

# The New York State School Report Card

School SOUTH GLENS FALLS SENIOR HIGH SCHOOL District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT School ID 52-14-01-04-0007 Principal CARLA BIVIANO Telephone (518) 792-9987 Grades 9-12

Comprehensive Information Report 2010 – 11

### **Regents Exams**

•		All Stu	dents			Genera	<b>General-Education Students</b>				Students with Disabilities			
		Total	Total Percentage of students To				Total Percentage of students				Total Percentage of students			
		Tested	sted scoring at or above:		Tested	fested scoring at or above:				scoring at	or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	264	100%	96%	39%	241	100%	97%	41%	23	100%	91%	9%	
	2009-10	249	96%	88%	26%	217	100%	95%	29%	32	66%	38%	6%	
	2008–09	215	96%	92%	36%	200	99%	96%	39%	15	60%	47%	0%	
Integrated Algebra	2010-11	247	98%	94%	13%	221	100%	97%	14%	26	85%	65%	4%	
	2009-10	259	97%	94%	11%	230	99%	97%	12%	29	83%	69%	3%	
	2008–09	249	94%	87%	9%	217	97%	92%	11%	32	72%	56%	0%	
Geometry	2010-11	227	96%	91%	37%	224	-	-	-	3	-	-	-	
	2009-10	152	99%	96%	34%	151	-	_	_	1	-	_	-	
	2008–09	145	99%	96%	34%	144	_	-	_	1	_	_	-	
Algebra 2/Trigonometry	2010-11	209	76%	58%	14%	205	-	-	-	4	-	-	-	
	2009-10	156	78%	64%	31%	154	-	-	-	2	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	299	86%	69%	17%	268	87%	73%	19%	31	77%	39%	0%	
and Geography	2009-10	296	89%	77%	31%	270	92%	80%	34%	26	62%	42%	0%	
	2008–09	269	87%	77%	31%	237	92%	83%	35%	32	53%	38%	6%	
U.S. History	2010-11	269	96%	90%	49%	249	96%	92%	53%	20	90%	75%	5%	
and Government	2009-10	227	95%	89%	45%	205	95%	91%	48%	22	95%	73%	14%	
	2008–09	225	97%	95%	60%	212	97%	96%	63%	13	100%	85%	8%	
Living Environment	2010-11	234	92%	85%	37%	206	92%	87%	40%	28	93%	64%	11%	
	2009-10	258	87%	78%	26%	225	87%	82%	30%	33	85%	48%	0%	
	2008–09	301	90%	84%	39%	260	88%	86%	43%	41	98%	71%	12%	
Physical Setting/	2010-11	335	82%	72%	33%	306	82%	74%	35%	29	83%	52%	14%	
Earth Science	2009-10	315	83%	74%	26%	282	84%	76%	28%	33	79%	58%	9%	
	2008–09	256	83%	71%	21%	236	83%	72%	22%	20	75%	50%	10%	
Physical Setting/Chemistry	2010-11	147	95%	78%	16%	146	-	-	-	1	-	-	-	
	2009-10	126	98%	84%	17%	125	-	-	-	1	-	-	-	
	2008–09	142	95%	83%	23%	142	95%	83%	23%	0				
Physical Setting/Physics	2010-11	45	100%	100%	87%	45	100%	100%	87%	0				
	2009-10	38	97%	97%	61%	38	97%	97%	61%	0				
	2008–09	36	100%	100%	72%	36	100%	100%	72%	0				

#### NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$ 

#### District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT

**Regents Exams** 

		All Stu	udents	nts General-Education Students					Students with Disabilities				
		Total Tested		Percentage of students coring at or above:		Total Tested	5			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	48	100%	94%	31%	48	100%	94%	31%	0			
	2009-10	53	96%	87%	25%	53	96%	87%	25%	0			
	2008–09	40	98%	93%	50%	40	98%	93%	50%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	106	97%	93%	47%	105	-	-	-	1	-	-	-
	2009-10	125	95%	93%	47%	124	-	-	-	1	-	_	-
	2008–09	95	98%	98%	66%	95	98%	98%	66%	0			

