



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **CHARLTON HEIGHTS ELEMENTARY  
SCHOOL**

District **BURNT HILLS-BALLSTON LAKE  
CENTRAL SCHOOL DISTRICT**

School ID **52-01-01-06-0002**

Principal **TIMOTHY SINNENBERG**

Telephone **(518) 399-9141**

Grades **K-5**

## Regents Exams

|  |         |     | All Students    |  |     |     | General-Education Students |  |     |     | Students with Disabilities |  |     |     |
|--|---------|-----|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
|  |         |     | Total<br>Tested | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     |
|  |         |     |                 | 55   | 65  | 85  |                            | 55   | 65  | 85  |                            | 55   | 65  | 85  |
| <b>Comprehensive English</b>               | 2010–11 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Integrated Algebra</b>                  | 2010–11 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Geometry</b>                            | 2010–11 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Algebra 2/Trigonometry</b>              | 2010–11 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | N/A | N/A             | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A |
| <b>Global History<br/>and Geography</b>    | 2010–11 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>U.S. History<br/>and Government</b>     | 2010–11 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Living Environment</b>                  | 2010–11 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/<br/>Earth Science</b> | 2010–11 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Chemistry</b>          | 2010–11 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Physics</b>            | 2010–11 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0   |                 |  |     |     | 0                          |  |     |     | 0                          |  |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **CHARLTON HEIGHTS ELEMENTARY SCHOOL**  
School ID **52-01-01-06-0002**

District **BURNT HILLS-BALLSTON LAKE CENTRAL  
SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K–1)</b>  | 2010–11 | 1            | —  | —       | —    | —     | 1                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades K–1)</b>     | 2010–11 | 1            | —  | —       | —    | —     | 1                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 2–4)</b>  | 2010–11 | 2            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2009–10 | 3            | —  | —       | —    | —     | 3                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2008–09 | 2            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 2–4)</b>     | 2010–11 | 2            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2009–10 | 3            | —  | —       | —    | —     | 3                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2008–09 | 2            | —  | —       | —    | —     | 2                          | —  | —       | —    | —     | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 5–6)</b>  | 2010–11 | 1            | —  | —       | —    | —     | 1                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 5–6)</b>     | 2010–11 | 1            | —  | —       | —    | —     | 1                          | —  | —       | —    | —     | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 7–8)</b>  | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7–8)</b>     | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9–12)</b> | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9–12)</b>    | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

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## Financial Information

|   |       |
|---|-------|
| <b>2010–11 Estimated Percentage of Students<br/>from Families Receiving Public Assistance</b> | 1-10% |
|---|-------|