



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **SCHALMONT HIGH SCHOOL**  
 District **SCHALMONT CENTRAL SCHOOL DISTRICT**  
 School ID **53-05-01-06-0006**  
 Principal **TERENCE NASH**  
 Telephone **(518) 355-6110**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	162	98%	95%	48%	143	100%	98%	53%	19	84%	74%	5%
	2009-10	181	98%	92%	44%	155	98%	97%	51%	26	96%	65%	0%
	2008-09	166	92%	86%	39%	150	93%	91%	43%	16	81%	44%	0%
<b>Integrated Algebra</b>	2010-11	138	96%	88%	7%	110	97%	94%	9%	28	89%	64%	0%
	2009-10	134	94%	86%	12%	112	96%	89%	14%	22	86%	68%	0%
	2008-09	133	98%	92%	8%	112	98%	94%	9%	21	95%	81%	0%
<b>Geometry</b>	2010-11	139	97%	86%	24%	133	98%	86%	26%	6	83%	83%	0%
	2009-10	138	96%	81%	14%	134	—	—	—	4	—	—	—
	2008-09	75	99%	92%	40%	73	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	97	85%	74%	16%	96	—	—	—	1	—	—	—
	2009-10	57	98%	82%	23%	55	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	203	89%	80%	29%	170	93%	86%	35%	33	67%	45%	0%
	2009-10	190	90%	80%	32%	160	93%	83%	36%	30	77%	63%	10%
	2008-09	202	88%	81%	36%	173	91%	86%	41%	29	69%	52%	3%
<b>U.S. History and Government</b>	2010-11	177	90%	79%	37%	155	92%	83%	40%	22	77%	50%	18%
	2009-10	188	95%	85%	52%	168	97%	89%	54%	20	80%	50%	35%
	2008-09	182	92%	87%	42%	164	94%	91%	45%	18	78%	56%	17%
<b>Living Environment</b>	2010-11	184	96%	95%	54%	155	98%	98%	63%	29	86%	76%	7%
	2009-10	159	99%	94%	54%	131	99%	98%	62%	28	96%	79%	18%
	2008-09	200	99%	97%	51%	178	99%	99%	56%	22	95%	82%	9%
<b>Physical Setting/Earth Science</b>	2010-11	147	91%	80%	15%	124	94%	85%	17%	23	78%	48%	4%
	2009-10	162	93%	81%	23%	141	94%	85%	26%	21	86%	57%	5%
	2008-09	181	87%	68%	21%	154	89%	69%	23%	27	78%	59%	7%
<b>Physical Setting/Chemistry</b>	2010-11	104	95%	76%	11%	102	—	—	—	2	—	—	—
	2009-10	119	96%	76%	9%	117	—	—	—	2	—	—	—
	2008-09	108	96%	70%	9%	108	96%	70%	9%	0	—	—	—
<b>Physical Setting/Physics</b>	2010-11	49	96%	90%	41%	48	—	—	—	1	—	—	—
	2009-10	43	84%	74%	19%	43	84%	74%	19%	0	—	—	—
	2008-09	27	78%	59%	7%	27	78%	59%	7%	0	—	—	—

**NOTE**  
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# Regents Exams in Languages Other Than English

School **SCHALMONT HIGH SCHOOL**  
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District **SCHALMONT CENTRAL SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	12	100%	100%	42%	12	100%	100%	42%	0			
	2009-10	11	100%	91%	45%	10	—	—	—	1	—	—	—
	2008-09	12	100%	100%	92%	12	100%	100%	92%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	81	100%	96%	44%	81	100%	96%	44%	0			
	2009-10	55	100%	96%	55%	55	100%	96%	55%	0			
	2008-09	64	100%	100%	69%	61	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	8	25%	0		8	25%
	2009-10	4	—	1	—	3	—
	2008-09	3	—	0		3	—
<b>Science</b>	2010-11	0		0		0	
	2009-10	2	—	1	—	1	—
	2008-09	6	33%	0		6	33%
<b>Reading</b>	2010-11	0		0		0	
	2009-10	6	0%	0		6	0%
	2008-09	0		0		0	
<b>Writing</b>	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	15	53%	2	—	13	—
	2009-10	7	43%	3	—	4	—
	2008-09	19	37%	4	—	15	—
<b>U.S. History and Government</b>	2010-11	7	57%	3	—	4	—
	2009-10	2	—	1	—	1	—
	2008-09	5	80%	0		5	80%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	2	-	-	-	-	2	-	-	-	-	0	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	2	-	-	-	-	2	-	-	-	-	0	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	185	5%	49%	39%	161	3%	47%	45%	24	21%	58%	4%
<b>U.S. History and Government</b>	185	5%	34%	52%	161	2%	36%	55%	24	21%	21%	33%
<b>Science</b>	185	3%	50%	43%	161	2%	47%	48%	24	4%	71%	8%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **SCHALMONT HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	175		155		20	
	2009–10	163		149		14	
	2008–09	158		147		11	
<b>Receiving a Regents Diploma</b>	2010–11	160	91%	147	95%	13	65%
	2009–10	145	89%	141	95%	4	29%
	2008–09	148	94%	142	97%	6	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	79	45%	78	50%	1	5%
	2009–10	75	46%	75	50%	0	0%
	2008–09	75	47%	74	50%	1	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	4	N/A	0		4	N/A
	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	7	1%	5	1%	2	2%
	2009–10	13	2%	11	2%	2	2%
	2008–09	18	3%	13	2%	5	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	5	1%	2	0%	3	3%
	2009–10	7	1%	3	1%	4	4%
	2008–09	4	1%	2	0%	2	2%
<b>Total Noncompleters</b>	2010–11	12	2%	7	1%	5	5%
	2009–10	20	3%	14	2%	6	6%
	2008–09	22	3%	15	2%	7	8%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	65	36%	64	41%	1	4%
<b>To 2-year College</b>	84	47%	74	48%	10	42%
<b>To Other Post-secondary</b>	7	4%	4	3%	3	13%
<b>To the Military</b>	5	3%	3	2%	2	8%
<b>To Employment</b>	10	6%	5	3%	5	21%
<b>To Adult Services</b>	1	1%	0	0%	1	4%
<b>To Other Known Plans</b>	5	3%	4	3%	1	4%
<b>Plan Unknown</b>	2	1%	1	1%	1	4%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

None

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