



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**

District ID **52-03-02-06-0000**

Superintendent **L OLIVER ROBINSON**

Telephone **(518) 881-0610**

Grades **K-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	735	99%	97%	59%	654	100%	98%	65%	81	98%	89%	9%
	2009–10	800	100%	98%	64%	719	100%	99%	70%	81	96%	89%	12%
	2008–09	712	98%	95%	49%	633	100%	97%	55%	79	86%	75%	4%
<b>Integrated Algebra</b>	2010–11	840	97%	90%	35%	736	99%	93%	38%	104	87%	65%	7%
	2009–10	828	97%	94%	32%	720	99%	97%	36%	108	88%	74%	6%
	2008–09	804	98%	92%	36%	711	99%	95%	40%	93	89%	71%	3%
<b>Geometry</b>	2010–11	736	98%	92%	37%	698	98%	93%	38%	38	92%	82%	16%
	2009–10	543	99%	96%	47%	526	99%	96%	48%	17	100%	76%	18%
	2008–09	532	100%	98%	53%	521	100%	98%	53%	11	100%	100%	36%
<b>Algebra 2/Trigonometry</b>	2010–11	490	94%	86%	51%	482	94%	86%	50%	8	88%	88%	63%
	2009–10	404	98%	94%	55%	397	98%	94%	55%	7	100%	100%	43%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	837	91%	83%	37%	732	95%	88%	41%	105	66%	50%	6%
	2009–10	805	91%	83%	40%	691	95%	89%	45%	114	68%	46%	8%
	2008–09	877	95%	87%	44%	777	97%	92%	48%	100	74%	51%	11%
<b>U.S. History and Government</b>	2010–11	749	97%	91%	61%	667	98%	94%	66%	82	85%	71%	21%
	2009–10	795	97%	95%	66%	720	98%	97%	71%	75	85%	73%	24%
	2008–09	712	99%	97%	69%	637	100%	98%	74%	75	89%	83%	25%
<b>Living Environment</b>	2010–11	739	99%	97%	66%	661	99%	98%	70%	78	99%	86%	28%
	2009–10	737	100%	97%	64%	656	100%	99%	70%	81	99%	85%	15%
	2008–09	793	100%	98%	62%	713	100%	99%	66%	80	98%	94%	25%
<b>Physical Setting/Earth Science</b>	2010–11	731	98%	93%	58%	666	99%	94%	61%	65	92%	82%	32%
	2009–10	687	97%	92%	51%	633	98%	94%	53%	54	87%	72%	19%
	2008–09	692	94%	87%	52%	613	96%	91%	56%	79	78%	63%	16%
<b>Physical Setting/Chemistry</b>	2010–11	498	99%	95%	33%	490	99%	96%	33%	8	100%	88%	13%
	2009–10	533	99%	95%	25%	517	99%	95%	26%	16	100%	94%	13%
	2008–09	495	100%	93%	36%	481	100%	93%	36%	14	100%	93%	21%
<b>Physical Setting/Physics</b>	2010–11	353	95%	84%	39%	350	–	–	–	3	–	–	–
	2009–10	309	95%	86%	34%	304	95%	86%	34%	5	100%	100%	40%
	2008–09	304	93%	88%	37%	301	–	–	–	3	–	–	–

**NOTE**

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# Regents Exams in Languages Other Than English

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**  
 District ID **52-03-02-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	86	100%	98%	73%	83	—	—	—	3	—	—	—
	2009-10	114	98%	97%	63%	113	—	—	—	1	—	—	—
	2008-09	105	100%	100%	78%	104	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	282	99%	98%	62%	278	—	—	—	4	—	—	—
	2009-10	264	100%	98%	63%	260	—	—	—	4	—	—	—
	2008-09	265	99%	99%	79%	260	99%	99%	80%	5	100%	100%	20%

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# Regents Competency Tests

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	4	—	0		4	—
	2009-10	8	50%	0		8	50%
	2008-09	11	36%	0		11	36%
<b>Science</b>	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Reading</b>	2010-11	4	—	0		4	—
	2009-10	5	80%	0		5	80%
	2008-09	10	40%	0		10	40%
<b>Writing</b>	2010-11	4	—	0		4	—
	2009-10	3	—	0		3	—
	2008-09	9	100%	0		9	100%
<b>Global Studies</b>	2010-11	15	60%	1	—	14	—
	2009-10	10	20%	0		10	20%
	2008-09	10	60%	1	—	9	—
<b>U.S. History and Government</b>	2010-11	8	63%	1	—	7	—
	2009-10	4	—	0		4	—
	2008-09	3	—	1	—	2	—

