



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NISKAYUNA CENTRAL SCHOOL  
DISTRICT**

District ID **53-03-01-06-0000**

Superintendent **KEVIN BAUGHMAN**

Telephone **(518) 377-4666**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	350	100%	98%	65%	331	100%	99%	68%	19	95%	68%	5%
	2009–10	242	98%	93%	38%	203	99%	97%	44%	39	90%	74%	8%
	2008–09	369	97%	96%	59%	332	99%	98%	64%	37	84%	81%	16%
<b>Integrated Algebra</b>	2010–11	354	99%	97%	50%	322	100%	99%	54%	32	91%	78%	9%
	2009–10	388	99%	97%	48%	353	99%	97%	52%	35	100%	91%	11%
	2008–09	320	99%	98%	53%	300	100%	99%	57%	20	85%	80%	5%
<b>Geometry</b>	2010–11	285	100%	99%	61%	273	100%	99%	63%	12	100%	100%	25%
	2009–10	252	100%	99%	66%	249	—	—	—	3	—	—	—
	2008–09	324	98%	95%	60%	303	100%	97%	64%	21	76%	62%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	252	98%	91%	49%	251	—	—	—	1	—	—	—
	2009–10	256	93%	89%	44%	254	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	377	97%	89%	46%	337	99%	92%	50%	40	88%	63%	13%
	2009–10	316	96%	94%	52%	299	97%	95%	54%	17	88%	82%	6%
	2008–09	368	96%	92%	51%	318	98%	96%	57%	50	84%	70%	12%
<b>U.S. History and Government</b>	2010–11	355	99%	96%	73%	333	100%	98%	77%	22	82%	59%	9%
	2009–10	381	98%	95%	66%	344	99%	97%	71%	37	84%	70%	14%
	2008–09	365	98%	96%	68%	332	98%	98%	73%	33	100%	73%	21%
<b>Living Environment</b>	2010–11	351	100%	99%	75%	316	100%	100%	80%	35	97%	91%	29%
	2009–10	365	100%	99%	74%	347	100%	99%	77%	18	100%	100%	11%
	2008–09	363	100%	99%	69%	328	100%	100%	74%	35	100%	89%	26%
<b>Physical Setting/ Earth Science</b>	2010–11	268	97%	89%	47%	251	98%	90%	49%	17	88%	76%	29%
	2009–10	266	96%	87%	38%	249	96%	88%	40%	17	94%	82%	18%
	2008–09	308	99%	94%	47%	295	99%	95%	48%	13	92%	77%	23%
<b>Physical Setting/Chemistry</b>	2010–11	344	99%	94%	34%	339	99%	94%	34%	5	100%	80%	0%
	2009–10	333	98%	87%	19%	324	99%	88%	19%	9	89%	56%	11%
	2008–09	329	96%	85%	25%	314	96%	87%	26%	15	87%	53%	0%
<b>Physical Setting/Physics</b>	2010–11	176	94%	85%	42%	174	—	—	—	2	—	—	—
	2009–10	173	89%	76%	38%	171	—	—	—	2	—	—	—
	2008–09	199	82%	64%	20%	197	—	—	—	2	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**  
District ID **53-03-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	54	100%	100%	83%	54	100%	100%	83%	0			
	2009–10	51	100%	100%	90%	51	100%	100%	90%	0			
	2008–09	60	100%	100%	92%	60	100%	100%	92%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	172	100%	100%	83%	172	100%	100%	83%	0			
	2009–10	150	100%	100%	80%	149	—	—	—	1	—	—	—
	2008–09	151	100%	100%	86%	148	—	—	—	3	—	—	—

