



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SCHENECTADY CITY SCHOOL
DISTRICT**

District ID **53-06-00-01-0000**

Superintendent **JOHN YAGIELSKI**

Telephone **(518) 370-8100**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	786	83%	72%	21%	646	90%	81%	25%	140	49%	31%	4%
	2009-10	745	80%	66%	14%	627	89%	76%	17%	118	31%	16%	1%
	2008-09	504	80%	67%	20%	424	89%	76%	23%	80	34%	18%	1%
Integrated Algebra	2010-11	1257	73%	49%	3%	1030	80%	56%	3%	227	41%	17%	0%
	2009-10	1022	77%	58%	3%	882	84%	64%	3%	140	36%	18%	0%
	2008-09	751	72%	53%	3%	652	77%	58%	3%	99	37%	21%	2%
Geometry	2010-11	357	85%	59%	6%	350	85%	60%	6%	7	86%	43%	0%
	2009-10	351	85%	62%	10%	338	86%	62%	10%	13	62%	54%	15%
	2008-09	316	75%	54%	9%	309	76%	55%	9%	7	43%	0%	0%
Algebra 2/Trigonometry	2010-11	244	52%	33%	6%	236	51%	33%	6%	8	88%	38%	13%
	2009-10	201	53%	36%	8%	200	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	1024	73%	52%	10%	890	78%	56%	11%	134	44%	24%	3%
	2009-10	931	68%	45%	10%	812	72%	49%	11%	119	43%	18%	3%
	2008-09	842	69%	50%	11%	721	73%	55%	12%	121	43%	23%	2%
U.S. History and Government	2010-11	696	82%	65%	25%	602	86%	71%	27%	94	55%	31%	14%
	2009-10	616	87%	77%	25%	539	90%	81%	27%	77	64%	48%	6%
	2008-09	551	86%	69%	24%	484	89%	74%	26%	67	61%	34%	7%
Living Environment	2010-11	759	84%	69%	10%	664	88%	73%	11%	95	56%	36%	3%
	2009-10	730	87%	72%	11%	650	89%	76%	12%	80	71%	43%	3%
	2008-09	696	92%	78%	10%	645	93%	79%	10%	51	73%	57%	6%
Physical Setting/ Earth Science	2010-11	402	79%	56%	7%	369	80%	58%	8%	33	67%	39%	6%
	2009-10	342	79%	58%	10%	319	79%	59%	9%	23	78%	57%	26%
	2008-09	271	83%	63%	7%	256	84%	63%	7%	15	73%	60%	0%
Physical Setting/Chemistry	2010-11	264	83%	52%	2%	257	82%	51%	2%	7	100%	86%	14%
	2009-10	270	81%	51%	7%	265	81%	51%	7%	5	80%	40%	0%
	2008-09	231	80%	54%	6%	228	—	—	—	3	—	—	—
Physical Setting/Physics	2010-11	89	70%	48%	9%	85	—	—	—	4	—	—	—
	2009-10	63	73%	57%	14%	62	—	—	—	1	—	—	—
	2008-09	42	86%	71%	24%	41	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **SCHENECTADY CITY SCHOOL DISTRICT**
 District ID **53-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	97	89%	85%	34%	96	—	—	—	1	—	—	—
	2009-10	76	92%	86%	36%	76	92%	86%	36%	0			
	2008-09	48	96%	96%	54%	48	96%	96%	54%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	146	86%	78%	22%	144	—	—	—	2	—	—	—
	2009-10	154	95%	85%	37%	148	95%	85%	38%	6	100%	83%	17%
	2008-09	151	98%	97%	46%	149	—	—	—	2	—	—	—

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Regents Competency Tests

District **SCHENECTADY CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	66	39%	1	—	65	—
	2009-10	82	45%	2	—	80	—
	2008-09	73	58%	4	—	69	—
Science	2010-11	63	32%	1	—	62	—
	2009-10	73	26%	2	—	71	—
	2008-09	30	43%	2	—	28	—
Reading	2010-11	46	46%	3	—	43	—
	2009-10	64	50%	1	—	63	—
	2008-09	37	65%	1	—	36	—
Writing	2010-11	34	74%	1	—	33	—
	2009-10	49	90%	1	—	48	—
	2008-09	31	74%	0	—	31	74%
Global Studies	2010-11	62	19%	2	—	60	—
	2009-10	89	26%	3	—	86	—
	2008-09	78	22%	2	—	76	—
U.S. History and Government	2010-11	44	32%	2	—	42	—
	2009-10	33	27%	2	—	31	—
	2008-09	27	48%	2	—	25	—

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English as a Second Language Achievement Test

