



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **BALLSTON SPA CENTRAL SCHOOL
DISTRICT**

District ID **52-13-01-06-0000**

Superintendent **JOSEPH DRAGONE**

Telephone **(518) 884-7195**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	329	95%	91%	44%	289	98%	96%	49%	40	75%	58%	3%
	2009–10	319	96%	92%	54%	289	99%	97%	58%	30	63%	50%	7%
	2008–09	355	95%	91%	55%	306	100%	98%	62%	49	69%	51%	10%
Integrated Algebra	2010–11	437	89%	77%	21%	389	93%	81%	24%	48	56%	44%	0%
	2009–10	431	92%	84%	22%	372	92%	88%	25%	59	88%	53%	0%
	2008–09	439	87%	77%	19%	372	91%	84%	23%	67	60%	40%	0%
Geometry	2010–11	256	98%	96%	39%	254	—	—	—	2	—	—	—
	2009–10	236	98%	96%	38%	230	98%	96%	39%	6	100%	83%	0%
	2008–09	215	98%	93%	33%	211	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2010–11	225	88%	77%	29%	223	—	—	—	2	—	—	—
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	380	88%	79%	37%	326	95%	90%	43%	54	48%	19%	0%
	2009–10	122	72%	61%	30%	81	91%	84%	44%	41	34%	15%	0%
	2008–09	393	89%	78%	36%	324	96%	87%	43%	69	58%	36%	6%
U.S. History and Government	2010–11	326	94%	92%	60%	280	99%	98%	68%	46	67%	52%	15%
	2009–10	69	91%	81%	65%	50	100%	96%	88%	19	68%	42%	5%
	2008–09	354	96%	90%	60%	307	99%	96%	67%	47	74%	49%	15%
Living Environment	2010–11	392	96%	90%	42%	336	99%	94%	49%	56	80%	61%	5%
	2009–10	541	88%	84%	42%	480	92%	89%	46%	61	59%	41%	11%
	2008–09	403	96%	91%	57%	347	99%	97%	66%	56	75%	52%	4%
Physical Setting/ Earth Science	2010–11	284	93%	85%	51%	258	97%	90%	55%	26	58%	27%	8%
	2009–10	178	80%	71%	49%	140	86%	81%	62%	38	58%	37%	0%
	2008–09	316	94%	87%	47%	286	95%	90%	51%	30	83%	63%	17%
Physical Setting/Chemistry	2010–11	252	97%	88%	25%	248	—	—	—	4	—	—	—
	2009–10	246	97%	87%	22%	243	—	—	—	3	—	—	—
	2008–09	221	95%	84%	27%	215	95%	85%	27%	6	100%	50%	17%
Physical Setting/Physics	2010–11	160	98%	94%	48%	160	98%	94%	48%	0			
	2009–10	182	100%	96%	55%	180	—	—	—	2	—	—	—
	2008–09	163	98%	93%	55%	161	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
District ID **52-13-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	80	100%	98%	43%	79	—	—	—	1	—	—	—
	2009–10	78	97%	96%	53%	76	—	—	—	2	—	—	—
	2008–09	76	100%	99%	63%	73	—	—	—	3	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	150	100%	98%	67%	150	100%	98%	67%	0			
	2009–10	151	98%	97%	65%	148	—	—	—	3	—	—	—
	2008–09	148	99%	98%	76%	147	—	—	—	1	—	—	—

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Regents Competency Tests

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
District ID **52-13-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	16	38%	0		16	38%
	2009–10	37	43%	1	—	36	—
	2008–09	33	42%	0		33	42%
Science	2010–11	18	11%	0		18	11%
	2009–10	23	30%	0		23	30%
	2008–09	7	14%	0		7	14%
Reading	2010–11	13	38%	0		13	38%
	2009–10	19	53%	0		19	53%
	2008–09	18	78%	0		18	78%
Writing	2010–11	9	78%	0		9	78%
	2009–10	11	91%	0		11	91%
	2008–09	12	100%	0		12	100%
Global Studies	2010–11	30	23%	1	—	29	—
	2009–10	37	16%	0		37	16%
	2008–09	36	28%	0		36	28%
U.S. History and Government	2010–11	13	15%	0		13	15%
	2009–10	9	44%	0		9	44%
	2008–09	6	0%	0		6	0%

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English as a Second Language Achievement Test

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
District ID **52-13-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008–09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	6	50%	0%	17%	33%	5	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008–09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2009–10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
District ID **52-13-01-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	349	4%	43%	39%	302	1%	47%	44%	47	21%	17%	6%
U.S. History and Government	349	2%	8%	13%	302	0%	7%	15%	47	13%	17%	4%
Science	349	2%	36%	54%	302	1%	35%	61%	47	9%	36%	9%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	8	0	0	1	7	
Mathematics	8	0	1	0	7	
Social Studies	8	0	0	1	7	
Science	8	0	0	2	6	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
District ID **52-13-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	294		273		21	
	2009–10	340		305		35	
	2008–09	295		272		23	
Receiving a Regents Diploma	2010–11	279	95%	271	99%	8	38%
	2009–10	317	93%	294	96%	23	66%
	2008–09	267	91%	260	96%	7	30%
Receiving a Regents Diploma with Advanced Designation	2010–11	160	54%	159	58%	1	5%
	2009–10	192	56%	190	62%	2	6%
	2008–09	166	56%	164	60%	2	9%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	22	1%	16	1%	6	3%
	2009–10	24	1%	19	1%	5	2%
	2008–09	23	1%	14	1%	9	3%
Entered Approved High School Equivalency Preparation Program	2010–11	20	1%	14	1%	6	3%
	2009–10	29	2%	14	1%	15	6%
	2008–09	14	1%	8	1%	6	2%
Total Noncompleters	2010–11	42	2%	30	2%	12	5%
	2009–10	53	3%	33	2%	20	8%
	2008–09	37	2%	22	1%	15	5%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		148	49%	145	53%	3	10%
To 2-year College		122	40%	109	40%	13	43%
To Other Post-secondary		4	1%	3	1%	1	3%
To the Military		5	2%	5	2%	0	0%
To Employment		22	7%	10	4%	12	40%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		2	1%	1	0%	1	3%