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# Regents Competency Tests

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	4	—	0		4	—
	2009–10	0		0		0	
	2008–09	6	67%	0		6	67%
<b>Science</b>	2010–11	5	40%	0		5	40%
	2009–10	12	33%	0		12	33%
	2008–09	5	20%	0		5	20%
<b>Reading</b>	2010–11	6	33%	0		6	33%
	2009–10	4	—	0		4	—
	2008–09	2	—	0		2	—
<b>Writing</b>	2010–11	3	—	0		3	—
	2009–10	12	67%	5	100%	7	43%
	2008–09	3	—	0		3	—
<b>Global Studies</b>	2010–11	0		0		0	
	2009–10	3	—	0		3	—
	2008–09	7	57%	0		7	57%
<b>U.S. History and Government</b>	2010–11	3	—	0		3	—
	2009–10	0		0		0	
	2008–09	1	—	0		1	—

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# English as a Second Language Achievement Test

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	15	0%	7%	40%	53%	13	—	—	—	—	2	—	—	—	—
	2009–10	22	0%	9%	23%	68%	19	—	—	—	—	3	—	—	—	—
	2008–09	23	0%	0%	35%	65%	22	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K–1)</b>	2010–11	15	27%	27%	13%	33%	13	—	—	—	—	2	—	—	—	—
	2009–10	22	23%	23%	14%	41%	19	—	—	—	—	3	—	—	—	—
	2008–09	23	0%	30%	30%	39%	22	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	17	0%	0%	24%	76%	16	—	—	—	—	1	—	—	—	—
	2009–10	21	0%	5%	14%	81%	19	—	—	—	—	2	—	—	—	—
	2008–09	17	0%	0%	35%	65%	16	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2–4)</b>	2010–11	17	0%	18%	47%	35%	16	—	—	—	—	1	—	—	—	—
	2009–10	21	5%	10%	38%	48%	19	—	—	—	—	2	—	—	—	—
	2008–09	17	0%	35%	35%	29%	16	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	8	0%	0%	25%	75%	5	—	—	—	—	3	—	—	—	—
	2009–10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008–09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	8	0%	13%	50%	38%	5	—	—	—	—	3	—	—	—	—
	2009–10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008–09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	—	—	—	—
	2008–09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7–8)</b>	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
	2008–09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008–09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9–12)</b>	2010–11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009–10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2008–09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—

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# National Assessment of Educational Progress

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**  
District ID **53-03-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**  
District ID **53-03-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	358	3%	39%	53%	317	1%	37%	59%	41	15%	51%	7%
<b>U.S. History and Government</b>	358	2%	33%	59%	317	0%	30%	66%	41	17%	54%	5%
<b>Science</b>	358	1%	33%	63%	317	1%	29%	69%	41	7%	61%	12%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**  
District ID **53-03-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	337		309		28	
	2009–10	347		319		28	
	2008–09	343		314		29	
<b>Receiving a Regents Diploma</b>	2010–11	324	96%	307	99%	17	61%
	2009–10	341	98%	319	100%	22	79%
	2008–09	332	97%	312	99%	20	69%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	196	58%	196	63%	0	0%
	2009–10	226	65%	225	71%	1	4%
	2008–09	214	62%	212	68%	2	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	7	N/A	0		7	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	6	0%	3	0%	3	2%
	2009–10	5	0%	3	0%	2	1%
	2008–09	2	0%	1	0%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	5	0%	3	0%	2	1%
	2009–10	5	0%	3	0%	2	1%
	2008–09	6	0%	2	0%	4	2%
<b>Total Noncompleters</b>	2010–11	11	1%	6	0%	5	3%
	2009–10	10	1%	6	0%	4	2%
	2008–09	8	0%	3	0%	5	3%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		225	65%	220	71%	5	14%
<b>To 2-year College</b>		78	23%	62	20%	16	46%
<b>To Other Post-secondary</b>		3	1%	1	0%	2	6%
<b>To the Military</b>		5	1%	5	2%	0	0%
<b>To Employment</b>		5	1%	3	1%	2	6%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		13	4%	6	2%	7	20%
<b>Plan Unknown</b>		15	4%	12	4%	3	9%