



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **ROTTERDAM-MOHONASEN CENTRAL
SCHOOL DISTRICT**

District ID **53-05-15-06-0000**

Superintendent **KATHLEEN SPRING**

Telephone **(518) 356-8200**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	252	97%	92%	43%	230	99%	97%	47%	22	77%	36%	5%
	2009–10	277	95%	90%	26%	255	98%	94%	27%	22	55%	45%	9%
	2008–09	264	97%	92%	38%	252	98%	94%	39%	12	75%	58%	8%
Integrated Algebra	2010–11	278	96%	90%	22%	254	96%	94%	24%	24	88%	54%	8%
	2009–10	304	96%	89%	18%	277	98%	93%	19%	27	74%	52%	4%
	2008–09	282	93%	84%	28%	255	95%	88%	30%	27	70%	44%	7%
Geometry	2010–11	191	99%	87%	19%	190	—	—	—	1	—	—	—
	2009–10	186	97%	94%	25%	181	97%	93%	25%	5	100%	100%	0%
	2008–09	164	93%	87%	26%	163	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2010–11	149	87%	77%	23%	147	—	—	—	2	—	—	—
	2009–10	109	88%	77%	22%	109	88%	77%	22%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	309	93%	82%	29%	283	94%	86%	31%	26	85%	35%	12%
	2009–10	316	88%	82%	34%	279	92%	86%	37%	37	57%	46%	8%
	2008–09	325	88%	79%	34%	298	92%	83%	37%	27	44%	30%	7%
U.S. History and Government	2010–11	267	97%	92%	54%	243	100%	97%	59%	24	67%	46%	8%
	2009–10	283	96%	92%	47%	264	98%	95%	50%	19	63%	53%	11%
	2008–09	296	94%	88%	48%	275	96%	91%	51%	21	76%	43%	10%
Living Environment	2010–11	271	96%	87%	20%	245	98%	91%	20%	26	81%	50%	12%
	2009–10	291	94%	86%	24%	264	97%	90%	25%	27	67%	52%	11%
	2008–09	273	94%	85%	23%	244	96%	88%	25%	29	72%	62%	3%
Physical Setting/ Earth Science	2010–11	215	100%	96%	46%	212	—	—	—	3	—	—	—
	2009–10	215	98%	90%	44%	205	99%	92%	45%	10	80%	50%	10%
	2008–09	237	98%	88%	43%	236	—	—	—	1	—	—	—
Physical Setting/Chemistry	2010–11	145	98%	90%	10%	143	—	—	—	2	—	—	—
	2009–10	175	95%	74%	7%	173	—	—	—	2	—	—	—
	2008–09	173	92%	62%	8%	171	—	—	—	2	—	—	—
Physical Setting/Physics	2010–11	70	97%	87%	29%	70	97%	87%	29%	0			
	2009–10	75	95%	73%	28%	74	—	—	—	1	—	—	—
	2008–09	68	91%	79%	26%	68	91%	79%	26%	0			

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Regents Exams in Languages Other Than English

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	56	95%	86%	29%	54	—	—	—	2	—	—	—
	2009–10	69	94%	80%	13%	68	—	—	—	1	—	—	—
	2008–09	53	100%	98%	45%	53	100%	98%	45%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	129	94%	88%	20%	125	—	—	—	4	—	—	—
	2009–10	116	97%	91%	38%	112	—	—	—	4	—	—	—
	2008–09	122	98%	91%	34%	122	98%	91%	34%	0			

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Regents Competency Tests

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	31	16%	0		31	16%
	2009–10	38	29%	1	—	37	—
	2008–09	43	47%	3	—	40	—
Science	2010–11	32	47%	1	—	31	—
	2009–10	45	33%	2	—	43	—
	2008–09	16	69%	4	—	12	—
Reading	2010–11	15	60%	2	—	13	—
	2009–10	12	25%	2	—	10	—
	2008–09	15	67%	1	—	14	—
Writing	2010–11	9	56%	1	—	8	—
	2009–10	12	42%	1	—	11	—
	2008–09	10	40%	0		10	40%
Global Studies	2010–11	19	5%	3	—	16	—
	2009–10	22	14%	4	—	18	—
	2008–09	22	23%	3	—	19	—
U.S. History and Government	2010–11	13	8%	1	—	12	—
	2009–10	9	22%	2	—	7	—
	2008–09	5	40%	2	—	3	—

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English as a Second Language Achievement Test

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	8	0%	0%	63%	38%	8	0%	0%	63%	38%	0				
	2009–10	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—
	2008–09	9	11%	0%	22%	67%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	8	38%	50%	0%	13%	8	38%	50%	0%	13%	0				
	2009–10	5	0%	40%	0%	60%	4	—	—	—	—	1	—	—	—	—
	2008–09	9	33%	33%	0%	33%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—
	2009–10	8	0%	0%	0%	100%	6	—	—	—	—	2	—	—	—	—
	2008–09	9	0%	0%	11%	89%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	5	20%	0%	80%	0%	4	—	—	—	—	1	—	—	—	—
	2009–10	8	0%	0%	38%	63%	6	—	—	—	—	2	—	—	—	—
	2008–09	9	0%	33%	22%	44%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
	2008–09	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	2	—	—	—	—	2	—	—	—	—	0				
	2008–09	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	1	—	—	—	—	0					1	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7–8)	2010–11	1	—	—	—	—	0					1	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9–12)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9–12)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				

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National Assessment of Educational Progress

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	284	3%	46%	39%	262	2%	48%	42%	22	18%	18%	9%
U.S. History and Government	284	2%	40%	45%	262	1%	42%	48%	22	18%	14%	9%
Science	284	1%	51%	39%	262	1%	52%	42%	22	0%	41%	5%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	247		236		11	
	2009–10	254		238		16	
	2008–09	236		227		9	
Receiving a Regents Diploma	2010–11	235	95%	229	97%	6	55%
	2009–10	225	89%	221	93%	4	25%
	2008–09	206	87%	204	90%	2	22%
Receiving a Regents Diploma with Advanced Designation	2010–11	96	39%	95	40%	1	9%
	2009–10	108	43%	107	45%	1	6%
	2008–09	93	39%	93	41%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	2	0%	0	0%
	2009–10	13	1%	12	1%	1	1%
	2008–09	37	3%	35	3%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	19	1%	12	1%	7	5%
	2009–10	25	2%	19	2%	6	4%
	2008–09	24	2%	20	2%	4	3%
Total Noncompleters	2010–11	21	2%	14	1%	7	5%
	2009–10	38	3%	31	3%	7	5%
	2008–09	61	4%	55	4%	6	4%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		94	37%	91	39%	3	20%
To 2-year College		116	46%	112	47%	4	27%
To Other Post-secondary		4	2%	3	1%	1	7%
To the Military		15	6%	14	6%	1	7%
To Employment		13	5%	12	5%	1	7%
To Adult Services		4	2%	0	0%	4	27%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		5	2%	4	2%	1	7%