46% | 92     | 100%       | 96%          | 55%  | 19                         | 100%       | 68%          | 0%  |  |
|                            | 2009-10 | 125     | 100%       | 95%         | 56% | 111    | 100%       | 96%          | 61%  | 14                         | 100%       | 86%          | 14% |  |
|                            | 2008–09 | 114     | 100%       | 96%         | 59% | 108    | 100%       | 98%          | 59%  | 6                          | 100%       | 67%          | 50% |  |
| Physical Setting/          | 2010-11 | 84      | 92%        | 82%         | 23% | 74     | 95%        | 85%          | 24%  | 10                         | 70%        | 60%          | 10% |  |
| Earth Science              | 2009-10 | 98      | 91%        | 73%         | 28% | 80     | 94%        | 83%          | 31%  | 18                         | 78%        | 33%          | 11% |  |
|                            | 2008–09 | 106     | 93%        | 85%         | 39% | 94     | 97%        | 88%          | 40%  | 12                         | 67%        | 58%          | 25% |  |
| Physical Setting/Chemistry | 2010-11 | 99      | 95%        | 85%         | 19% | 96     | -          | -            | -    | 3                          | -          | -            | -   |  |
|                            | 2009-10 | 71      | 97%        | 85%         | 23% | 69     | -          | -            | -    | 2                          | -          | -            | -   |  |
|                            | 2008–09 | 87      | 94%        | 86%         | 34% | 84     | -          |              | -    | 3                          | -          | -            | -   |  |
| Physical Setting/Physics   | 2010-11 | 15      | 93%        | 93%         | 40% | 15     | 93%        | 93%          | 40%  | 0                          |            |              |     |  |
|                            | 2009-10 | 29      | 100%       | 100%        | 62% | 29     | 100%       | 100%         | 62%  | 0                          |            |              |     |  |
|                            | 2008–09 | 23      | 100%       | 96%         | 65% | 23     | 100%       | 96%          | 65%  | 0                          |            |              |     |  |

#### NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

#### District POTSDAM CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

|                       |         | All Stu | ıdents |  |     | <b>General-Education Students</b> |  |      |     | Students with Disabilities |   |    |    |
|-----------------------|---------|---------|--------|--|-----|-----------------------------------|--|------|-----|----------------------------|---|----|----|
|                       |         |         |        | Percentage of students<br>scoring at or above: |     | Total<br>Tested                   | Percentage of students<br>scoring at or above: |      |     | Total<br>Tested            | Percentage of students scoring at or above: |    |    |
|                       |         |         | 55     | 65   | 85  |                                   | 55   | 65   | 85  |                            | 55  | 65 | 85 |
| Comprehensive French  | 2010-11 | 49      | 100%   | 90%  | 39% | 49                                | 100%   | 90%  | 39% | 0                          |   |    |    |
|                       | 2009-10 | 24      | 100%   | 100%   | 50% | 22                                | -  | _    | _   | 2                          | _   | _  | _  |
|                       | 2008–09 | 47      | 100%   | 96%  | 62% | 46                                | _  | _    | _   | 1                          | _   | -  | _  |
| Comprehensive Italian | 2010-11 | 0       |        |  |     | 0                                 |  |      |     | 0                          |   |    |    |
|                       | 2009-10 | 0       |        |  |     | 0                                 |  |      |     | 0                          |   |    |    |
|                       | 2008–09 | 0       |        |  |     | 0                                 |  |      |     | 0                          |   |    |    |
| Comprehensive Spanish | 2010-11 | 21      | 100%   | 100%   | 14% | 19                                | -  | _    | _   | 2                          | _   | _  | -  |
|                       | 2009-10 | 27      | 100%   | 96%  | 70% | 27                                | 100%   | 96%  | 70% | 0                          |   |    |    |
|                       | 2008–09 | 20      | 100%   | 100%   | 85% | 20                                | 100%   | 100% | 85% | 0                          |   |    |    |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

