

The New York State District Report Card

District SARATOGA SPRINGS CITY SCHOOL DISTRICT District ID 52-18-00-01-0000 Superintendent JANICE WHITE Telephone (518) 583-4708 Grades PK-12, UE

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	l Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	528	98%	96%	63%	475	99%	98%	69%	53	89%	77%	13%	
	2009-10	543	98%	93%	58%	482	100%	98%	65%	61	79%	57%	5%	
	2008–09	550	97%	94%	48%	503	99%	96%	52%	47	79%	66%	0%	
Integrated Algebra	2010-11	546	99%	95%	37%	498	100%	97%	40%	48	90%	75%	6%	
	2009-10	576	98%	94%	28%	516	99%	96%	31%	60	92%	78%	3%	
	2008–09	556	97%	95%	29%	494	99%	98%	32%	62	87%	74%	5%	
Geometry	2010-11	444	98%	94%	40%	433	98%	94%	41%	11	100%	91%	9%	
	2009-10	413	98%	94%	39%	402	98%	94%	40%	11	100%	91%	9%	
	2008–09	424	98%	95%	46%	420	_	-	_	4	_	_	-	
Algebra 2/Trigonometry	2010-11	324	86%	76%	34%	320	-	-	-	4	-	_	-	
	2009-10	323	91%	84%	40%	322	-	-	-	1	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	567	95%	90%	53%	499	98%	95%	59%	68	75%	53%	7%	
and Geography	2009-10	556	94%	88%	55%	489	98%	94%	61%	67	66%	46%	12%	
	2008–09	570	92%	86%	56%	491	97%	93%	65%	79	57%	37%	5%	
U.S. History	2010-11	497	97%	96%	76%	455	99%	98%	80%	42	81%	67%	29%	
and Government	2009-10	528	98%	96%	70%	468	99%	98%	77%	60	88%	75%	15%	
	2008–09	560	96%	93%	64%	505	97%	96%	70%	55	80%	62%	5%	
Living Environment	2010-11	498	100%	98%	59%	455	100%	99%	63%	43	100%	91%	19%	
	2009-10	521	99%	97%	61%	469	100%	99%	66%	52	96%	79%	15%	
	2008–09	538	99%	97%	61%	494	100%	100%	66%	44	84%	66%	5%	
Physical Setting/	2010-11	518	98%	94%	55%	475	99%	95%	59%	43	88%	81%	16%	
Earth Science	2009-10	555	97%	92%	53%	500	98%	94%	56%	55	84%	69%	24%	
	2008–09	565	94%	85%	45%	501	97%	90%	50%	64	70%	53%	13%	
Physical Setting/Chemistry	2010-11	403	99%	90%	32%	397	99%	90%	32%	6	100%	83%	0%	
	2009-10	390	98%	88%	31%	386	-	-	-	4	-	-	-	
	2008–09	395	98%	86%	29%	389	98%	86%	30%	6	100%	83%	0%	
Physical Setting/Physics	2010-11	260	94%	82%	41%	259	-	-	-	1	-	-	-	
	2009-10	250	96%	92%	40%	249	-	-	-	1	-	-	-	
	2008–09	234	96%	88%	40%	234	96%	88%	40%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested		ntage of students g at or above:		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	84	99%	99%	75%	84	99%	99%	75%	0				
	2009-10	98	100%	100%	71%	97	-	_	_	1	_	_	_	
	2008–09	112	100%	100%	75%	110	_	_	_	2	_	_	_	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	252	98%	95%	43%	249	-	-	-	3	-	-	-	
	2009-10	244	100%	97%	54%	243	-	-	-	1	-	-	_	
	2008–09	247	100%	99%	67%	246	-	_	_	1	-	_	-	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	19	84%	0		19	84%	
	2009-10	26	54%	1	-	25	-	
	2008–09	67	64%	1	-	66	-	
Science	2010-11	21	76%	1	-	20	-	
	2009-10	39	59%	0		39	59%	
	2008–09	39	49%	0		39	49%	
Reading	2010-11	15	60%	1	-	14	-	
	2009-10	27	63%	2	-	25	-	
	2008–09	32	66%	1	-	31	-	
Writing	2010-11	8	88%	1	-	7	-	
	2009-10	22	95%	2	-	20	-	
	2008–09	28	71%	0		28	71%	
Global Studies	2010-11	22	50%	0		22	50%	
	2009-10	29	55%	0		29	55%	
	2008–09	46	43%	1	-	45	-	
U.S. History	2010-11	12	67%	0		12	67%	
and Government	2009-10	9	44%	1	-	8	-	
	2008–09	9	56%	0		9	56%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gener	ral-Edu	cation	General-Education Students				Students with Disabilities			
		Total Tested		of stude perform		-	Total Tested	Percent in each	of stude perform		-	Total Tested	Percen ⁻ in each			-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.	
Listening	2010-11	2	-	_	_	_	2	-	_	-	-	0					
and Speaking	2009-10	1	-	_	_	_	1	-	_	_	_	0					
(Grades K-1)	2008–09	3	-	_	_	_	3	_	_	_	_	0					
Reading	2010-11	2	-	_	_	_	2	_	_	_	_	0				·	
and Writing	2009-10	1	-	_	_	_	1	_	_	_	_	0					
(Grades K-1)	2008–09	3	-	_	_	_	3	-	_	_	_	0					
Listening	2010-11	4	-	-	_	_	3	-	_	_	-	1	_	_			
and Speaking	2009-10	4	-	_	_	_	3	-	_	_	_	1	-	_			
(Grades 2–4)	2008–09	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0					
Reading	2010-11	4	-	-	_	_	3	-	-	_	-	1	_	_			
and Writing	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	_			
(Grades 2-4)	2008–09	6	33%	33%	0%	33%	6	33%	33%	0%	33%	0					
Listening	2010-11	4	-	-	_	_	4	-	-	_	-	0					
and Speaking	2009-10	3	_	_	_	_	3	-	_	_	_	0					
(Grades 5–6)	2008–09	2	-	_	_	_	2	-	_	_	_	0					
Reading	2010-11	4	-	-	_	-	4	-	-	_	-	0					
and Writing	2009-10	3	_	_	_	_	3	-	_	_	_	0					
(Grades 5–6)	2008–09	2	-	_	_	_	2	-	_	_	_	0					
Listening	2010-11	3	-	-	_	-	3	-	-	_	-	0					
and Speaking	2009-10	4	-	_	_	_	4	-	_	_	_	0					
(Grades 7–8)	2008–09	1	-	_	_	_	1	-	_	_	_	0					
Reading	2010-11	3	-	-	_	-	3	-	-	-	-	0					
and Writing	2009–10	4	-	-	_	_	4	-	_	_	_	0					
(Grades 7–8)	2008–09	1	-	-	-	-	1	-	-	-	_	0					
Listening	2010-11	4	_	_	_	_	4	_	_	_	_	0					
and Speaking	2009–10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0					
(Grades 9-12)	2008–09	3	-	_	_	_	2	_	_	_	_	1	-	-			
Reading	2010-11	4	-	_	-	_	4	-	_	-	_	0					
and Writing	2009–10	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0					
(Grades 9–12)	2008–09	3	_	_	_	_	2	_	_	_	_	1	_	_			