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# English as a Second Language Achievement Test

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	27	7%	15%	37%	41%	26	-	-	-	-	1	-	-	-	-
	2009-10	22	14%	18%	23%	45%	22	14%	18%	23%	45%	0	-	-	-	-
	2008-09	21	0%	24%	19%	57%	21	0%	24%	19%	57%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	27	26%	37%	22%	15%	26	-	-	-	-	1	-	-	-	-
	2009-10	21	43%	24%	5%	29%	21	43%	24%	5%	29%	0	-	-	-	-
	2008-09	21	29%	24%	24%	24%	21	29%	24%	24%	24%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	23	0%	4%	22%	74%	22	-	-	-	-	1	-	-	-	-
	2009-10	28	0%	0%	25%	75%	25	-	-	-	-	3	-	-	-	-
	2008-09	21	0%	5%	19%	76%	16	0%	0%	25%	75%	5	0%	20%	0%	80%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	23	0%	26%	30%	43%	22	-	-	-	-	1	-	-	-	-
	2009-10	28	14%	21%	25%	39%	25	-	-	-	-	3	-	-	-	-
	2008-09	21	14%	24%	24%	38%	16	6%	31%	19%	44%	5	40%	0%	40%	20%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	9	0%	0%	11%	89%	7	-	-	-	-	2	-	-	-	-
	2009-10	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0	-	-	-	-
	2008-09	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	9	11%	11%	11%	67%	7	-	-	-	-	2	-	-	-	-
	2009-10	9	0%	22%	33%	44%	9	0%	22%	33%	44%	0	-	-	-	-
	2008-09	11	9%	36%	27%	27%	11	9%	36%	27%	27%	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	9	0%	0%	11%	89%	8	-	-	-	-	1	-	-	-	-
	2008-09	10	0%	10%	50%	40%	9	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	9	0%	11%	22%	67%	8	-	-	-	-	1	-	-	-	-
	2008-09	10	10%	50%	40%	0%	9	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	10	0%	20%	10%	70%	8	-	-	-	-	2	-	-	-	-
	2009-10	14	7%	0%	36%	57%	12	-	-	-	-	2	-	-	-	-
	2008-09	11	0%	9%	27%	64%	10	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	10	0%	40%	30%	30%	8	-	-	-	-	2	-	-	-	-
	2009-10	14	0%	7%	57%	36%	12	-	-	-	-	2	-	-	-	-
	2008-09	11	0%	55%	18%	27%	10	-	-	-	-	1	-	-	-	-

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# National Assessment of Educational Progress

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**  
 District ID **52-03-02-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	794	3%	47%	43%	717	2%	48%	47%	77	14%	39%	9%
<b>U.S. History and Government</b>	794	2%	28%	63%	717	1%	27%	68%	77	8%	38%	14%
<b>Science</b>	794	0%	33%	63%	717	0%	31%	68%	77	0%	55%	18%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	735		680		55	
	2009–10	691		622		69	
	2008–09	632		577		55	
<b>Receiving a Regents Diploma</b>	2010–11	699	95%	661	97%	38	69%
	2009–10	659	95%	607	98%	52	75%
	2008–09	604	96%	563	98%	41	75%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	427	58%	424	62%	3	5%
	2009–10	409	59%	404	65%	5	7%
	2008–09	377	60%	374	65%	3	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	16	N/A	0		16	N/A
	2009–10	17	N/A	0		17	N/A
	2008–09	18	N/A	0		18	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	41	1%	37	1%	4	1%
	2009–10	41	1%	28	1%	13	3%
	2008–09	36	1%	23	1%	13	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	2	0%	0	0%	2	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	43	1%	37	1%	6	1%
	2009–10	41	1%	28	1%	13	3%
	2008–09	36	1%	23	1%	13	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	433	58%	425	63%	8	11%
<b>To 2-year College</b>	250	33%	210	31%	40	56%
<b>To Other Post-secondary</b>	12	2%	10	1%	2	3%
<b>To the Military</b>	7	1%	7	1%	0	0%
<b>To Employment</b>	18	2%	9	1%	9	13%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	4	1%	1	0%	3	4%
<b>Plan Unknown</b>	27	4%	18	3%	9	13%