

# The New York State School Report Card

School SOUTH GLENS FALLS SENIOR HIGH SCHOOL District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT School ID 52-14-01-04-0007 Principal CARLA BIVIANO Telephone (518) 792-9987 Grades 9-12

Comprehensive Information Report 2010 – 11

### **Regents Exams**

| •                          |         | All Stu | dents                           |      |        | Genera                      | <b>General-Education Students</b> |      |     |            | Students with Disabilities   |     |     |  |
|----------------------------|---------|---------|---------------------------------|------|--------|-----------------------------|-----------------------------------|------|-----|------------|------------------------------|-----|-----|--|
|                            |         | Total   | Total Percentage of students To |      |        |                             | Total Percentage of students      |      |     |            | Total Percentage of students |     |     |  |
|                            |         | Tested  | sted scoring at or above:       |      | Tested | fested scoring at or above: |                                   |      |     | scoring at | or above:                    |     |     |  |
|                            |         |         | 55                              | 65   | 85     |                             | 55                                | 65   | 85  |            | 55                           | 65  | 85  |  |
| Comprehensive English      | 2010-11 | 264     | 100%                            | 96%  | 39%    | 241                         | 100%                              | 97%  | 41% | 23         | 100%                         | 91% | 9%  |  |
|                            | 2009-10 | 249     | 96%                             | 88%  | 26%    | 217                         | 100%                              | 95%  | 29% | 32         | 66%                          | 38% | 6%  |  |
|                            | 2008–09 | 215     | 96%                             | 92%  | 36%    | 200                         | 99%                               | 96%  | 39% | 15         | 60%                          | 47% | 0%  |  |
| Integrated Algebra         | 2010-11 | 247     | 98%                             | 94%  | 13%    | 221                         | 100%                              | 97%  | 14% | 26         | 85%                          | 65% | 4%  |  |
|                            | 2009-10 | 259     | 97%                             | 94%  | 11%    | 230                         | 99%                               | 97%  | 12% | 29         | 83%                          | 69% | 3%  |  |
|                            | 2008–09 | 249     | 94%                             | 87%  | 9%     | 217                         | 97%                               | 92%  | 11% | 32         | 72%                          | 56% | 0%  |  |
| Geometry                   | 2010-11 | 227     | 96%                             | 91%  | 37%    | 224                         | -                                 | -    | -   | 3          | -                            | -   | -   |  |
|                            | 2009-10 | 152     | 99%                             | 96%  | 34%    | 151                         | -                                 | _    | _   | 1          | -                            | _   | -   |  |
|                            | 2008–09 | 145     | 99%                             | 96%  | 34%    | 144                         | _                                 | -    | _   | 1          | _                            | _   | -   |  |
| Algebra 2/Trigonometry     | 2010-11 | 209     | 76%                             | 58%  | 14%    | 205                         | -                                 | -    | -   | 4          | -                            | -   | -   |  |
|                            | 2009-10 | 156     | 78%                             | 64%  | 31%    | 154                         | -                                 | -    | -   | 2          | -                            | -   | -   |  |
|                            | 2008–09 | N/A     | N/A                             | N/A  | N/A    | N/A                         | N/A                               | N/A  | N/A | N/A        | N/A                          | N/A | N/A |  |
| Global History             | 2010-11 | 299     | 86%                             | 69%  | 17%    | 268                         | 87%                               | 73%  | 19% | 31         | 77%                          | 39% | 0%  |  |
| and Geography              | 2009-10 | 296     | 89%                             | 77%  | 31%    | 270                         | 92%                               | 80%  | 34% | 26         | 62%                          | 42% | 0%  |  |
|                            | 2008–09 | 269     | 87%                             | 77%  | 31%    | 237                         | 92%                               | 83%  | 35% | 32         | 53%                          | 38% | 6%  |  |
| U.S. History               | 2010-11 | 269     | 96%                             | 90%  | 49%    | 249                         | 96%                               | 92%  | 53% | 20         | 90%                          | 75% | 5%  |  |
| and Government             | 2009-10 | 227     | 95%                             | 89%  | 45%    | 205                         | 95%                               | 91%  | 48% | 22         | 95%                          | 73% | 14% |  |
|                            | 2008–09 | 225     | 97%                             | 95%  | 60%    | 212                         | 97%                               | 96%  | 63% | 13         | 100%                         | 85% | 8%  |  |
| Living Environment         | 2010-11 | 234     | 92%                             | 85%  | 37%    | 206                         | 92%                               | 87%  | 40% | 28         | 93%                          | 64% | 11% |  |
|                            | 2009-10 | 258     | 87%                             | 78%  | 26%    | 225                         | 87%                               | 82%  | 30% | 33         | 85%                          | 48% | 0%  |  |
|                            | 2008–09 | 301     | 90%                             | 84%  | 39%    | 260                         | 88%                               | 86%  | 43% | 41         | 98%                          | 71% | 12% |  |
| Physical Setting/          | 2010-11 | 335     | 82%                             | 72%  | 33%    | 306                         | 82%                               | 74%  | 35% | 29         | 83%                          | 52% | 14% |  |
| Earth Science              | 2009-10 | 315     | 83%                             | 74%  | 26%    | 282                         | 84%                               | 76%  | 28% | 33         | 79%                          | 58% | 9%  |  |
|                            | 2008–09 | 256     | 83%                             | 71%  | 21%    | 236                         | 83%                               | 72%  | 22% | 20         | 75%                          | 50% | 10% |  |
| Physical Setting/Chemistry | 2010-11 | 147     | 95%                             | 78%  | 16%    | 146                         | -                                 | -    | -   | 1          | -                            | -   | -   |  |
|                            | 2009-10 | 126     | 98%                             | 84%  | 17%    | 125                         | -                                 | -    | -   | 1          | -                            | -   | -   |  |
|                            | 2008–09 | 142     | 95%                             | 83%  | 23%    | 142                         | 95%                               | 83%  | 23% | 0          |                              |     |     |  |
| Physical Setting/Physics   | 2010-11 | 45      | 100%                            | 100% | 87%    | 45                          | 100%                              | 100% | 87% | 0          |                              |     |     |  |
|                            | 2009-10 | 38      | 97%                             | 97%  | 61%    | 38                          | 97%                               | 97%  | 61% | 0          |                              |     |     |  |
|                            | 2008–09 | 36      | 100%                            | 100% | 72%    | 36                          | 100%                              | 100% | 72% | 0          |                              |     |     |  |

#### NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$ 

#### District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT

**Regents Exams** 

|                       |         | All Stu         | udents | nts General-Education Students                |     |                 |      |     | Students with Disabilities |                 |   |    |    |
|-----------------------|---------|-----------------|--------|---|-----|-----------------|------|-----|----------------------------|-----------------|---|----|----|
|                       |         | Total<br>Tested |        | Percentage of students<br>coring at or above: |     | Total<br>Tested | 5    |     |                            | Total<br>Tested | Percentage of students scoring at or above: |    |    |
|                       |         |                 | 55     | 65  | 85  |                 | 55   | 65  | 85                         |                 | 55  | 65 | 85 |
| Comprehensive French  | 2010-11 | 48              | 100%   | 94%   | 31% | 48              | 100% | 94% | 31%                        | 0               |   |    |    |
|                       | 2009-10 | 53              | 96%    | 87%   | 25% | 53              | 96%  | 87% | 25%                        | 0               |   |    |    |
|                       | 2008–09 | 40              | 98%    | 93%   | 50% | 40              | 98%  | 93% | 50%                        | 0               |   |    |    |
| Comprehensive Italian | 2010-11 | 0               |        |   |     | 0               |      |     |                            | 0               |   |    |    |
|                       | 2009-10 | 0               |        |   |     | 0               |      |     |                            | 0               |   |    |    |
|                       | 2008–09 | 0               |        |   |     | 0               |      |     |                            | 0               |   |    |    |
| Comprehensive Spanish | 2010-11 | 106             | 97%    | 93%   | 47% | 105             | -    | -   | -                          | 1               | -   | -  | -  |
|                       | 2009-10 | 125             | 95%    | 93%   | 47% | 124             | -    | -   | -                          | 1               | -   | _  | -  |
|                       | 2008–09 | 95              | 98%    | 98%   | 66% | 95              | 98%  | 98% | 66%                        | 0               |   |    |    |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

|                |         | All Students | i                | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| Mathematics    | 2010-11 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2009-10 | 2            | -                | 0            |                  | 2                          | -                |  |
|                | 2008–09 | 3            | -                | 1            | -                | 2                          | -                |  |
| Science        | 2010-11 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2009-10 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2008–09 | 0            |                  | 0            |                  | 0                          |                  |  |
| Reading        | 2010-11 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2009-10 | 1            | -                | 0            |                  | 1                          | -                |  |
|                | 2008–09 | 0            |                  | 0            |                  | 0                          |                  |  |
| Writing        | 2010-11 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2009-10 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2008–09 | 0            |                  | 0            |                  | 0                          |                  |  |
| Global Studies | 2010-11 | 0            |                  | 0            |                  | 0                          |                  |  |
|                | 2009-10 | 13           | 46%              | 2            | -                | 11                         | -                |  |
|                | 2008–09 | 17           | 53%              | 3            | -                | 14                         | -                |  |
| U.S. History   | 2010-11 | 0            |                  | 0            |                  | 0                          |                  |  |
| and Government | 2009-10 | 1            | -                | 0            |                  | 1                          | -                |  |
|                | 2008–09 | 1            | -                | 1            | -                | 0                          |                  |  |

