



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MAPLE AVENUE MIDDLE SCHOOL**  
District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

School ID **52-18-00-01-0015**  
Principal **STUART BYRNE**  
Telephone **(518) 587-4551**  
Grades **6-8**

## Regents Exams

			All Students				General-Education Students				Students with Disabilities			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Integrated Algebra</b>	2010-11	85	100%	100%	100%		85	100%	100%	100%	0			
	2009-10	106	100%	100%	98%		105	—	—	—	1	—	—	—
	2008-09	103	100%	100%	89%		102	—	—	—	1	—	—	—
<b>Geometry</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>U.S. History and Government</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Living Environment</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Physical Setting/Earth Science</b>	2010-11	97	100%	100%	95%		97	100%	100%	95%	0			
	2009-10	97	100%	100%	97%		97	100%	100%	97%	0			
	2008-09	95	100%	100%	98%		95	100%	100%	98%	0			
<b>Physical Setting/Chemistry</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Physical Setting/Physics</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **MAPLE AVENUE MIDDLE SCHOOL**  
School ID **52-18-00-01-0015**

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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