

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CORINTH HIGH SCHOOL
District CORINTH CENTRAL SCHOOL
DISTRICT
School ID 52-04-01-04-0007
Principal BRIAN TESTANI
Telephone (518) 654-9005
Grades 9-12, US

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total Tested	-	je of studer or above:	nts	Total Tested	•	ge of studer t or above:	nts	Total Tested	Percentag scoring at		nts
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	94	99%	91%	38%	83	100%	96%	43%	11	91%	55%	0%
	2009-10	102	99%	94%	39%	94	100%	98%	40%	8	88%	50%	25%
	2008-09	85	99%	91%	39%	77	100%	94%	43%	8	88%	63%	0%
Integrated Algebra	2010-11	94	90%	77%	5%	84	93%	81%	6%	10	70%	40%	0%
	2009-10	91	90%	78%	3%	82	90%	82%	4%	9	89%	44%	0%
	2008-09	89	90%	76%	3%	77	92%	81%	3%	12	75%	50%	8%
Geometry	2010-11	61	97%	92%	16%	61	97%	92%	16%	0			
	2009-10	64	98%	89%	19%	63	_	_	-	1	_	_	-
	2008-09	55	98%	89%	27%	54	_	_	-	1	_	_	_
Algebra 2/Trigonometry	2010-11	46	74%	50%	13%	45	_	_	-	1	_	_	_
	2009-10	45	69%	56%	18%	45	69%	56%	18%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	137	84%	63%	19%	119	90%	67%	22%	18	44%	33%	0%
and Geography	2009-10	106	81%	67%	26%	96	83%	69%	28%	10	60%	50%	10%
	2008-09	127	88%	67%	22%	111	90%	72%	25%	16	75%	31%	0%
U.S. History	2010-11	102	90%	81%	38%	94	90%	84%	40%	8	88%	50%	13%
and Government	2009-10	104	90%	74%	25%	93	92%	77%	27%	11	73%	45%	9%
	2008-09	97	96%	78%	38%	85	95%	82%	41%	12	100%	50%	17%
Living Environment	2010-11	91	95%	92%	24%	83	94%	93%	27%	8	100%	88%	0%
	2009-10	88	97%	91%	31%	78	96%	94%	33%	10	100%	70%	10%
	2008-09	120	98%	93%	43%	108	97%	94%	48%	12	100%	75%	0%
Physical Setting/	2010-11	106	97%	85%	34%	100	98%	90%	36%	6	83%	0%	0%
Earth Science	2009-10	97	92%	73%	26%	82	93%	78%	29%	15	87%	47%	7%
	2008-09	66	92%	79%	23%	60	95%	83%	23%	6	67%	33%	17%
Physical Setting/Chemistry	2010-11	27	100%	100%	37%	27	100%	100%	37%	0			
	2009-10	31	100%	87%	29%	31	100%	87%	29%	0			
	2008-09	31	100%	84%	10%	31	100%	84%	10%	0			
Physical Setting/Physics	2010-11	21	100%	100%	57%	21	100%	100%	57%	0			
	2009-10	8	100%	100%	38%	8	100%	100%	38%	0			
	2008-09	15	93%	87%	67%	15	93%	87%	67%	0			

NOTE

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Regents Exams in Languages Other Than English

School CORINTH HIGH SCHOOL School ID 52-04-01-04-0007

District CORINTH CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students d scoring at or above:		Total Tested	3		Total Tested	Percentage of students scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	14	100%	100%	64%	13	-	-	_	1	-	_	_	
	2009-10	17	100%	94%	59%	17	100%	94%	59%	0				
	2008-09	16	100%	94%	75%	16	100%	94%	75%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	23	100%	100%	52%	23	100%	100%	52%	0				
	2009-10	27	93%	93%	52%	27	93%	93%	52%	0				
	2008-09	23	100%	96%	61%	23	100%	96%	61%	0				

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Regents Competency Tests

School CORINTH HIGH SCHOOL School ID 52-04-01-04-0007

District CORINTH CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	3	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	7	14%	0		7	14%	
	2009-10	7	57%	0		7	57%	
	2008-09	13	85%	2	_	11	_	
Science	2010-11	13	85%	1	_	12	_	
	2009-10	7	71%	1	_	6	_	
	2008-09	1	_	0		1	_	
Reading	2010-11	6	0%	0		6	0%	
	2009-10	4	_	0		4	_	
	2008-09	6	33%	0		6	33%	
Writing	2010-11	4	-	0		4	-	
	2009-10	1	_	0		1	_	
	2008-09	4	_	0		4	_	
Global Studies	2010-11	12	8%	0		12	8%	
	2009-10	8	25%	1	_	7	_	
	2008-09	10	30%	0		10	30%	
U.S. History	2010-11	6	67%	2	_	4	_	
and Government	2009-10	9	78%	2	_	7	_	
	2008-09	1	_	0		1	_	

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Other Assessments

School CORINTH HIGH SCHOOL School ID 52-04-01-04-0007

District CORINTH CENTRAL SCHOOL DISTRICT

2007 Total Cohort Performance on **Regents Exams After Four Years**

	All S	All Students				General-Education Students					Students with Disabilities				
	D Percentage of students scoring:					Percentage of students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65–84	85-100			55-64	65–84	85-100			55-64	65–84	85-100	
Global History and Geography	111	9%	47%	25%		93	9%	54%	30%		18	11%	11%	0%	
U.S. History and Government	111	5%	50%	26%		93	4%	56%	31%		18	11%	22%	0%	
Science	111	0%	48%	36%		93	0%	51%	42%		18	0%	33%	6%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students								
	Total Number of students scoring								
	Tested	d at Level:							
		1	2	3	4				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School CORINTH HIGH SCHOOL School ID 52-04-01-04-0007

District CORINTH CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	96		87		9		
	2009-10	83		73		10		
	2008-09	82		78		4		
Receiving a Regents Diploma	2010-11	79	82%	77	89%	2	22%	
	2009-10	61	73%	58	79%	3	30%	
	2008-09	65	79%	64	82%	1	25%	
Receiving a Regents Diploma	2010-11	26	27%	26	30%	0	0%	
with Advanced Designation	2009-10	22	27%	22	30%	0	0%	
	2008-09	23	28%	22	28%	1	25%	
Receiving an	2010-11	5	N/A	0		5	N/A	
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	4	1%	4	1%	0	0%	
	2009-10	3	1%	3	1%	0	0%	
	2008-09	5	1%	4	1%	1	2%	
Entered Approved High School	2010-11	14	3%	10	3%	4	8%	
Equivalency Preparation	2009-10	11	3%	8	2%	3	4%	
Program	2008-09	12	3%	7	2%	5	8%	
Total Noncompleters	2010-11	18	4%	14	4%	4	8%	
	2009-10	14	3%	11	3%	3	4%	
	2008-09	17	4%	11	3%	6	10%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	23	23%	23	26%	0	0%	
To 2-year College	40	40%	35	40%	5	36%	
To Other Post-secondary	3	3%	2	2%	1	7%	
To the Military	6	6%	6	7%	0	0%	
To Employment	25	25%	21	24%	4	29%	
To Adult Services	3	3%	0	0%	3	21%	
To Other Known Plans	1	1%	0	0%	1	7%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%