

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School HERMAN L BRADT ELEMENTARY
SCHOOL
District ROTTERDAM-MOHONASEN
CENTRAL SCHOOL DISTRICT
School ID 53-05-15-06-0001
Principal DIANE MCIVER
Telephone (518) 356-8400
Grades K-2

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total Tested	Percentage of students			Total	Percentage of students				
		Tested					scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

## **English as a Second Language Achievement Test**

School HERMAN L BRADT ELEMENTARY SCHOOL School ID 53-05-15-06-0001

District ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Students with Disabilities						
		Total Tested		t of students scoring performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2010-11	8	0%	0%	63%	38%	8	0%	0%	63%	38%	0				
and Speaking	2009-10	5	0%	20%	40%	40%	4	_	-	_	_	1	_	_	-	
(Grades K-1)	2008-09	9	11%	0%	22%	67%	8	_	_	_	_	1	_	_	-	
Reading	2010-11	8	38%	50%	0%	13%	8	38%	50%	0%	13%	0				
and Writing	2009-10	5	0%	40%	0%	60%	4	_	_	_	_	1	_	_	-	
(Grades K-1)	2008-09	9	33%	33%	0%	33%	8	_	-	-	_	1	_	-	-	
Listening	2010-11	1	_	_	_	_	0					1	-	_	-	
and Speaking	2009-10	4	_	_	-	_	4	_	-	-	_	0				
(Grades 2-4)	2008-09	2	_	_	_	_	2	_	_	_	_	0				
Reading	2010-11	1	_	_	_	-	0					1	-	_	-	
and Writing	2009-10	4	_	_	-	_	4	_	-	_	_	0				
(Grades 2-4)	2008-09	2	_	_	_	_	2	_	_	_	_	0				
Listening	2010-11 0 0		0													
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7-8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0														
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

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April 20, 2012 Page 2

# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

April 20, 2012 Page 3