

# The New York State School Report Card

School SHENENDEHOWA HIGH SCHOOL District SHENENDEHOWA CENTRAL SCHOOL DISTRICT School ID 52-03-02-06-0001 Principal DONALD FLYNT Telephone (518) 881-0310 Grades 9-12

Comprehensive Information Report 2010 – 11

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	731	99%	97%	59%	654	100%	98%	65%	77	97%	90%	9%
	2009-10	800	100%	98%	64%	719	100%	99%	70%	81	96%	89%	12%
	2008–09	712	98%	95%	49%	633	100%	97%	55%	79	86%	75%	4%
Integrated Algebra	2010-11	676	97%	88%	23%	579	98%	91%	26%	97	88%	68%	6%
	2009-10	714	97%	93%	25%	610	99%	96%	28%	104	88%	73%	3%
	2008–09	695	98%	91%	27%	602	99%	94%	31%	93	89%	71%	3%
Geometry	2010-11	716	98%	92%	35%	679	98%	92%	37%	37	92%	81%	14%
	2009-10	522	99%	96%	45%	505	99%	96%	46%	17	100%	76%	18%
	2008–09	518	100%	98%	52%	508	100%	98%	52%	10	100%	100%	30%
Algebra 2/Trigonometry	2010-11	490	94%	86%	51%	482	94%	86%	50%	8	88%	88%	63%
	2009-10	401	98%	94%	54%	395	98%	94%	55%	6	100%	100%	33%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	833	91%	84%	37%	732	95%	88%	41%	101	66%	50%	6%
and Geography	2009-10	805	91%	83%	40%	691	95%	89%	45%	114	68%	46%	8%
	2008–09	877	95%	87%	44%	777	97%	92%	48%	100	74%	51%	11%
U.S. History	2010-11	746	97%	92%	62%	667	98%	94%	66%	79	85%	71%	22%
and Government	2009-10	795	97%	95%	66%	720	98%	97%	71%	75	85%	73%	24%
	2008–09	712	99%	97%	69%	637	100%	98%	74%	75	89%	83%	25%
Living Environment	2010-11	736	99%	97%	66%	660	99%	98%	70%	76	99%	86%	26%
	2009-10	737	100%	97%	64%	656	100%	99%	70%	81	99%	85%	15%
	2008–09	793	100%	98%	62%	713	100%	99%	66%	80	98%	94%	25%
Physical Setting/	2010-11	643	98%	92%	53%	581	98%	93%	55%	62	94%	82%	32%
Earth Science	2009-10	627	97%	92%	46%	573	98%	93%	48%	54	87%	72%	19%
	2008–09	645	93%	87%	48%	566	95%	90%	53%	79	78%	63%	16%
Physical Setting/Chemistry	2010-11	498	99%	95%	33%	490	99%	96%	33%	8	100%	88%	13%
	2009-10	533	99%	95%	25%	517	99%	95%	26%	16	100%	94%	13%
	2008–09	495	100%	93%	36%	481	100%	93%	36%	14	100%	93%	21%
Physical Setting/Physics	2010-11	353	95%	84%	39%	350	-	-	-	3	-	-	-
	2009-10	309	95%	86%	34%	304	95%	86%	34%	5	100%	100%	40%
	2008–09	304	93%	88%	37%	301	-	-	_	3	-	_	-

#### NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

#### District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	Idents			General-Education Students			s S	Students with Disabilities			
				age of stud at or abov		Total Tested		ge of students t or above:				ige of stuc at or above	
			55	65	85		55	65 85			55	65	85
Comprehensive French	2010-11	86	100%	98%	73%	83	-	_	-	3	-	-	-
	2009-10	114	98%	97%	63%	113	-	-	-	1	-	_	-
	2008–09	105	100%	100%	78%	104	_	_	-	1	-	_	-
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	282	99%	98%	62%	278	-	-	-	4	-	-	-
	2009-10	264	100%	98%	63%	260	-	-	-	4	-	-	-
	2008–09	265	99%	99%	79%	260	99%	99% 809	6	5	100%	100%	20%