|                |         | All Students | i                | General-Ed   | ucation Students | <b>Students with Disabilities</b> |                  |  |  |
|----------------|---------|--------------|------------------|--------------|------------------|-----------------------------------|------------------|--|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                      | Percent Passing: |  |  |
| Mathematics    | 2010-11 | 12           | 33%              | 1            | -                | 11                                | -                |  |  |
|                | 2009-10 | 2            | -                | 0            |                  | 2                                 | -                |  |  |
|                | 2008–09 | 7            | 71%              | 1            | -                | 6                                 | _                |  |  |
| Science        | 2010-11 | 10           | 60%              | 2            | -                | 8                                 | -                |  |  |
|                | 2009-10 | 14           | 36%              | 3            | -                | 11                                | -                |  |  |
|                | 2008–09 | 7            | 57%              | 2            | -                | 5                                 | -                |  |  |
| Reading        | 2010-11 | 1            | -                | 0            |                  | 1                                 | -                |  |  |
|                | 2009-10 | 1            | -                | 0            |                  | 1                                 | -                |  |  |
|                | 2008–09 | 4            | -                | 0            |                  | 4                                 | -                |  |  |
| Writing        | 2010-11 | 4            | -                | 0            |                  | 4                                 | -                |  |  |
|                | 2009-10 | 1            | -                | 0            |                  | 1                                 | -                |  |  |
|                | 2008–09 | 1            | -                | 0            |                  | 1                                 | -                |  |  |
| Global Studies | 2010-11 | 4            | -                | 0            |                  | 4                                 | -                |  |  |
|                | 2009-10 | 1            | -                | 1            | -                | 0                                 |                  |  |  |
|                | 2008–09 | 3            | -                | 0            |                  | 3                                 | -                |  |  |
| U.S. History   | 2010-11 | 0            |                  | 0            |                  | 0                                 |                  |  |  |
| and Government | 2009-10 | 0            |                  | 0            |                  | 0                                 |                  |  |  |
|                | 2008–09 | 2            | -                | 0            |                  | 2                                 | -                |  |  |

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students    |        |                       | General-Education Students |       |                 |        |                             | Students with Disabilities |       |                 |       |        |                        |     |     |
|---------------|---------|-----------------|--------|-----------------------|----------------------------|-------|-----------------|--------|-----------------------------|----------------------------|-------|-----------------|-------|--------|------------------------|-----|-----|
|               |         | Total<br>Tested |        | of studer<br>performa |                            | 9     | Total<br>Tested |        | t of students<br>performanc |                            | 5     | Total<br>Tested |       |        | udents so<br>ormance l | 5   |     |
|               |         |                 | Begin. | Interm. /             | Adv.                       | Prof. |                 | Begin. | Interm. Ad                  | v.                         | Prof. |                 | Begin | . Inte | rm. Adv.               | Pro | of. |
| Listening     | 2010-11 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| and Speaking  | 2009-10 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| (Grades K-1)  | 2008–09 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| Reading       | 2010-11 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| and Writing   | 2009-10 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| (Grades K-1)  | 2008–09 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| Listening     | 2010-11 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| and Speaking  | 2009-10 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| (Grades 2–4)  | 2008–09 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| Reading       | 2010-11 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| and Writing   | 2009-10 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| (Grades 2-4)  | 2008–09 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| Listening     | 2010-11 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| and Speaking  | 2009-10 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| (Grades 5–6)  | 2008–09 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| Reading       | 2010-11 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| and Writing   | 2009-10 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| (Grades 5–6)  | 2008-09 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| Listening     | 2010-11 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| and Speaking  | 2009-10 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| (Grades 7–8)  | 2008-09 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| Reading       | 2010-11 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| and Writing   | 2009-10 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| (Grades 7–8)  | 2008-09 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| Listening     | 2010-11 | 3               | _      | _                     | _                          |       | 3               | _      | -                           | -                          | _     | 0               |       |        |                        |     |     |
| and Speaking  | 2009-10 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| (Grades 9–12) | 2008-09 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| Reading       | 2010-11 | 3               | _      | _                     | _                          |       | 3               | _      | -                           | _                          | _     | 0               |       |        |                        |     |     |
| and Writing   | 2009-10 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |
| (Grades 9-12) | 2008-09 | 0               |        |                       |                            |       | 0               |        |                             |                            |       | 0               |       |        |                        |     |     |

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### 2007 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students   |       |       |        |                      | General-Education Students |       |        |                      |                                 | Students with Disabilities |        |  |  |  |
|---------------------------------|--|-------|-------|--------|----------------------|----------------------------|-------|--------|----------------------|---------------------------------|----------------------------|--------|--|--|--|
|                                 | tu<br>الع<br>الع<br>الع<br>O<br>O<br>D<br>D<br>S<br>tudents scoring: |       |       |        | Cohort<br>Enrollment | Percentage<br>students se  |       |        | Cohort<br>Enrollment | Percentage of students scoring: |                            |        |  |  |  |
|                                 |  | 55-64 | 65-84 | 85-100 |                      | 55-64                      | 65–84 | 85-100 |                      | 55-64                           | 65–84                      | 85-100 |  |  |  |
| Global History<br>and Geography | 121  | 0%    | 31%   | 62%    | 109                  | 0%                         | 31%   | 66%    | 12                   | 0%                              | 33%                        | 25%    |  |  |  |
| U.S. History<br>and Government  | 121  | 0%    | 26%   | 67%    | 109                  | 0%                         | 25%   | 72%    | 12                   | 0%                              | 33%                        | 17%    |  |  |  |
| Science                         | 121  | 0%    | 31%   | 64%    | 109                  | 0%                         | 29%   | 69%    | 12                   | 0%                              | 42%                        | 25%    |  |  |  |

