

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School GLEN-WORDEN ELEMENTARY
SCHOOL
District SCOTIA-GLENVILLE CENTRAL
SCHOOL DISTRICT
School ID 53-02-02-06-0001
Principal JAMES DUNHAM
Telephone (518) 346-0469
Grades K-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School GLEN-WORDEN ELEMENTARY SCHOOL School ID 53-02-06-0001

District SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students 0						General-Education Students						Students with Disabilities						
			Percent of students scoring in each performance level:			Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:								
			Begin.	Interm. A	\dv.	Prof.		Begin.	Interm. A	dv.	Prof.		Begin.	. Inte	erm. A	dv.	Prof.			
Listening	2010-11	1	-	_	-	-	0					1	-		-	-	-			
and Speaking	2009-10	0					0					0								
(Grades K-1)	2008-09	0					0					0								
Reading	2010-11	1	-	_	_	_	0					1	_	,	_	-	-			
and Writing	2009-10	0					0					0								
(Grades K-1)	2008-09	0					0					0								
Listening	2010-11	0					0					0								
and Speaking (Grades K-1) Reading and Writing (Grades K-1) Listening and Speaking (Grades 2-4) Reading and Writing (Grades 2-4) Listening and Speaking (Grades 5-6) Reading and Writing (Grades 5-6) Listening and Speaking (Grades 7-8) Listening and Speaking (Grades 7-8) Listening and Speaking (Grades 7-8) Reading and Writing (Grades 7-8) Reading and Speaking (Grades 7-8) Listening and Speaking (Grades 7-8)	2009-10	0					0					0								
(Grades 2–4)	2008-09	0					0					0								
Reading	2010-11	0					0					0								
and Writing	2009-10	0					0					0								
(Grades 2-4)	2008-09	0					0					0								
Listening	2010-11	0					0					0								
and Speaking	2009-10	1	_	_	_	_	1	_	_	_	_	0								
(Grades 5–6)	2008-09	0					0					0								
Reading	2010-11	0 0 0																		
and Writing	2009-10	1	_	_	_	_	1	_	_	_	_	0								
(Grades 5–6)	2008-09	0					0					0								
Listening	2010-11	0					0					0								
and Speaking (Grades 7–8)	2009-10	0					0					0								
	2008-09	0					0					0								
Reading	2010-11	0					0					0								
and Writing	2009-10	0					0					0								
(Grades 7–8)	2008-09	0					0					0								
Listening	2010-11	0					0					0								
and Speaking	2009-10	0					0					0								
(Grades 9–12)	2008-09	0					0					0								
Reading	2010-11	0					0					0								
and Writing	2009-10	0					0					0								
(Grades 9-12)	2008-09	0					0					0								

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More Information about the School

School GLEN-WORDEN ELEMENTARY SCHOOL School ID 53-02-02-06-0001

District SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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