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#### District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	i	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	4	-	0		4	-	
	2009-10	8	50%	0		8	50%	
	2008-09	11	36%	0		11	36%	
Science	2010-11	1	-	0		1	-	
	2009-10	0		0		0		
	2008-09	0		0		0		
Reading	2010-11	4	-	0		4	-	
	2009-10	5	80%	0		5	80%	
	2008–09	10	40%	0		10	40%	
Writing	2010-11	4	-	0		4	-	
	2009-10	3	-	0		3	-	
	2008–09	9	100%	0		9	100%	
Global Studies	2010-11	13	62%	1	-	12	-	
	2009-10	10	20%	0		10	20%	
	2008–09	10	60%	1	-	9	-	
U.S. History	2010-11	8	63%	1	-	7	-	
and Government	2009-10	4	-	0		4	-	
	2008-09	3	-	1	-	2	_	

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District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation S	Studen	ts	Stude	nts with	Disabili	ies	
		Total Tested	Percent in each			5	Total Tested		t of stude performa		5	Total Tested		f students erformanc		0
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	v. P	rof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009–10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	10	0%	20%	10%	70%	8	-	_	-	-	2	-	_	_	-
and Speaking	2009-10	14	7%	0%	36%	57%	12	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2008-09	11	0%	9%	27%	64%	10	_	_	_	_	1	_	_	_	_
Reading	2010-11	10	0%	40%	30%	30%	8	_	_	-	_	2	-	_	_	_
and Writing	2009-10	14	0%	7%	57%	36%	12	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2008-09	11	0%	55%	18%	27%	10	_	_	_	_	1	_	_	_	_

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### 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities			
		Percentage students se			Cohort Enrollment	Percentago students so			Cohort Enrollment	Percentag students s				
		55–64	65-84	85-100		55–64	65–84	85-100		55-64	65-84	85-100		
Global History and Geography	788	3%	47%	43%	717	2%	48%	47%	71	15%	42%	10%		
U.S. History and Government	788	2%	28%	63%	717	1%	27%	68%	71	8%	41%	15%		
Science	788	0%	33%	64%	717	0%	31%	68%	71	0%	56%	20%		

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	2	-	-	-	_						
Mathematics	2	-	-	-	_						
Social Studies	2	-	-	-	_						
Science	2	-	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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#### District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	734		680		54		
	2009–10	688		622		66		
	2008–09	630		577		53		
Receiving a Regents Diploma	2010-11	699	95%	661	97%	38	70%	
	2009–10	658	96%	607	98%	51	77%	
	2008–09	604	96%	563	98%	41	77%	
Receiving a Regents Diploma	2010-11	427	58%	424	62%	3	6%	
with Advanced Designation	2009–10	409	59%	404	65%	5	8%	
	2008–09	377	60%	374	65%	3	6%	
Receiving an	2010-11	10	N/A	0		10	N/A	
ndividualized Education	2009-10	15	N/A	0		15	N/A	
Program (IEP) Diploma	2008–09	18	N/A	0		18	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	39	1%	37	1%	2	1%	
	2009-10	33	1%	23	1%	10	3%	
	2008–09	36	1%	23	1%	13	3%	
Entered Approved High School	2010-11	2	0%	0	0%	2	1%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	41	1%	37	1%	4	1%	
	2009-10	33	1%	23	1%	10	3%	
	2008–09	36	1%	23	1%	13	3%	

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	433	58%	425	63%	8	13%	
To 2-year College	250	34%	210	31%	40	63%	
To Other Post-secondary	12	2%	10	1%	2	3%	
To the Military	7	1%	7	1%	0	0%	
To Employment	18	2%	9	1%	9	14%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	4	1%	1	0%	3	5%	
Plan Unknown	20	3%	18	3%	2	3%	

# **More Information about the School**

School SHENENDEHOWA HIGH SCHOOL School ID 52-03-02-06-0001

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

1-10%