



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **BURNT HILLS-BALLSTON LAKE
CENTRAL SCHOOL DISTRICT**

District ID **52-01-01-06-0000**

Superintendent **JAMES SCHULTZ**

Telephone **(518) 399-9141**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	304	99%	98%	55%	268	100%	100%	60%	36	92%	83%	19%
	2009-10	281	97%	94%	50%	240	99%	98%	58%	41	85%	76%	5%
	2008-09	256	96%	93%	44%	223	100%	97%	50%	33	76%	61%	3%
Integrated Algebra	2010-11	285	99%	96%	35%	249	100%	99%	39%	36	89%	72%	6%
	2009-10	252	97%	96%	28%	210	100%	99%	33%	42	83%	81%	2%
	2008-09	253	98%	95%	25%	213	100%	100%	28%	40	85%	68%	8%
Geometry	2010-11	257	100%	98%	40%	249	100%	98%	41%	8	100%	100%	0%
	2009-10	227	100%	97%	39%	217	100%	98%	40%	10	100%	90%	30%
	2008-09	174	99%	98%	56%	168	99%	98%	57%	6	100%	100%	33%
Algebra 2/Trigonometry	2010-11	203	94%	86%	34%	198	93%	86%	34%	5	100%	100%	20%
	2009-10	160	95%	86%	34%	154	95%	86%	34%	6	83%	67%	17%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	325	94%	83%	32%	277	99%	91%	37%	48	67%	38%	6%
	2009-10	358	89%	78%	42%	298	96%	87%	48%	60	52%	37%	8%
	2008-09	314	90%	82%	40%	260	97%	90%	47%	54	57%	41%	4%
U.S. History and Government	2010-11	311	97%	92%	61%	270	99%	97%	68%	41	85%	61%	17%
	2009-10	286	95%	90%	62%	246	98%	95%	69%	40	78%	58%	18%
	2008-09	263	96%	89%	63%	227	100%	95%	72%	36	75%	56%	11%
Living Environment	2010-11	347	99%	98%	63%	311	99%	99%	66%	36	100%	94%	36%
	2009-10	302	99%	95%	57%	262	100%	99%	62%	40	93%	73%	20%
	2008-09	284	99%	96%	60%	238	100%	100%	68%	46	93%	78%	13%
Physical Setting/Earth Science	2010-11	208	97%	91%	48%	184	98%	96%	53%	24	88%	54%	8%
	2009-10	293	99%	90%	46%	253	100%	95%	51%	40	93%	63%	18%
	2008-09	289	96%	90%	43%	252	98%	94%	47%	37	78%	62%	16%
Physical Setting/Chemistry	2010-11	222	100%	96%	39%	217	100%	96%	38%	5	100%	100%	60%
	2009-10	212	99%	91%	26%	207	99%	90%	26%	5	100%	100%	20%
	2008-09	191	99%	95%	31%	188	—	—	—	3	—	—	—
Physical Setting/Physics	2010-11	122	97%	93%	36%	119	—	—	—	3	—	—	—
	2009-10	83	100%	99%	53%	83	100%	99%	53%	0	—	—	—
	2008-09	115	99%	97%	42%	114	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**
 District ID **52-01-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	62	100%	100%	61%	62	100%	100%	61%	0			
	2009-10	61	100%	100%	61%	58	—	—	—	3	—	—	—
	2008-09	53	100%	100%	70%	53	100%	100%	70%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	78	100%	100%	38%	77	—	—	—	1	—	—	—
	2009-10	65	100%	98%	58%	65	100%	98%	58%	0			
	2008-09	65	100%	100%	75%	65	100%	100%	75%	0			

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Regents Competency Tests

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**
 District ID **52-01-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	14	86%	0		14	86%
	2009-10	13	62%	0		13	62%
	2008-09	23	83%	1	—	22	—
Science	2010-11	7	57%	0		7	57%
	2009-10	13	46%	0		13	46%
	2008-09	15	53%	2	—	13	—
Reading	2010-11	4	—	0		4	—
	2009-10	15	73%	1	—	14	—
	2008-09	15	47%	0		15	47%
Writing	2010-11	4	—	0		4	—
	2009-10	7	71%	0		7	71%
	2008-09	9	89%	1	—	8	—
Global Studies	2010-11	19	26%	0		19	26%
	2009-10	35	51%	1	—	34	—
	2008-09	29	28%	2	—	27	—
U.S. History and Government	2010-11	4	—	0		4	—
	2009-10	14	29%	1	—	13	—
	2008-09	7	14%	0		7	14%

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English as a Second Language Achievement Test

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**
 District ID **52-01-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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National Assessment of Educational Progress

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**
 District ID **52-01-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**
 District ID **52-01-01-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	281	4%	46%	42%	233	3%	46%	49%	48	8%	48%	4%
U.S. History and Government	281	3%	27%	62%	233	1%	24%	72%	48	15%	40%	13%
Science	281	1%	33%	60%	233	0%	28%	71%	48	4%	54%	8%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT**
District ID **52-01-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	256		224		32	
	2009–10	247		223		24	
	2008–09	276		256		20	
Receiving a Regents Diploma	2010–11	240	94%	218	97%	22	69%
	2009–10	227	92%	219	98%	8	33%
	2008–09	264	96%	249	97%	15	75%
Receiving a Regents Diploma with Advanced Designation	2010–11	152	59%	149	67%	3	9%
	2009–10	151	61%	151	68%	0	0%
	2008–09	170	62%	169	66%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	5	0%	4	0%	1	1%
	2009–10	8	1%	4	0%	4	2%
	2008–09	5	0%	2	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2010–11	7	0%	5	0%	2	1%
	2009–10	6	0%	4	0%	2	1%
	2008–09	7	0%	5	0%	2	1%
Total Noncompleters	2010–11	12	1%	9	1%	3	2%
	2009–10	14	1%	8	1%	6	3%
	2008–09	12	1%	7	1%	5	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	136	52%	131	58%	5	13%
To 2-year College	86	33%	68	30%	18	46%
To Other Post-secondary	6	2%	4	2%	2	5%
To the Military	10	4%	7	3%	3	8%
To Employment	14	5%	7	3%	7	18%
To Adult Services	2	1%	0	0%	2	5%
To Other Known Plans	7	3%	5	2%	2	5%
Plan Unknown	2	1%	2	1%	0	0%