District **SCHENECTADY CITY SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	83	5%	11%	40%	45%	74	5%	8%	39%	47%	9	0%	33%	44%	22%
	2009-10	83	1%	27%	35%	37%	73	0%	22%	36%	42%	10	10%	60%	30%	0%
	2008-09	75	5%	15%	44%	36%	66	6%	12%	45%	36%	9	0%	33%	33%	33%
Reading and Writing (Grades K-1)	2010-11	82	28%	24%	20%	28%	73	26%	22%	22%	30%	9	44%	44%	0%	11%
	2009-10	83	40%	35%	8%	17%	73	34%	38%	10%	18%	10	80%	10%	0%	10%
	2008-09	75	32%	27%	15%	27%	66	30%	29%	15%	26%	9	44%	11%	11%	33%
Listening and Speaking (Grades 2-4)	2010-11	80	3%	5%	39%	54%	64	3%	5%	30%	63%	16	0%	6%	75%	19%
	2009-10	92	2%	8%	26%	64%	80	3%	9%	20%	69%	12	0%	0%	67%	33%
	2008-09	100	2%	5%	41%	52%	83	1%	4%	40%	55%	17	6%	12%	47%	35%
Reading and Writing (Grades 2-4)	2010-11	80	20%	26%	40%	14%	64	16%	22%	47%	16%	16	38%	44%	13%	6%
	2009-10	92	15%	27%	35%	23%	80	13%	25%	38%	25%	12	33%	42%	17%	8%
	2008-09	100	10%	39%	33%	18%	83	6%	39%	36%	19%	17	29%	41%	18%	12%
Listening and Speaking (Grades 5-6)	2010-11	43	0%	9%	44%	47%	29	0%	10%	31%	59%	14	0%	7%	71%	21%
	2009-10	46	4%	2%	39%	54%	29	3%	0%	28%	69%	17	6%	6%	59%	29%
	2008-09	42	5%	7%	52%	36%	21	0%	10%	62%	29%	21	10%	5%	43%	43%
Reading and Writing (Grades 5-6)	2010-11	43	12%	23%	35%	30%	29	7%	17%	38%	38%	14	21%	36%	29%	14%
	2009-10	46	7%	30%	46%	17%	29	3%	24%	45%	28%	17	12%	41%	47%	0%
	2008-09	40	18%	43%	18%	23%	21	10%	62%	0%	29%	19	26%	21%	37%	16%
Listening and Speaking (Grades 7-8)	2010-11	50	14%	16%	32%	38%	32	16%	22%	19%	44%	18	11%	6%	56%	28%
	2009-10	46	4%	9%	26%	61%	32	0%	9%	31%	59%	14	14%	7%	14%	64%
	2008-09	52	4%	17%	31%	48%	40	5%	20%	30%	45%	12	0%	8%	33%	58%
Reading and Writing (Grades 7-8)	2010-11	50	32%	30%	24%	14%	32	38%	25%	22%	16%	18	22%	39%	28%	11%
	2009-10	46	22%	52%	20%	7%	32	16%	53%	22%	9%	14	36%	50%	14%	0%
	2008-09	51	27%	43%	18%	12%	39	26%	41%	18%	15%	12	33%	50%	17%	0%
Listening and Speaking (Grades 9-12)	2010-11	69	6%	16%	26%	52%	54	4%	19%	28%	50%	15	13%	7%	20%	60%
	2009-10	48	10%	13%	25%	52%	39	8%	13%	26%	54%	9	22%	11%	22%	44%
	2008-09	45	2%	13%	40%	44%	38	3%	13%	42%	42%	7	0%	14%	29%	57%
Reading and Writing (Grades 9-12)	2010-11	69	16%	42%	39%	3%	54	15%	43%	41%	2%	15	20%	40%	33%	7%
	2009-10	47	13%	51%	21%	15%	38	11%	50%	21%	18%	9	22%	56%	22%	0%
	2008-09	44	14%	45%	27%	14%	37	16%	41%	27%	16%	7	0%	71%	29%	0%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SCHENECTADY CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	777	9%	44%	12%	636	8%	50%	14%	141	10%	18%	1%
U.S. History and Government	777	6%	38%	19%	636	5%	42%	23%	141	12%	18%	4%
Science	777	5%	53%	10%	636	4%	61%	12%	141	9%	19%	2%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	1	3	1
Mathematics	6	0	3	3	0
Social Studies	5	1	1	0	3
Science	5	0	0	4	1

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **SCHENECTADY CITY SCHOOL DISTRICT**
District ID **53-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	462		412		50	
	2009–10	449		397		52	
	2008–09	497		463		34	
Receiving a Regents Diploma	2010–11	360	78%	346	84%	14	28%
	2009–10	293	65%	284	72%	9	17%
	2008–09	335	67%	330	71%	5	15%
Receiving a Regents Diploma with Advanced Designation	2010–11	64	14%	64	16%	0	0%
	2009–10	65	14%	65	16%	0	0%
	2008–09	96	19%	95	21%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	33	N/A	0		33	N/A
	2009–10	23	N/A	0		23	N/A
	2008–09	32	N/A	0		32	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	218	6%	147	5%	71	9%
	2009–10	208	6%	143	5%	65	8%
	2008–09	166	4%	109	4%	57	8%
Entered Approved High School Equivalency Preparation Program	2010–11	74	2%	56	2%	18	2%
	2009–10	79	2%	70	2%	9	1%
	2008–09	83	2%	72	2%	11	1%
Total Noncompleters	2010–11	292	8%	203	7%	89	12%
	2009–10	287	8%	213	7%	74	10%
	2008–09	249	7%	181	6%	68	9%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	132	27%	130	32%	2	2%
To 2-year College	237	48%	205	50%	32	39%
To Other Post-secondary	11	2%	10	2%	1	1%
To the Military	11	2%	11	3%	0	0%
To Employment	32	6%	8	2%	24	29%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	71	14%	48	12%	23	28%