



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **CORINTH CENTRAL SCHOOL  
DISTRICT**

District ID **52-04-01-04-0000**

Superintendent **DANIEL STARR**

Telephone **(518) 654-2601**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	94	99%	91%	38%	83	100%	96%	43%	11	91%	55%	0%
	2009–10	105	99%	93%	38%	94	100%	98%	40%	11	91%	55%	18%
	2008–09	86	98%	90%	38%	77	100%	94%	43%	9	78%	56%	0%
<b>Integrated Algebra</b>	2010–11	120	91%	80%	8%	108	94%	85%	8%	12	58%	33%	0%
	2009–10	114	92%	82%	3%	105	92%	86%	3%	9	89%	44%	0%
	2008–09	115	92%	81%	7%	102	94%	84%	7%	13	77%	54%	8%
<b>Geometry</b>	2010–11	61	97%	92%	16%	61	97%	92%	16%	0			
	2009–10	64	98%	89%	19%	63	—	—	—	1	—	—	—
	2008–09	55	98%	89%	27%	54	—	—	—	1	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	46	74%	50%	13%	45	—	—	—	1	—	—	—
	2009–10	45	69%	56%	18%	45	69%	56%	18%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	137	84%	63%	19%	119	90%	67%	22%	18	44%	33%	0%
	2009–10	106	81%	67%	26%	96	83%	69%	28%	10	60%	50%	10%
	2008–09	129	88%	66%	22%	111	90%	72%	25%	18	78%	28%	0%
<b>U.S. History and Government</b>	2010–11	102	90%	81%	38%	94	90%	84%	40%	8	88%	50%	13%
	2009–10	107	91%	74%	24%	93	92%	77%	27%	14	79%	50%	7%
	2008–09	97	96%	78%	38%	85	95%	82%	41%	12	100%	50%	17%
<b>Living Environment</b>	2010–11	105	95%	93%	29%	97	95%	94%	31%	8	100%	88%	0%
	2009–10	114	96%	91%	35%	101	97%	95%	39%	13	85%	62%	8%
	2008–09	120	98%	93%	43%	108	97%	94%	48%	12	100%	75%	0%
<b>Physical Setting/ Earth Science</b>	2010–11	106	97%	85%	34%	100	98%	90%	36%	6	83%	0%	0%
	2009–10	97	92%	73%	26%	82	93%	78%	29%	15	87%	47%	7%
	2008–09	66	92%	79%	23%	60	95%	83%	23%	6	67%	33%	17%
<b>Physical Setting/Chemistry</b>	2010–11	27	100%	100%	37%	27	100%	100%	37%	0			
	2009–10	31	100%	87%	29%	31	100%	87%	29%	0			
	2008–09	31	100%	84%	10%	31	100%	84%	10%	0			
<b>Physical Setting/Physics</b>	2010–11	21	100%	100%	57%	21	100%	100%	57%	0			
	2009–10	8	100%	100%	38%	8	100%	100%	38%	0			
	2008–09	15	93%	87%	67%	15	93%	87%	67%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **CORINTH CENTRAL SCHOOL DISTRICT**  
District ID **52-04-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	14	100%	100%	64%	13	—	—	—	1	—	—	—
	2009–10	17	100%	94%	59%	17	100%	94%	59%	0			
	2008–09	16	100%	94%	75%	16	100%	94%	75%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	23	100%	100%	52%	23	100%	100%	52%	0			
	2009–10	27	93%	93%	52%	27	93%	93%	52%	0			
	2008–09	23	100%	96%	61%	23	100%	96%	61%	0			

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# Regents Competency Tests

District **CORINTH CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	7	14%	0		7	14%
	2009–10	7	57%	0		7	57%
	2008–09	14	86%	2	—	12	—
<b>Science</b>	2010–11	13	85%	1	—	12	—
	2009–10	7	71%	1	—	6	—
	2008–09	1	—	0		1	—
<b>Reading</b>	2010–11	6	0%	0		6	0%
	2009–10	7	86%	0		7	86%
	2008–09	7	43%	0		7	43%
<b>Writing</b>	2010–11	4	—	0		4	—
	2009–10	4	—	0		4	—
	2008–09	5	100%	0		5	100%
<b>Global Studies</b>	2010–11	13	8%	0		13	8%
	2009–10	8	25%	1	—	7	—
	2008–09	11	27%	0		11	27%
<b>U.S. History and Government</b>	2010–11	6	67%	2	—	4	—
	2009–10	9	78%	2	—	7	—
	2008–09	1	—	0		1	—

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# National Assessment of Educational Progress

District **CORINTH CENTRAL SCHOOL DISTRICT**  
District ID **52-04-01-04-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CORINTH CENTRAL SCHOOL DISTRICT**  
District ID **52-04-01-04-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	112	10%	46%	25%	93	9%	54%	30%	19	16%	11%	0%
U.S. History and Government	112	5%	51%	26%	93	4%	56%	31%	19	11%	26%	0%
Science	112	0%	47%	36%	93	0%	51%	42%	19	0%	32%	5%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CORINTH CENTRAL SCHOOL DISTRICT**  
District ID **52-04-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	98		87		11	
	2009–10	83		73		10	
	2008–09	82		78		4	
<b>Receiving a Regents Diploma</b>	2010–11	79	81%	77	89%	2	18%
	2009–10	61	73%	58	79%	3	30%
	2008–09	65	79%	64	82%	1	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	26	27%	26	30%	0	0%
	2009–10	22	27%	22	30%	0	0%
	2008–09	23	28%	22	28%	1	25%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	4	1%	4	1%	0	0%
	2009–10	3	1%	3	1%	0	0%
	2008–09	6	1%	4	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	14	3%	10	2%	4	6%
	2009–10	11	2%	8	2%	3	4%
	2008–09	12	2%	7	2%	5	6%
<b>Total Noncompleters</b>	2010–11	18	4%	14	3%	4	6%
	2009–10	14	3%	11	2%	3	4%
	2008–09	18	3%	11	2%	7	8%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		23	22%	23	26%	0	0%
<b>To 2-year College</b>		42	41%	35	40%	7	44%
<b>To Other Post-secondary</b>		3	3%	2	2%	1	6%
<b>To the Military</b>		6	6%	6	7%	0	0%
<b>To Employment</b>		25	24%	21	24%	4	25%
<b>To Adult Services</b>		3	3%	0	0%	3	19%
<b>To Other Known Plans</b>		1	1%	0	0%	1	6%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%