



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **BURNT HILLS-BALLSTON LAKE  
SENIOR HIGH SCHOOL**

District **BURNT HILLS-BALLSTON LAKE  
CENTRAL SCHOOL DISTRICT**

School ID **52-01-01-06-0006**

Principal **MARYELLEN SYMER**

Telephone **(518) 399-9141**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	304	99%	98%	55%	268	100%	100%	60%	36	92%	83%	19%
	2009–10	281	97%	94%	50%	240	99%	98%	58%	41	85%	76%	5%
	2008–09	256	96%	93%	44%	223	100%	97%	50%	33	76%	61%	3%
<b>Integrated Algebra</b>	2010–11	245	98%	95%	25%	209	100%	99%	29%	36	89%	72%	6%
	2009–10	252	97%	96%	28%	210	100%	99%	33%	42	83%	81%	2%
	2008–09	253	98%	95%	25%	213	100%	100%	28%	40	85%	68%	8%
<b>Geometry</b>	2010–11	257	100%	98%	40%	249	100%	98%	41%	8	100%	100%	0%
	2009–10	227	100%	97%	39%	217	100%	98%	40%	10	100%	90%	30%
	2008–09	174	99%	98%	56%	168	99%	98%	57%	6	100%	100%	33%
<b>Algebra 2/Trigonometry</b>	2010–11	203	94%	86%	34%	198	93%	86%	34%	5	100%	100%	20%
	2009–10	160	95%	86%	34%	154	95%	86%	34%	6	83%	67%	17%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	325	94%	83%	32%	277	99%	91%	37%	48	67%	38%	6%
	2009–10	357	89%	78%	42%	297	96%	87%	48%	60	52%	37%	8%
	2008–09	314	90%	82%	40%	260	97%	90%	47%	54	57%	41%	4%
<b>U.S. History and Government</b>	2010–11	311	97%	92%	61%	270	99%	97%	68%	41	85%	61%	17%
	2009–10	286	95%	90%	62%	246	98%	95%	69%	40	78%	58%	18%
	2008–09	262	96%	89%	64%	227	100%	95%	72%	35	74%	54%	11%
<b>Living Environment</b>	2010–11	323	99%	98%	61%	287	99%	99%	64%	36	100%	94%	36%
	2009–10	302	99%	95%	57%	262	100%	99%	62%	40	93%	73%	20%
	2008–09	284	99%	96%	60%	238	100%	100%	68%	46	93%	78%	13%
<b>Physical Setting/ Earth Science</b>	2010–11	208	97%	91%	48%	184	98%	96%	53%	24	88%	54%	8%
	2009–10	293	99%	90%	46%	253	100%	95%	51%	40	93%	63%	18%
	2008–09	289	96%	90%	43%	252	98%	94%	47%	37	78%	62%	16%
<b>Physical Setting/Chemistry</b>	2010–11	222	100%	96%	39%	217	100%	96%	38%	5	100%	100%	60%
	2009–10	212	99%	91%	26%	207	99%	90%	26%	5	100%	100%	20%
	2008–09	191	99%	95%	31%	188	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010–11	122	97%	93%	36%	119	—	—	—	3	—	—	—
	2009–10	83	100%	99%	53%	83	100%	99%	53%	0	—	—	—
	2008–09	115	99%	97%	42%	114	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

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School ID **52-01-01-06-0006**

District **BURNT HILLS-BALLSTON LAKE CENTRAL  
SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	62	100%	100%	61%	62	100%	100%	61%	0			
	2009–10	61	100%	100%	61%	58	—	—	—	3	—	—	—
	2008–09	53	100%	100%	70%	53	100%	100%	70%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	78	100%	100%	38%	77	—	—	—	1	—	—	—
	2009–10	65	100%	98%	58%	65	100%	98%	58%	0			
	2008–09	65	100%	100%	75%	65	100%	100%	75%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	14	86%	0		14	86%
	2009-10	13	62%	0		13	62%
	2008-09	23	83%	1	—	22	—
<b>Science</b>	2010-11	7	57%	0		7	57%
	2009-10	13	46%	0		13	46%
	2008-09	15	53%	2	—	13	—
<b>Reading</b>	2010-11	4	—	0		4	—
	2009-10	15	73%	1	—	14	—
	2008-09	15	47%	0		15	47%
<b>Writing</b>	2010-11	4	—	0		4	—
	2009-10	7	71%	0		7	71%
	2008-09	9	89%	1	—	8	—
<b>Global Studies</b>	2010-11	19	26%	0		19	26%
	2009-10	35	51%	1	—	34	—
	2008-09	29	28%	2	—	27	—
<b>U.S. History and Government</b>	2010-11	4	—	0		4	—
	2009-10	14	29%	1	—	13	—
	2008-09	7	14%	0		7	14%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	277	4%	47%	42%	233	3%	46%	49%	44	9%	52%	5%
<b>U.S. History and Government</b>	277	3%	27%	62%	233	1%	24%	72%	44	16%	43%	14%
<b>Science</b>	277	1%	33%	61%	233	0%	28%	71%	44	5%	57%	9%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BURNT HILLS-BALLSTON LAKE SENIOR HIGH SCHOOL**  
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SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	256		224		32	
	2009–10	247		223		24	
	2008–09	276		256		20	
<b>Receiving a Regents Diploma</b>	2010–11	240	94%	218	97%	22	69%
	2009–10	227	92%	219	98%	8	33%
	2008–09	264	96%	249	97%	15	75%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	152	59%	149	67%	3	9%
	2009–10	151	61%	151	68%	0	0%
	2008–09	170	62%	169	66%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	6	N/A	0		6	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	4	0%	4	0%	0	0%
	2009–10	7	1%	4	0%	3	2%
	2008–09	3	0%	2	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	7	1%	5	0%	2	1%
	2009–10	6	1%	4	0%	2	1%
	2008–09	7	1%	5	1%	2	1%
<b>Total Noncompleters</b>	2010–11	11	1%	9	1%	2	1%
	2009–10	13	1%	8	1%	5	3%
	2008–09	10	1%	7	1%	3	2%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		136	52%	131	58%	5	13%
<b>To 2-year College</b>		86	33%	68	30%	18	47%
<b>To Other Post-secondary</b>		6	2%	4	2%	2	5%
<b>To the Military</b>		10	4%	7	3%	3	8%
<b>To Employment</b>		14	5%	7	3%	7	18%
<b>To Adult Services</b>		1	0%	0	0%	1	3%
<b>To Other Known Plans</b>		7	3%	5	2%	2	5%
<b>Plan Unknown</b>		2	1%	2	1%	0	0%

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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