



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

District ID **53-05-01-06-0000**

Superintendent **VALERIE KELSEY**

Telephone **(518) 355-9200**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	164	98%	95%	48%	144	100%	98%	53%	20	80%	70%	5%
	2009–10	182	98%	92%	44%	155	98%	97%	51%	27	96%	67%	4%
	2008–09	167	92%	86%	38%	150	93%	91%	43%	17	82%	47%	0%
Integrated Algebra	2010–11	169	96%	89%	22%	140	98%	95%	27%	29	90%	62%	0%
	2009–10	178	96%	89%	31%	154	97%	92%	36%	24	88%	67%	0%
	2008–09	180	98%	94%	23%	159	99%	96%	26%	21	95%	81%	0%
Geometry	2010–11	141	97%	87%	24%	134	98%	87%	25%	7	86%	86%	0%
	2009–10	142	96%	80%	15%	136	96%	82%	15%	6	83%	50%	0%
	2008–09	76	99%	91%	39%	73	–	–	–	3	–	–	–
Algebra 2/Trigonometry	2010–11	98	85%	74%	16%	97	–	–	–	1	–	–	–
	2009–10	57	98%	82%	23%	55	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	205	89%	80%	29%	171	93%	87%	35%	34	68%	47%	3%
	2009–10	192	90%	80%	32%	161	93%	83%	36%	31	77%	61%	10%
	2008–09	204	87%	81%	36%	173	91%	86%	41%	31	68%	52%	6%
U.S. History and Government	2010–11	179	91%	79%	37%	156	92%	83%	40%	23	78%	52%	17%
	2009–10	191	95%	85%	52%	169	97%	89%	53%	22	82%	55%	41%
	2008–09	183	92%	87%	42%	164	94%	91%	45%	19	79%	58%	16%
Living Environment	2010–11	187	96%	94%	54%	157	98%	98%	63%	30	87%	73%	7%
	2009–10	160	99%	94%	54%	132	99%	98%	61%	28	96%	79%	18%
	2008–09	203	99%	97%	50%	178	99%	99%	56%	25	96%	80%	12%
Physical Setting/Earth Science	2010–11	164	92%	82%	24%	141	94%	87%	27%	23	78%	48%	4%
	2009–10	201	94%	85%	36%	179	95%	88%	40%	22	86%	59%	5%
	2008–09	206	89%	71%	30%	178	90%	74%	33%	28	79%	57%	7%
Physical Setting/Chemistry	2010–11	104	95%	76%	11%	102	–	–	–	2	–	–	–
	2009–10	120	96%	77%	9%	117	–	–	–	3	–	–	–
	2008–09	108	96%	70%	9%	108	96%	70%	9%	0	–	–	–
Physical Setting/Physics	2010–11	50	96%	88%	40%	49	–	–	–	1	–	–	–
	2009–10	43	84%	74%	19%	43	84%	74%	19%	0	–	–	–
	2008–09	27	78%	59%	7%	27	78%	59%	7%	0	–	–	–

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Regents Exams in Languages Other Than English

District **SCHALMONT CENTRAL SCHOOL DISTRICT**
 District ID **53-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	12	100%	100%	42%	12	100%	100%	42%	0			
	2009-10	11	100%	91%	45%	10	—	—	—	1	—	—	—
	2008-09	12	100%	100%	92%	12	100%	100%	92%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	81	100%	96%	44%	81	100%	96%	44%	0			
	2009-10	55	100%	96%	55%	55	100%	96%	55%	0			
	2008-09	64	100%	100%	69%	61	—	—	—	3	—	—	—

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Regents Competency Tests

District **SCHALMONT CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	8	25%	0		8	25%
	2009-10	5	80%	1	–	4	–
	2008-09	5	80%	0		5	80%
Science	2010-11	0		0		0	
	2009-10	2	–	1	–	1	–
	2008-09	7	43%	0		7	43%
Reading	2010-11	0		0		0	
	2009-10	7	14%	0		7	14%
	2008-09	0		0		0	
Writing	2010-11	1	–	0		1	–
	2009-10	1	–	0		1	–
	2008-09	0		0		0	
Global Studies	2010-11	15	53%	2	–	13	–
	2009-10	8	38%	3	–	5	–
	2008-09	20	35%	4	–	16	–
U.S. History and Government	2010-11	7	57%	3	–	4	–
	2009-10	2	–	1	–	1	–
	2008-09	5	80%	0		5	80%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades K-1)	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SCHALMONT CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	188	5%	48%	39%	162	3%	48%	44%	26	19%	54%	8%
U.S. History and Government	188	5%	34%	52%	162	2%	36%	55%	26	19%	19%	35%
Science	188	3%	49%	43%	162	2%	47%	48%	26	4%	65%	12%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SCHALMONT CENTRAL SCHOOL DISTRICT**
District ID **53-05-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	178		156		22	
	2009–10	163		149		14	
	2008–09	158		147		11	
Receiving a Regents Diploma	2010–11	162	91%	148	95%	14	64%
	2009–10	145	89%	141	95%	4	29%
	2008–09	148	94%	142	97%	6	55%
Receiving a Regents Diploma with Advanced Designation	2010–11	79	44%	78	50%	1	5%
	2009–10	75	46%	75	50%	0	0%
	2008–09	75	47%	74	50%	1	9%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	7	1%	5	1%	2	2%
	2009–10	13	1%	11	1%	2	2%
	2008–09	19	2%	13	2%	6	5%
Entered Approved High School Equivalency Preparation Program	2010–11	5	1%	2	0%	3	2%
	2009–10	7	1%	3	0%	4	3%
	2008–09	6	1%	2	0%	4	3%
Total Noncompleters	2010–11	12	1%	7	1%	5	4%
	2009–10	20	2%	14	2%	6	5%
	2008–09	25	3%	15	2%	10	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	66	36%	65	42%	1	4%
To 2-year College	85	46%	74	47%	11	41%
To Other Post-secondary	7	4%	4	3%	3	11%
To the Military	6	3%	3	2%	3	11%
To Employment	11	6%	5	3%	6	22%
To Adult Services	1	1%	0	0%	1	4%
To Other Known Plans	5	3%	4	3%	1	4%
Plan Unknown	2	1%	1	1%	1	4%