



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MOHONASEN SENIOR HIGH SCHOOL**
 District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
 School ID **53-05-15-06-0004**
 Principal **DAVID COLLINS**
 Telephone **(518) 356-8300**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	252	97%	92%	43%	230	99%	97%	47%	22	77%	36%	5%
	2009–10	277	95%	90%	26%	255	98%	94%	27%	22	55%	45%	9%
	2008–09	263	97%	92%	38%	252	98%	94%	39%	11	73%	55%	9%
Integrated Algebra	2010–11	255	95%	89%	16%	231	96%	93%	16%	24	88%	54%	8%
	2009–10	276	96%	88%	12%	249	98%	92%	13%	27	74%	52%	4%
	2008–09	244	91%	82%	24%	217	94%	86%	26%	27	70%	44%	7%
Geometry	2010–11	191	99%	87%	19%	190	–	–	–	1	–	–	–
	2009–10	186	97%	94%	25%	181	97%	93%	25%	5	100%	100%	0%
	2008–09	164	93%	87%	26%	163	–	–	–	1	–	–	–
Algebra 2/Trigonometry	2010–11	149	87%	77%	23%	147	–	–	–	2	–	–	–
	2009–10	109	88%	77%	22%	109	88%	77%	22%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	309	93%	82%	29%	283	94%	86%	31%	26	85%	35%	12%
	2009–10	315	89%	82%	34%	279	92%	86%	37%	36	58%	47%	8%
	2008–09	324	88%	79%	35%	298	92%	83%	37%	26	46%	31%	8%
U.S. History and Government	2010–11	267	97%	92%	54%	243	100%	97%	59%	24	67%	46%	8%
	2009–10	283	96%	92%	47%	264	98%	95%	50%	19	63%	53%	11%
	2008–09	295	94%	88%	48%	275	96%	91%	51%	20	75%	40%	5%
Living Environment	2010–11	251	96%	86%	16%	225	98%	90%	17%	26	81%	50%	12%
	2009–10	259	93%	85%	16%	232	96%	88%	16%	27	67%	52%	11%
	2008–09	233	93%	82%	15%	204	96%	85%	17%	29	72%	62%	3%
Physical Setting/Earth Science	2010–11	215	100%	96%	46%	212	–	–	–	3	–	–	–
	2009–10	215	98%	90%	44%	205	99%	92%	45%	10	80%	50%	10%
	2008–09	237	98%	88%	43%	236	–	–	–	1	–	–	–
Physical Setting/Chemistry	2010–11	145	98%	90%	10%	143	–	–	–	2	–	–	–
	2009–10	175	95%	74%	7%	173	–	–	–	2	–	–	–
	2008–09	172	92%	62%	8%	171	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	70	97%	87%	29%	70	97%	87%	29%	0	–	–	–
	2009–10	75	95%	73%	28%	74	–	–	–	1	–	–	–
	2008–09	68	91%	79%	26%	68	91%	79%	26%	0	–	–	–

NOTE

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Regents Exams in Languages Other Than English

School **MOHONASEN SENIOR HIGH SCHOOL**
 School ID **53-05-15-06-0004**

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	56	95%	86%	29%	54	—	—	—	2	—	—	—
	2009-10	69	94%	80%	13%	68	—	—	—	1	—	—	—
	2008-09	53	100%	98%	45%	53	100%	98%	45%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	129	94%	88%	20%	125	—	—	—	4	—	—	—
	2009-10	116	97%	91%	38%	112	—	—	—	4	—	—	—
	2008-09	122	98%	91%	34%	122	98%	91%	34%	0			

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Regents Competency Tests

School **MOHONASEN SENIOR HIGH SCHOOL**
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District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	31	16%	0		31	16%
	2009-10	36	31%	1	—	35	—
	2008-09	43	47%	3	—	40	—
Science	2010-11	32	47%	1	—	31	—
	2009-10	42	36%	2	—	40	—
	2008-09	16	69%	4	—	12	—
Reading	2010-11	15	60%	2	—	13	—
	2009-10	12	25%	2	—	10	—
	2008-09	15	67%	1	—	14	—
Writing	2010-11	9	56%	1	—	8	—
	2009-10	12	42%	1	—	11	—
	2008-09	10	40%	0	—	10	40%
Global Studies	2010-11	19	5%	3	—	16	—
	2009-10	22	14%	4	—	18	—
	2008-09	22	23%	3	—	19	—
U.S. History and Government	2010-11	13	8%	1	—	12	—
	2009-10	9	22%	2	—	7	—
	2008-09	5	40%	2	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0	
	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	2	—	—	—	—	2	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0	
	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	2	—	—	—	—	2	—	—	—	—	0	

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Other Assessments

School **MOHONASEN SENIOR HIGH SCHOOL**
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District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	280	3%	47%	40%	261	2%	49%	42%	19	16%	21%	11%
U.S. History and Government	280	3%	41%	45%	261	1%	43%	48%	19	21%	16%	11%
Science	280	1%	50%	40%	261	1%	51%	42%	19	0%	37%	5%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	2	-	-	-	-
Mathematics	2	-	-	-	-
Social Studies	2	-	-	-	-
Science	2	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MOHONASEN SENIOR HIGH SCHOOL**
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District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	245		235		10	
	2009–10	252		238		14	
	2008–09	236		227		9	
Receiving a Regents Diploma	2010–11	233	95%	228	97%	5	50%
	2009–10	224	89%	221	93%	3	21%
	2008–09	206	87%	204	90%	2	22%
Receiving a Regents Diploma with Advanced Designation	2010–11	96	39%	95	40%	1	10%
	2009–10	108	43%	107	45%	1	7%
	2008–09	93	39%	93	41%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	2	0%	2	0%	0	0%
	2009–10	13	1%	12	1%	1	1%
	2008–09	37	3%	35	3%	2	2%
Entered Approved High School Equivalency Preparation Program	2010–11	19	2%	12	1%	7	7%
	2009–10	25	2%	19	2%	6	5%
	2008–09	24	2%	20	2%	4	4%
Total Noncompleters	2010–11	21	2%	14	1%	7	7%
	2009–10	38	3%	31	3%	7	6%
	2008–09	61	5%	55	5%	6	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	93	38%	90	38%	3	23%
To 2-year College	115	46%	112	48%	3	23%
To Other Post-secondary	4	2%	3	1%	1	8%
To the Military	15	6%	14	6%	1	8%
To Employment	13	5%	12	5%	1	8%
To Adult Services	3	1%	0	0%	3	23%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	5	2%	4	2%	1	8%

More Information about the School

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District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL
DISTRICT**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%