### New York State Alternate Assessments (NYSAA) 2010–11

|                       | All Students                     |             |   |   |   |  |  |  |  |  |  |
|-----------------------|----------------------------------|-------------|---|---|---|--|--|--|--|--|--|
|                       | Total Number of students scoring |             |   |   |   |  |  |  |  |  |  |
|                       | Tested                           | d at Level: |   |   |   |  |  |  |  |  |  |
|                       |                                  | 1           | 2 | 3 | 4 |  |  |  |  |  |  |
| Secondary Level       |                                  |             |   |   |   |  |  |  |  |  |  |
| English Language Arts | 0                                |             |   |   |   |  |  |  |  |  |  |
| Mathematics           | 0                                |             |   |   |   |  |  |  |  |  |  |
| Social Studies        | 0                                |             |   |   |   |  |  |  |  |  |  |
| Science               | 0                                |             |   |   |   |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | <b>Students with Disabilities</b> |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students             | Percentage<br>of Graduates |  |
| Total Graduates             | 2010-11 | 111                   |                            | 104                   |                            | 7                                 |                            |  |
|                             | 2009–10 | 104                   |                            | 89                    |                            | 15                                |                            |  |
|                             | 2008–09 | 97                    |                            | 86                    |                            | 11                                |                            |  |
| Receiving a Regents Diploma | 2010-11 | 110                   | 99%                        | 104                   | 100%                       | 6                                 | 86%                        |  |
|                             | 2009–10 | 99                    | 95%                        | 89                    | 100%                       | 10                                | 67%                        |  |
|                             | 2008–09 | 96                    | 99%                        | 86                    | 100%                       | 10                                | 91%                        |  |
| Receiving a Regents Diploma | 2010-11 | 75                    | 68%                        | 73                    | 70%                        | 2                                 | 29%                        |  |
| with Advanced Designation   | 2009–10 | 54                    | 52%                        | 52                    | 58%                        | 2                                 | 13%                        |  |
|                             | 2008–09 | 53                    | 55%                        | 51                    | 59%                        | 2                                 | 18%                        |  |
| Receiving an                | 2010-11 | 4                     | N/A                        | 0                     |                            | 4                                 | N/A                        |  |
| Individualized Education    | 2009–10 | 1                     | N/A                        | 0                     |                            | 1                                 | N/A                        |  |
| Program (IEP) Diploma       | 2008–09 | 1                     | N/A                        | 0                     |                            | 1                                 | N/A                        |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                              |         | All Students          |                           | General-Educa         | tion Students             | Students with Disabilities |                           |  |  |
|------------------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|--|
|                              |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |  |
| Dropped Out                  | 2010-11 | 5                     | 1%                        | 2                     | 1%                        | 3                          | 5%                        |  |  |
|                              | 2009-10 | 4                     | 1%                        | 4                     | 1%                        | 0                          | 0%                        |  |  |
|                              | 2008–09 | 10                    | 2%                        | 7                     | 2%                        | 3                          | 5%                        |  |  |
| Entered Approved High School | 2010-11 | 0                     | 0%                        | 0                     | 0%                        | 0                          | 0%                        |  |  |
| Equivalency Preparation      | 2009-10 | 2                     | 0%                        | 1                     | 0%                        | 1                          | 1%                        |  |  |
| Program                      | 2008–09 | 9                     | 2%                        | 7                     | 2%                        | 2                          | 3%                        |  |  |
| Total Noncompleters          | 2010-11 | 5                     | 1%                        | 2                     | 1%                        | 3                          | 5%                        |  |  |
|                              | 2009-10 | 6                     | 1%                        | 5                     | 1%                        | 1                          | 1%                        |  |  |
|                              | 2008–09 | 19                    | 4%                        | 14                    | 3%                        | 5                          | 8%                        |  |  |

### Post-secondary Plans of 2010–11 Completers

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 80                    | 70%                    | 78                    | 75%                    | 2                          | 18%                       |  |
| To 2-year College       | 18                    | 16%                    | 16                    | 15%                    | 2                          | 18%                       |  |
| To Other Post-secondary | 1                     | 1%                     | 1                     | 1%                     | 0                          | 0%                        |  |
| To the Military         | 1                     | 1%                     | 1                     | 1%                     | 0                          | 0%                        |  |
| To Employment           | 13                    | 11%                    | 6                     | 6%                     | 7                          | 64%                       |  |
| To Adult Services       | 0                     | 0%                     | 0                     | 0%                     | 0                          | 0%                        |  |
| To Other Known Plans    | 2                     | 2%                     | 2                     | 2%                     | 0                          | 0%                        |  |
| Plan Unknown            | 0                     | 0%                     | 0                     | 0%                     | 0                          | 0%                        |  |

# **More Information about the School**

School **POTSDAM SENIOR HIGH SCHOOL** School ID **51-29-02-06-0003** 

#### District POTSDAM CENTRAL SCHOOL DISTRICT

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%