

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CHANGO ELEMENTARY SCHOOL
District SHENENDEHOWA CENTRAL
SCHOOL DISTRICT
School ID 52-03-02-06-0010
Principal KARIN SKARKA
Telephone (518) 881-0520
Grades K-5

Regents Exams

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students			ts	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring at or above:			Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0			A N/A	
	2009-10	0				0				0		A N/A N/ <i>I</i>		
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	2009–10 0	0											
	_	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0		0						
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	2010-11 0	0											
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School CHANGO ELEMENTARY SCHOOL School ID 52-03-02-06-0010

District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		Total			All Students						General-Education Students					
		iotat	Percent	of student	s scorir	ıg	Total	Percen	t of stude	nts sco	ring	Total	Percer	t of stu	dents sc	oring
		Tested	in each	performan	ce level	:	Tested	in each	perform	ance le	vel:	Tested	in each	perfor	mance le	evel:
			Begin.	Interm. A	dv. F	rof.		Begin.	Interm.	Adv.	Prof.		Begin	Interr	n. Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	2	_	_	_	_	2	_	_	_	-	- O				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	2	_	_	_	_	2	_	_	-	-	- 0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	1	_	_	_	_	1	_	_	-	-	- 0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0		-			0					0				,
and Writing	2009-10	1	_	-	_	_	1	_	-	-	-	- 0				
(Grades 2-4)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5-6)	2008-09	1	_	_	_	_	1	_	_	_	-	- 0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	1	_	_	_	_	1	_	_	_	-	- 0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7-8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School CHANGO ELEMENTARY SCHOOL School ID 52-03-02-06-0010

District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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