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District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents |                         |       |      | Gener           | al-Edu | cation S                | Studen | nts   | Students with Disabilities |       |         |                       |       |
|---------------|---------|-----------------|--------|-------------------------|-------|------|-----------------|--------|-------------------------|--------|-------|----------------------------|-------|---------|-----------------------|-------|
|               |         | Total<br>Tested |        | of student<br>performan |       | 0    | Total<br>Tested |        | t of studei<br>performa |        | 9     | Total<br>Tested            |       |         | udents sc<br>rmance l | 5     |
|               |         |                 | Begin. | Interm. A               | dv. P | rof. |                 | Begin. | Interm.                 | Adv.   | Prof. |                            | Begin | . Inter | m. Adv.               | Prof. |
| Listening     | 2010-11 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| and Speaking  | 2009-10 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| (Grades K-1)  | 2008–09 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| Reading       | 2010-11 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| and Writing   | 2009-10 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| (Grades K-1)  | 2008–09 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| Listening     | 2010-11 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| and Speaking  | 2009-10 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| (Grades 2–4)  | 2008–09 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| Reading       | 2010-11 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| and Writing   | 2009-10 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| (Grades 2–4)  | 2008–09 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| Listening     | 2010-11 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| and Speaking  | 2009-10 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| (Grades 5–6)  | 2008–09 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| Reading       | 2010-11 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| and Writing   | 2009-10 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| (Grades 5–6)  | 2008–09 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| Listening     | 2010-11 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| and Speaking  | 2009-10 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| (Grades 7–8)  | 2008–09 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| Reading       | 2010-11 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| and Writing   | 2009-10 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| (Grades 7–8)  | 2008–09 | 0               |        |                         |       |      | 0               |        |                         |        |       | 0                          |       |         |                       |       |
| Listening     | 2010-11 | 2               | -      | -                       | -     | _    | 2               | -      | -                       | -      | -     | 0                          |       |         |                       |       |
| and Speaking  | 2009-10 | 2               | _      | _                       | _     | _    | 2               | _      | _                       | _      | _     | 0                          |       |         |                       |       |
| (Grades 9-12) | 2008–09 | 1               | _      | _                       | _     | _    | 1               | _      | _                       | _      | _     | 0                          |       |         |                       |       |
| Reading       | 2010-11 | 2               | -      | -                       | -     | _    | 2               | _      | -                       | -      | _     | 0                          |       |         |                       |       |
| and Writing   | 2009-10 | 2               | _      | _                       | _     | _    | 2               | _      | _                       | _      | _     | 0                          |       |         |                       |       |
| (Grades 9-12) | 2008-09 | 1               | _      | _                       | _     | _    | 1               | _      | _                       | _      | _     | 0                          |       |         |                       |       |

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### 2007 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students         |                           |       |        |                      | ral-Educa | Stud                 | Students with Disabilities   |    |       |       |        |  |
|---------------------------------|----------------------|---------------------------|-------|--------|----------------------|-----------|----------------------|--|----|-------|-------|--------|--|
|                                 | Cohort<br>Enrollment | Percentage<br>students se |       |        | Cohort<br>Enrollment | Percentag | Cohort<br>Enrollment | ت المعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>بالمعالي<br>معالي<br>بالمعالي<br>معالي<br>بالمعالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالمعالي<br>معالمعالي<br>معالمعالي<br>معالي<br>معالمعالي<br>معالمعالي<br>معالمعالي<br>معالي<br>معالمعالي<br>معالمعالي<br>معالمعالي<br>معالي<br>معالمعالي<br>معالمعالي<br>معالي<br>معالي<br>معالي<br>معالي<br>مع معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالي<br>معالم |    |       |       |        |  |
|                                 |                      | 55–64                     | 65–84 | 85-100 |                      | 55–64     | 65-84                | 85-100   |    | 55–64 | 65–84 | 85-100 |  |
| Global History<br>and Geography | 245                  | 7%                        | 48%   | 33%    | 219                  | 4%        | 51%                  | 36%  | 26 | 31%   | 23%   | 8%     |  |
| U.S. History<br>and Government  | 245                  | 2%                        | 43%   | 41%    | 219                  | 1%        | 43%                  | 44%  | 26 | 12%   | 38%   | 12%    |  |
| Science                         | 245                  | 1%                        | 44%   | 44%    | 219                  | 1%        | 42%                  | 48%  | 26 | 4%    | 54%   | 12%    |  |

