



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **BALLSTON SPA SENIOR HIGH
SCHOOL**
District **BALLSTON SPA CENTRAL SCHOOL
DISTRICT**
School ID **52-13-01-06-0001**
Principal **KRISTI JENSEN**
Telephone **(518) 884-7150**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	329	95%	91%	44%	289	98%	96%	49%	40	75%	58%	3%
	2009–10	319	96%	92%	54%	289	99%	97%	58%	30	63%	50%	7%
	2008–09	352	96%	92%	55%	306	100%	98%	62%	46	74%	54%	11%
Integrated Algebra	2010–11	362	87%	73%	6%	314	91%	77%	7%	48	56%	44%	0%
	2009–10	359	90%	80%	9%	300	91%	86%	10%	59	88%	53%	0%
	2008–09	361	84%	73%	3%	297	89%	80%	3%	64	63%	42%	0%
Geometry	2010–11	256	98%	96%	39%	254	—	—	—	2	—	—	—
	2009–10	236	98%	96%	38%	230	98%	96%	39%	6	100%	83%	0%
	2008–09	215	98%	93%	33%	211	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2010–11	225	88%	77%	29%	223	—	—	—	2	—	—	—
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	380	88%	79%	37%	326	95%	90%	43%	54	48%	19%	0%
	2009–10	122	72%	61%	30%	81	91%	84%	44%	41	34%	15%	0%
	2008–09	393	89%	78%	36%	324	96%	87%	43%	69	58%	36%	6%
U.S. History and Government	2010–11	326	94%	92%	60%	280	99%	98%	68%	46	67%	52%	15%
	2009–10	69	91%	81%	65%	50	100%	96%	88%	19	68%	42%	5%
	2008–09	352	96%	90%	60%	307	99%	96%	67%	45	76%	51%	16%
Living Environment	2010–11	367	96%	89%	39%	311	99%	94%	45%	56	80%	61%	5%
	2009–10	521	88%	83%	40%	460	91%	88%	44%	61	59%	41%	11%
	2008–09	353	95%	90%	52%	299	99%	97%	61%	54	74%	50%	2%
Physical Setting/ Earth Science	2010–11	234	91%	81%	42%	208	96%	88%	46%	26	58%	27%	8%
	2009–10	132	73%	61%	36%	94	79%	71%	50%	38	58%	37%	0%
	2008–09	267	93%	85%	39%	237	94%	88%	42%	30	83%	63%	17%
Physical Setting/Chemistry	2010–11	252	97%	88%	25%	248	—	—	—	4	—	—	—
	2009–10	246	97%	87%	22%	243	—	—	—	3	—	—	—
	2008–09	221	95%	84%	27%	215	95%	85%	27%	6	100%	50%	17%
Physical Setting/Physics	2010–11	160	98%	94%	48%	160	98%	94%	48%	0			
	2009–10	182	100%	96%	55%	180	—	—	—	2	—	—	—
	2008–09	163	98%	93%	55%	161	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **BALLSTON SPA SENIOR HIGH SCHOOL**
School ID **52-13-01-06-0001**

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	80	100%	98%	43%	79	—	—	—	1	—	—	—
	2009–10	78	97%	96%	53%	76	—	—	—	2	—	—	—
	2008–09	76	100%	99%	63%	73	—	—	—	3	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	150	100%	98%	67%	150	100%	98%	67%	0			
	2009–10	151	98%	97%	65%	148	—	—	—	3	—	—	—
	2008–09	148	99%	98%	76%	147	—	—	—	1	—	—	—

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Regents Competency Tests

School **BALLSTON SPA SENIOR HIGH SCHOOL**
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District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	16	38%	0		16	38%
	2009–10	37	43%	1	—	36	—
	2008–09	32	41%	0		32	41%
Science	2010–11	18	11%	0		18	11%
	2009–10	23	30%	0		23	30%
	2008–09	6	0%	0		6	0%
Reading	2010–11	13	38%	0		13	38%
	2009–10	19	53%	0		19	53%
	2008–09	18	72%	0		18	72%
Writing	2010–11	9	78%	0		9	78%
	2009–10	11	91%	0		11	91%
	2008–09	11	100%	0		11	100%
Global Studies	2010–11	30	23%	1	—	29	—
	2009–10	37	16%	0		37	16%
	2008–09	36	28%	0		36	28%
U.S. History and Government	2010–11	13	15%	0		13	15%
	2009–10	9	44%	0		9	44%
	2008–09	6	0%	0		6	0%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				

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Other Assessments

School **BALLSTON SPA SENIOR HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	343	4%	43%	40%	301	1%	47%	45%	42	24%	19%	7%
U.S. History and Government	343	2%	8%	14%	301	0%	7%	15%	42	14%	19%	5%
Science	343	2%	36%	55%	301	1%	36%	61%	42	10%	40%	10%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	1	4
Science	5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BALLSTON SPA SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	294		273		21	
	2009–10	339		305		34	
	2008–09	295		272		23	
Receiving a Regents Diploma	2010–11	279	95%	271	99%	8	38%
	2009–10	316	93%	294	96%	22	65%
	2008–09	267	91%	260	96%	7	30%
Receiving a Regents Diploma with Advanced Designation	2010–11	160	54%	159	58%	1	5%
	2009–10	192	57%	190	62%	2	6%
	2008–09	166	56%	164	60%	2	9%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	8	N/A	0		8	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	22	2%	16	1%	6	3%
	2009–10	23	2%	18	1%	5	2%
	2008–09	22	2%	13	1%	9	4%
Entered Approved High School Equivalency Preparation Program	2010–11	20	1%	14	1%	6	3%
	2009–10	29	2%	14	1%	15	7%
	2008–09	14	1%	8	1%	6	3%
Total Noncompleters	2010–11	42	3%	30	3%	12	7%
	2009–10	52	4%	32	3%	20	10%
	2008–09	36	3%	21	2%	15	7%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		148	49%	145	53%	3	10%
To 2-year College		122	40%	109	40%	13	45%
To Other Post-secondary		4	1%	3	1%	1	3%
To the Military		5	2%	5	2%	0	0%
To Employment		22	7%	10	4%	12	41%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		1	0%	1	0%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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