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students				Students with Disabilities			
	Cohort Enrollment	- stationico oconnigi				tug tug tug o o o u students scoring:				9	Percentage of students scoring:		
		55–64	65-84	85-100		55–64	65-84	85-100		55–64	65–84	85-100	
Global History and Geography	532	3%	27%	59%	487	2%	26%	65%	4	5 20%	36%	2%	
U.S. History and Government	532	1%	22%	68%	487	0%	18%	73%	4	5 7%	58%	13%	
Science	532	2%	29%	62%	487	1%	26%	67%	4	5 11%	64%	9%	

New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents							
	Total Number of students scoring								
	Tested at Level:								
	1 2 3								
Secondary Level									
English Language Arts	7	0	0	1	6				
Mathematics	7	0	0	2	5				
Social Studies	7	0	0	2	5				
Science	7	0	0	1	6				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	489		454		35		
	2009–10	522		484		38		
	2008–09	444		403		41		
Receiving a Regents Diploma	2010-11	465	95%	449	99%	16	46%	
	2009-10	493	94%	473	98%	20	53%	
	2008–09	419	94%	396	98%	23	56%	
Receiving a Regents Diploma	2010-11	266	54%	265	58%	1	3%	
with Advanced Designation	2009-10	206	39%	206	43%	0	0%	
	2008–09	174	39%	174	43%	0	0%	
Receiving an	2010-11	6	N/A	0		6	N/A	
Individualized Education	2009-10	7	N/A	0		7	N/A	
Program (IEP) Diploma	2008–09	10	N/A	0		10	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	27	1%	22	1%	5	2%	
	2009-10	37	1%	28	1%	9	3%	
	2008–09	29	1%	22	1%	7	2%	
Entered Approved High School	2010-11	23	1%	17	1%	6	2%	
Equivalency Preparation	2009-10	16	1%	11	0%	5	2%	
Program	2008–09	31	1%	23	1%	8	2%	
Total Noncompleters	2010-11	50	2%	39	2%	11	4%	
	2009-10	53	2%	39	2%	14	5%	
	2008–09	60	2%	45	2%	15	4%	

Post-secondary Plans of 2010–11 Completers

			_					
	All Students		General-Edu	cation Students	Students wit	h Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	302	61%	297	65%	5	12%		
To 2-year College	127	26%	109	24%	18	44%		
To Other Post-secondary	3	1%	2	0%	1	2%		
To the Military	7	1%	7	2%	0	0%		
To Employment	31	6%	21	5%	10	24%		
To Adult Services	2	0%	0	0%	2	5%		
To Other Known Plans	12	2%	12	3%	0	0%		
Plan Unknown	11	2%	6	1%	5	12%		