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#### District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	2	-	0		2	-	
	2008–09	3	-	1	-	2	-	
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Reading	2010-11	0		0		0		
	2009-10	1	-	0		1	-	
	2008–09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Global Studies	2010-11	0		0		0		
	2009-10	13	46%	2	-	11	-	
	2008–09	17	53%	3	-	14	-	
U.S. History	2010-11	0		0		0		
and Government	2009-10	1	-	0		1	-	
	2008–09	1	-	1	-	0		

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District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation S	Studen	nts	Students with Disabilities				
		Total Tested		of student performan		0	Total Tested		t of studei performa		9	Total Tested			udents sc rmance l	5
			Begin.	Interm. A	dv. P	rof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Listening	2010-11	2	-	-	-	_	2	-	-	-	-	0				
and Speaking	2009-10	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2008–09	1	_	_	_	_	1	_	_	_	_	0				
Reading	2010-11	2	-	-	-	_	2	_	-	-	_	0				
and Writing	2009-10	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0				

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### 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Educa	Stud	Students with Disabilities					
	Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentag	Cohort Enrollment	ت المعالي بالمعالي معالي بالمعالي معالي بالمعالي معالمعالي معالمعالي معالمعالي معالي معالمعالي معالمعالي معالمعالي معالي معالمعالي معالمعالي معالمعالي معالي معالمعالي معالمعالي معالي معالي معالي معالي مع معالي معالي معالي معالي معالي معالي معالي معالي معالي معالي معالم					
		55–64	65–84	85-100		55–64	65-84	85-100		55–64	65–84	85-100	
Global History and Geography	245	7%	48%	33%	219	4%	51%	36%	26	31%	23%	8%	
U.S. History and Government	245	2%	43%	41%	219	1%	43%	44%	26	12%	38%	12%	
Science	245	1%	44%	44%	219	1%	42%	48%	26	4%	54%	12%	

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3										
Secondary Level											
English Language Arts	1	-	-	-	_						
Mathematics	1	_	-	-	_						
Social Studies	1	-	-	-	-						
Science	1	_	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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#### District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	220		201		19		
	2009-10	199		188		11		
	2008–09	229		212		17		
Receiving a Regents Diploma	2010-11	193	88%	186	93%	7	37%	
	2009-10	184	92%	182	97%	2	18%	
	2008–09	201	88%	196	92%	5	29%	
Receiving a Regents Diploma	2010-11	89	40%	88	44%	1	5%	
with Advanced Designation	2009–10	95	48%	94	50%	1	9%	
	2008–09	97	42%	97	46%	0	0%	
Receiving an	2010-11	4	N/A	0		4	N/A	
Individualized Education	2009–10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008–09	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	13	1%	11	1%	2	2%	
	2009-10	18	2%	11	1%	7	6%	
	2008–09	11	1%	9	1%	2	2%	
Entered Approved High School	2010-11	14	1%	12	1%	2	2%	
Equivalency Preparation	2009-10	20	2%	18	2%	2	2%	
Program	2008–09	29	3%	23	3%	6	5%	
Total Noncompleters	2010-11	27	3%	23	2%	4	4%	
	2009-10	38	4%	29	3%	9	8%	
	2008–09	40	4%	32	4%	8	7%	

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	85	38%	83	41%	2	9%	
To 2-year College	84	38%	75	37%	9	39%	
To Other Post-secondary	5	2%	4	2%	1	4%	
To the Military	15	7%	11	5%	4	17%	
To Employment	30	13%	26	13%	4	17%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	5	2%	2	1%	3	13%	

## **More Information about the School**

School SOUTH GLENS FALLS SENIOR HIGH SCHOOL School ID 52-14-01-04-0007

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT

11-20%