### New York State Alternate Assessments (NYSAA) 2010–11

|                       | All Students   |   |   |   |   |  |  |  |  |  |  |
|-----------------------|--|---|---|---|---|--|--|--|--|--|--|
|                       | Total Number of students scoring<br>Tested at Level: |   |   |   |   |  |  |  |  |  |  |
|                       | 1 2 3  |   |   |   |   |  |  |  |  |  |  |
| Secondary Level       |  |   |   |   |   |  |  |  |  |  |  |
| English Language Arts | 1  | - | - | - | _ |  |  |  |  |  |  |
| Mathematics           | 1  | _ | - | - | _ |  |  |  |  |  |  |
| Social Studies        | 1  | - | - | - | - |  |  |  |  |  |  |
| Science               | 1  | _ | - | - | _ |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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#### District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | <b>Students with Disabilities</b> |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students             | Percentage<br>of Graduates |  |
| Total Graduates             | 2010-11 | 220                   |                            | 201                   |                            | 19                                |                            |  |
|                             | 2009-10 | 199                   |                            | 188                   |                            | 11                                |                            |  |
|                             | 2008–09 | 229                   |                            | 212                   |                            | 17                                |                            |  |
| Receiving a Regents Diploma | 2010-11 | 193                   | 88%                        | 186                   | 93%                        | 7                                 | 37%                        |  |
|                             | 2009-10 | 184                   | 92%                        | 182                   | 97%                        | 2                                 | 18%                        |  |
|                             | 2008–09 | 201                   | 88%                        | 196                   | 92%                        | 5                                 | 29%                        |  |
| Receiving a Regents Diploma | 2010-11 | 89                    | 40%                        | 88                    | 44%                        | 1                                 | 5%                         |  |
| with Advanced Designation   | 2009–10 | 95                    | 48%                        | 94                    | 50%                        | 1                                 | 9%                         |  |
|                             | 2008–09 | 97                    | 42%                        | 97                    | 46%                        | 0                                 | 0%                         |  |
| Receiving an                | 2010-11 | 4                     | N/A                        | 0                     |                            | 4                                 | N/A                        |  |
| Individualized Education    | 2009–10 | 1                     | N/A                        | 0                     |                            | 1                                 | N/A                        |  |
| Program (IEP) Diploma       | 2008–09 | 4                     | N/A                        | 0                     |                            | 4                                 | N/A                        |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

|                              |         | All Students          |                           | General-Educa         | tion Students             | Students with Disabilities |                           |  |
|------------------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                              |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out                  | 2010-11 | 13                    | 1%                        | 11                    | 1%                        | 2                          | 2%                        |  |
|                              | 2009-10 | 18                    | 2%                        | 11                    | 1%                        | 7                          | 6%                        |  |
|                              | 2008–09 | 11                    | 1%                        | 9                     | 1%                        | 2                          | 2%                        |  |
| Entered Approved High School | 2010-11 | 14                    | 1%                        | 12                    | 1%                        | 2                          | 2%                        |  |
| Equivalency Preparation      | 2009-10 | 20                    | 2%                        | 18                    | 2%                        | 2                          | 2%                        |  |
| Program                      | 2008–09 | 29                    | 3%                        | 23                    | 3%                        | 6                          | 5%                        |  |
| Total Noncompleters          | 2010-11 | 27                    | 3%                        | 23                    | 2%                        | 4                          | 4%                        |  |
|                              | 2009-10 | 38                    | 4%                        | 29                    | 3%                        | 9                          | 8%                        |  |
|                              | 2008–09 | 40                    | 4%                        | 32                    | 4%                        | 8                          | 7%                        |  |

### Post-secondary Plans of 2010–11 Completers

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 85                    | 38%                    | 83                    | 41%                    | 2                          | 9%                     |  |
| To 2-year College       | 84                    | 38%                    | 75                    | 37%                    | 9                          | 39%                    |  |
| To Other Post-secondary | 5                     | 2%                     | 4                     | 2%                     | 1                          | 4%                     |  |
| To the Military         | 15                    | 7%                     | 11                    | 5%                     | 4                          | 17%                    |  |
| To Employment           | 30                    | 13%                    | 26                    | 13%                    | 4                          | 17%                    |  |
| To Adult Services       | 0                     | 0%                     | 0                     | 0%                     | 0                          | 0%                     |  |
| To Other Known Plans    | 0                     | 0%                     | 0                     | 0%                     | 0                          | 0%                     |  |
| Plan Unknown            | 5                     | 2%                     | 2                     | 1%                     | 3                          | 13%                    |  |

## **More Information about the School**

School SOUTH GLENS FALLS SENIOR HIGH SCHOOL School ID 52-14-01-04-0007

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT

11-20%