

The New York State District Report Card

Comprehensive Information Report 2010 – 11 District STILLWATER CENTRAL SCHOOL
DISTRICT
District ID 52-20-01-04-0000
Superintendent STANLEY MAZIEJKA
Telephone (518) 373-6100
Grades PK-12

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	124	96%	88%	41%	106	99%	96%	48%	18	78%	39%	0%
	2009-10	98	94%	90%	40%	86	99%	95%	44%	12	58%	50%	8%
	2008-09	93	100%	96%	46%	88	100%	97%	49%	5	100%	80%	0%
Integrated Algebra	2010-11	114	92%	81%	30%	100	99%	88%	34%	14	43%	29%	0%
	2009-10	123	97%	88%	24%	110	98%	88%	27%	13	85%	85%	0%
	2008-09	114	96%	88%	19%	101	97%	93%	22%	13	92%	46%	0%
Geometry	2010-11	98	96%	88%	20%	97	_	_	-	1	_	-	-
	2009-10	88	99%	84%	16%	85	_	_	_	3	_	_	_
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	77	78%	64%	8%	77	78%	64%	8%	0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	106	85%	75%	29%	91	92%	82%	33%	15	40%	27%	7%
and Geography	2009-10	129	91%	83%	41%	109	96%	94%	49%	20	65%	25%	0%
	2008-09	112	86%	80%	46%	91	90%	88%	53%	21	67%	48%	14%
U.S. History	2010-11	121	93%	88%	56%	104	98%	96%	64%	17	59%	41%	6%
and Government	2009-10	96	96%	89%	59%	81	99%	96%	65%	15	80%	47%	27%
	2008-09	102	95%	89%	61%	91	98%	96%	67%	11	73%	36%	9%
Living Environment	2010-11	90	98%	92%	44%	82	100%	96%	46%	8	75%	50%	25%
	2009-10	114	92%	87%	31%	96	93%	91%	35%	18	89%	67%	6%
	2008-09	106	98%	95%	43%	93	100%	100%	49%	13	85%	62%	0%
Physical Setting/	2010-11	75	99%	91%	47%	72	_	_	-	3	_	_	-
Earth Science	2009-10	81	100%	99%	46%	80	_	_	_	1	_	_	_
	2008-09	83	100%	93%	49%	80	_		-	3	_		
Physical Setting/Chemistry	2010-11	74	100%	93%	39%	74	100%	93%	39%	0			
	2009-10	57	98%	84%	23%	57	98%	84%	23%	0			
	2008-09	56	98%	82%	29%	55	_	_	-	1	_	_	_
Physical Setting/Physics	2010-11	15	67%	33%	13%	15	67%	33%	13%	0			
	2009-10	31	71%	48%	6%	30	_	_	_	1	_	_	_
	2008-09	41	95%	78%	27%	39	_	_	_	2	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District STILLWATER CENTRAL SCHOOL DISTRICT District ID 52-20-01-04-0000

Regents Exams

		All Stu	All Students				General-Education Students			Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Percentage of students Tested scoring at or above:		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	15	100%	87%	40%	14	-	-	-	1	-	_	_
	2009-10	30	100%	87%	33%	30	100%	87%	33%	0			
	2008-09	22	95%	86%	59%	22	95%	86%	59%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	41	100%	95%	39%	41	100%	95%	39%	0			
	2009-10	57	98%	98%	53%	57	98%	98%	53%	0			
	2008-09	35	97%	97%	69%	35	97%	97%	69%	0			

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Regents Competency Tests

District STILLWATER CENTRAL SCHOOL DISTRICT District ID 52-20-01-04-0000

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	8	38%	0		8	38%	
	2009-10	4	_	0		4	_	
	2008-09	19	79%	0		19	79%	
Science	2010-11	15	73%	0		15	73%	
	2009-10	9	89%	0		9	89%	
	2008-09	7	29%	0		7	29%	
Reading	2010-11	16	75%	0		16	75%	
	2009-10	12	33%	0		12	33%	
	2008-09	12	75%	1	_	11	_	
Writing	2010-11	3	-	0		3	-	
	2009-10	10	100%	0		10	100%	
	2008-09	10	90%	1	_	9	_	
Global Studies	2010-11	12	25%	1	_	11	_	
	2009-10	7	14%	0		7	14%	
	2008-09	8	38%	0		8	38%	
U.S. History	2010-11	8	50%	1	_	7	_	
and Government	2009-10	3	_	0		3	_	
	2008-09	0		0		0		

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National Assessment of Educational Progress

District STILLWATER CENTRAL SCHOOL DISTRICT
District ID 52-20-01-04-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

	rai ticipation kate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District STILLWATER CENTRAL SCHOOL DISTRICT
District ID 52-20-01-04-0000

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	Stude	Students with Disabilities					
	ᇹ	Percentage students se	coring:		Cohort	Percentag students s	coring:		Cohort	Percentag students s	coring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100	
Global History and Geography	103	5%	30%	50%	81	2%	32%	60%	22	14%	23%	14%	
U.S. History and Government	103	5%	23%	56%	81	0%	26%	67%	22	23%	14%	18%	
Science	103	2%	41%	44%	81	0%	42%	53%	22	9%	36%	9%	

New York State Alternate Assessments (NYSAA) 2010-11

All St	udents									
Total	Number	Number of students scoring								
Tested	at Level:									
	1	2	3	4						
0										
0										
0										
0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

Science

Secondary Level

Mathematics

Social Studies

English Language Arts

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High School Information

District STILLWATER CENTRAL SCHOOL DISTRICT District ID 52-20-01-04-0000

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	92		80		12		
	2009-10	101		93		8		
	2008-09	84		76		8		
Receiving a Regents Diploma	2010-11	78	85%	75	94%	3	25%	
	2009-10	93	92%	91	98%	2	25%	
	2008-09	79	94%	74	97%	5	63%	
Receiving a Regents Diploma	2010-11	45	49%	44	55%	1	8%	
with Advanced Designation	2009-10	51	50%	50	54%	1	13%	
	2008-09	47	56%	45	59%	2	25%	
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education	2009-10	1	N/A	0		1	N/A	
Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	7	1%	5	1%	2	3%
	2009-10	6	1%	3	1%	3	4%
	2008-09	8	2%	4	1%	4	6%
Entered Approved High School	2010-11	1	0%	1	0%	0	0%
Equivalency Preparation	2009-10	1	0%	1	0%	0	0%
Program	2008-09	8	2%	6	1%	2	3%
Total Noncompleters	2010-11	8	2%	6	1%	2	3%
	2009-10	7	1%	4	1%	3	4%
	2008-09	16	3%	10	2%	6	9%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	28	30%	28	35%	0	0%	
To 2-year College	46	49%	36	45%	10	77%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	4	4%	4	5%	0	0%	
To Employment	11	12%	8	10%	3	23%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	4	4%	4	5%	0	0%	