



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **EDINBURG COMMON SCHOOL
DISTRICT**

District ID **52-06-01-08-0000**

Superintendent **RANDY TEETZ**

Telephone **(518) 863-8412**

Grades **PK-6, UE**

Regents Exams

			All Students				General-Education Students				Students with Disabilities			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Integrated Algebra	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Geometry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Algebra 2/Trigonometry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
U.S. History and Government	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Living Environment	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Physical Setting/ Earth Science	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Physical Setting/Chemistry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Physical Setting/Physics	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **EDINBURG COMMON SCHOOL DISTRICT**
District ID **52-06-01-08-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.